

University of Richmond
2021-22
School of Law
Catalog

Office of the University Registrar – Catalog for Internal Use Only

Disclaimer

This course catalog provides listings for the School of Law. The requirements in this catalog apply to students entering the University of Richmond School of Law in the 2021-22 academic year.

To obtain catalogs from previous years and other schools at the University, contact the Office of the University Registrar.

The contents of this catalog represent the most current information available at the time of publication. However, during the period of time covered by this catalog, it is reasonable to expect changes to be made with respect to this information without prior notice. The course offerings and requirements of the University of Richmond are under continual examination and revision. Thus, the provisions of this catalog are not to be regarded as an irrevocable contract between the University and the student.

Non-Discrimination Policy

The University of Richmond prohibits discrimination and harassment against applicants, students, faculty or staff on the basis of race, religion, national or ethnic origin, age, sex, sexual orientation, gender identity, gender expression, disability, status as a veteran or any classification protected by local, state or federal law. Copies of the complete "Harassment and Discrimination Policy (including Sexual Harassment)" are included in student handbooks, faculty handbooks and in the published guidelines for University of Richmond support staff. Copies are also available at the dean's office of each college and school and the Department of Human Resource Services. For further information, students should contact the dean of their school or residential college; staff should contact the director of Human Resource Services; and faculty should contact the dean of their school. Any inquiries regarding the University's policies in these areas should be directed to the Office of the Vice President for Student Development, University of Richmond, Virginia 23173. Telephone: (804) 289-8032.

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Academic Calendar 2021-22

Fall Semester 2021

Classes begin - Monday, August 23, 2021

Labor Day (classes meet) - Monday, September 6, 2021

Last day to file for May/August graduation - Friday, September 24, 2021

Fall Break - Friday, October 8, 2021

Classes Resume - Wednesday, October 13, 2021

Thanksgiving break begins after classes - Tuesday, November 23, 2021

Last Day of Fall Classes - Tuesday, November 23, 2021

Fall term examination period - Monday, December 6, 2021

Fall term ends - Friday, December 17, 2021

Fall diploma date - Wednesday, January 12, 2022

Spring Semester 2022

Classes begin - Monday, January 10, 2022

Last day to file for December graduation - Friday, February 4, 2022

Spring Break - Friday, March 4, 2022

Classes Resume - Monday, March 14, 2022

Last Day of Spring Classes - Friday, April 15, 2022

Spring term examination period - Monday, April 25, 2022

Spring term ends - Friday, May 6, 2022

Spring Commencement - Saturday, May 7, 2022

Baccalaureate Service - Sunday, May 8, 2022

University of Richmond Religious Observance Calendar

The University is a secular institution that values a diversity of religious expression. The University is also an active community with a wide range of personal commitments and academic and extracurricular activities.

Planning for academic and extracurricular activities should be done with sensitivity to the diverse religious commitments of the community and an awareness of religious holidays. Scheduling large-scale, one-time academic or extra-curricular events on a religious holiday should be avoided whenever possible.

Any student may be excused from class or other assignments because of religious observance. A student who will miss an academic obligation because of religious observance is responsible for contacting his or her professor within the first two weeks of the semester. The student is responsible for completing missed work in a timely manner.

Faculty are expected to be mindful of potential conflicts with religious observances and should make reasonable accommodations when students' religious practices conflict with their academic responsibilities.

The religious observance calendar is meant to serve as a scheduling guide. It lists significant holidays from the five largest global faith traditions. However, it is not comprehensive and students may choose to observe a holiday not included on the calendar.

The holidays listed are those which occur during the academic year when the University is open.

BUDDHIST 2021-22

Buddha's Enlightenment Day - Wednesday, December 8, 2021

Vesak Day - Sunday, May 22, 2022

CHRISTIAN 2021-22

Ash Wednesday - Wednesday, March 2, 2022

Good Friday - Friday, April 15, 2022

Easter - Sunday, April 17, 2022

EASTERN ORTHODOX 2021-22

Christmas - Friday, January 7, 2022

Good Friday - Friday, April 22, 2022

Easter - Sunday, April 24, 2022

JEWISH - 2021-22

Rosh Hashanah, first two days - Tuesday, September 7, 2021

Yom Kippur - Thursday, September 16, 2021

First day of Sukkot - Tuesday, September 21, 2021

First day of Passover - Saturday, April 16, 2022

MUSLIM - 2021-22

Eid al-Fitr - Thursday, May 13, 2021

Eid al-Adha - Tuesday, July 20, 2021

Ashura - Thursday, August 19, 2021

Ramadan - Sunday, April 3, 2022

HINDU 2021-22

Diwali - Thursday, November 4, 2021

Holi - Tuesday, March 8, 2022

University of Richmond School of Law

The University of Richmond School of Law is committed to excellence in teaching, scholarship, and service. It educates lawyers to think critically, act ethically, advocate zealously, serve compassionately, and advance the broader social good of their communities. It produces knowledge that expands the understanding of law and contributes to the improvement of legal systems. And it cultivates and models a genuinely collegial community marked by inclusivity, civility, engagement, and concern for others and the greater good.

Mission and Accreditation

University of Richmond Mission Statement

The mission of the University of Richmond is to educate in an academically challenging, intellectually vibrant, and collaborative community dedicated to the holistic development of students and the production of scholarly and creative work. A Richmond education prepares students for lives of purpose, thoughtful inquiry, and responsible leadership in a diverse world.

Organization and Accreditation

Five academic schools and two coordinate colleges form the University of Richmond, with authority and responsibility vested legally in the Board of Trustees and the president of the University. The several colleges and schools award no degrees individually, but all degrees for work done in any one of them are conferred by the University of Richmond.

The University enrolls approximately 2,900 full-time undergraduates, 92 percent of whom live on campus; 600 full-time law and graduate students; and 1,300 part-time students, largely from Richmond and the surrounding community.

SACSCOC Accreditation

The University of Richmond is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate, baccalaureate, masters, and juris doctor degrees. Contact SACSCOC at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of the University of Richmond.

To request a copy of our letter of accreditation, contact: Office of Institutional Effectiveness, 28 Westhampton Way, University of Richmond, VA 23173; Phone: (804) 484-1595; FAX (804) 484-1596.

AACSB Accreditation

The Robins School of Business is fully accredited at the undergraduate and graduate levels in Business and Accounting by the Association for the Advancement of Collegiate Schools of Business International (AACSB).

ABA Accreditation

The T.C. Williams School of Law is fully accredited by the recognized standardizing agencies in the United States. It is a member of the Association of American Law Schools; it is on the approved lists of the American Bar Association and the Virginia State Board of Bar Examiners; and its Juris Doctor degree is fully accredited by the Regents of the University of the State of New York. Although each state has its own requirements for admission to the bar, a law degree from the School of Law qualifies the holder to seek admission to the bar in any state in the nation and in the District of Columbia. Additional information about accreditation may be found at abanet.org/legaled/resources/contactus.html.

Virginia State Board of Education Certification

The University also is approved by the Virginia State Board of Education to offer teacher licensure programs.

Teacher Education Accreditation Council Accreditation

The University of Richmond's undergraduate teacher preparation programs and the graduate certificate in teacher licensure program are accredited by the Teacher Education Accreditation Council.

American Chemical Society Accreditation

The University of Richmond's chemistry program is accredited by the American Chemical Society.

Environment and History

The University of Richmond campus consists of about 50 major buildings of Collegiate Gothic architectural style set amid 350 acres of lawns, lake, and woodlands. The beautiful and harmonious setting has been recognized nationally by college guides. Richmond's history began almost two centuries ago with Richmond College, founded in 1830 by Virginia Baptists as a college of liberal arts and sciences for men. Around this nucleus were established the School of Law (1870); Westhampton College, a college of liberal arts and sciences for women (1914); the Graduate School of Arts and Sciences, for advanced study in the liberal arts and sciences (1921); the E. Claiborne Robins School of Business, for undergraduate and graduate study in business (1949); University College, now known as the School of Professional and Continuing Studies, for evening, summer, and continuing education (1962); and the Jepson School of Leadership Studies, the first school of leadership studies in the United States (1992). In 1992, the academic missions of Richmond College and Westhampton College were combined in a separate school, the School of Arts and Sciences. Richmond College and Westhampton College provide special programming and leadership opportunities in student life.

The law school was established within the college in 1870. In 1890 the family of the late T.C. Williams, who had been a devoted and valued trustee, donated \$25,000 as the nucleus of an endowment for the law school. In recognition of this gift, the school was named the T.C. Williams School of Law. At various times the school has received further generous gifts from members of Mr. Williams' family. A substantial gift came through a bequest from T.C. Williams Jr. who, like his father, was long a trustee of Richmond College, and for 20 years was the chairman of the Executive Committee of the Board of Trustees. The largest gift was received in 1952 by bequest from A.D. Williams, another son of T.C. Williams. In 1976, George E. Allen Jr., Ashby B. Allen, and Wilbur C. Allen provided the initial endowment for the school's first chair, the George E. Allen Chair. For a number of years, this endowment brought to the law school outstanding scholars, lawyers, and judges in a variety of fields, as visiting professors teaching in the annual Allen Chair Seminar. As a result of recent additions to the endowment by members of the Allen family, the Allen Chair became a full-time position on the law school faculty in 1998. Former Dean Rodney A. Smolla was the first full-time holder of the Allen Chair. Through a \$2 million pledge from Russell C. Williams, L '84, the law school has established its second chair, the Williams Chair. Williams, who practiced law in Richmond in the 1980s and 1990s, and who worked in the Virginia attorney general's office, is vice president of Hanover Shoe Farms in Hanover, Pa., which breeds horses for harness racing. The Williams Professor focuses on fundamental subjects such as torts, contracts, and civil procedure. Carl Tobias is the first full-time holder of the Williams Chair.

The University of Richmond School of Law is an integral part of the University of Richmond. The University Senate, on which sit representatives of all the faculties, provides for intercollegiate cooperation. The degrees in law are conferred by the corporation of the University of Richmond. While possessing a proud tradition, the law school continues to keep pace with the changing methods of legal education in order to prepare its graduates for the practice of law in today's society.

Location

The University of Richmond campus consists of 350 acres located about six miles west of the center of the city of Richmond, Va. The law school building, of Collegiate Gothic architecture, was originally opened in 1954 and enlarged in 1972 and 1981. In 1991, the building was significantly expanded, renovated, and refurbished. The law school building provides modern and technically equipped classrooms, seminar rooms, a law library, a courtroom, faculty study and

offices, administrative offices, student lounges, and offices for the Law Review, three other journals, and numerous other student organizations.

Richmond, the capital of the Commonwealth of Virginia, is where the Virginia General Assembly holds its annual sessions and the Supreme Court of Virginia sits. The Federal District Court for the Eastern District of Virginia and the United States Court of Appeals for the Fourth Circuit also hold regular terms here. In addition, the State Corporation Commission, the Workers' Compensation Commission, and many federal administrative agencies hold hearings in the city. Washington, D.C., where the United States Supreme Court sits, is only about a two-hour drive away. Thus, students find, in addition to the formal law school program, unsurpassed opportunities for observation of the legal process at work in various legislative, judicial, and administrative departments of the local, state, and federal governments.

Admission

View admission information at law.richmond.edu/admissions/index.html.

Financial Affairs

Tuition, Room and Board

Fee Schedule

Tuition, Room and Board

Fees: 2021-22 Schedule

General Fee

	Semester	Year
9-17 semester hours - (summers excluded)	\$25,250	\$50,500
Less than 9 hours in a semester, per semester hour	\$2,800	

JD/MBA students in excess of 19 credit hours will be charged at the MBA per credit rate of \$1500 per credit. If admitted prior to summer 2021 the rate is of \$1,470 per credit. If admitted prior to summer 2020 the rate is of \$1,440 per credit. The only exception to this policy is JD/MBA students enrolled in Opening Residency (2 credits) which occurs prior to the start of fall classes but which is included in the fall semester credit total. In that semester only, the overage limit will be 21 credits

Housing (*Spider 40 Meal Plan is required.*)

Housing Single with Hall Bath – Bostwick	\$3,425	\$6,850
Single private bath Bostwick	\$3,750	\$7,500

Meal Plans - Please contact One Card Services for details on mealplans and policy

Spider Plus Unlimited (unlimited meals at HDC with 1,225 dining dollars per semester)	\$4,025	\$8,050
Spider Unlimited (unlimited meals at HDC with 875 dining dollars per semester)	\$3,700	\$7,400
Spider 40 (40 block meals with 1,110 dining dollars per semester)	\$1,600	\$3,200
Removed spider blue?? Only for UU commuter		
Spider Red (525 dining dollars per semester - Law/SPCS/MBA commuter students only)	\$525	\$1,050

Other Fees

Campus vehicle permit for the year	\$150
Graduation Fee/Academic Regalia (at time of degree application)	\$75
Late payment fees will be assessed up to:	\$70

- Regardless of the University school in which a course is taken, the student pays the tuition and fees of the school to which he or she has been admitted and which is considered the school of record.
- The University reserves the right to increase the fees listed herein and the charges for room and board if conditions should make such changes necessary or advisable. The changes will be announced as far in advance as feasible.
- The University is not liable for student's personal property. Students or parents should verify that their homeowner's insurance will cover their personal property on campus.
- Please consult Parking Services, Residence Life, and One Card Services for further information regarding their respective charges.
- Fees and charges will increase for the 2022-23 school year and will be announced as soon as possible.

Deposits

Upon acceptance for admission to the University of Richmond, and to confirm a student's intention to matriculate, two non-refundable seat deposits of \$300 and \$500 are required on dates specified by the law school. These advance payments will be credited on the first semester account of the student and is not refundable if the student fails to matriculate.

Rooms and Meals

Rooms in the law residence hall are available to single students upon application to the Dean of Admissions of the Law School, accompanied by check payable to University of Richmond in the amount of \$250. Returning students must apply for a room on or before May 1; new students must apply for a room upon acceptance by the school. Preference is given to entering students not from the area.

The deposit will be a credit toward other fees if written notice releasing the room is received by July 1. If notification is received after July 1, the deposit is forfeited. The charge for room covers medical care by the University Student Health Center but does not cover the cost of medicines, expenses at a hospital or the services of any additional physician or nurse. All rooms are furnished. Each student provides his or her own pillow, bed linens, towels, and blankets. Students living in the law residence halls are required to purchase a Spider Plus Unlimited, Spider Unlimited, or Spider 40 meal plan. Meal plans are available for law students living off-campus. Please contact One Card Services, Heilman Center (located next to University Post Office), for assistance.

Invoices

Inquiries concerning invoices and payments should be directed to the Office of the Bursar, phone (804) 289-8147 or toll-free (866) 241-8893, or email bursar@richmond.edu or mailed to Office of Student Accounts, Box R, 142 UR Drive, Richmond, VA 23173.

Fees are invoiced electronically and are to be paid in advance by the semester. The fall semester payment is due by the first Monday in August, and the spring semester payment is due by the first Monday in December. To avoid incurring a late-payment fee and delays in housing, registration, and other areas, please pay by due date. Satisfactory financial arrangements for room and board must be made before occupancy.

Students receive a monthly email notification to their University of Richmond email address with the subject line 'University of Richmond Electronic Invoice/Statement' with a link to QuikPAY, our financial portal. Students access their account in QuikPAY through BannerWeb/Student Services/Pay Tuition & Fees/View & Pay Accounts. The student's University of Richmond ID number is used for authentication. Upon login, students can view their invoice, set up and store bank account or credit card information, set up authorized payers, pay the invoice electronically, and print paper copies.

The student may authorize others to view the invoice as an authorized payer. Each invoice cycle, the student and the authorized payer(s) will receive an email notification that the electronic invoice has been sent with a link to the QuikPAY login page.

Each authorized payer is assigned a PIN number for added security and privacy. Only Authorized payers will be able to view their personal payment history and bank information.

Payments

Electronic checks (eCheck) is the preferred payment method, is convenient, and generates no additional fee. Checking and savings account information from a bank within the United States is entered through the QuikPAY website, and payments will be transferred electronically to the University of Richmond. The site can retain your bank account information for future convenience, by building a profile, or you may enter it each time you make an eCheck payment.

Payment by traditional check may be mailed or made in person at the Cashier's Office in the Queally Center. To mail a check or money order to the university, please print a copy of the PDF invoice, detach the bottom portion of the statement, and mail with the payment payable to the University of Richmond.

Office of Student Accounts
Box R
142 UR Drive
Richmond, VA 23173

Cash payments are accepted in the Student Accounts office in Queally Center.

The University of Richmond also accepts MasterCard, Visa, Discover and American Express via QuikPAY. This service will generate a vendor fee of 2.75% of the amount charged. This will appear as an additional fee on your credit card statement.

If the University deems it necessary to engage the services of a collection agency or attorney to collect or to settle any dispute in connection with an unpaid balance on a student account, the student will be responsible for reimbursing the University of Richmond the fees of any collection agency, which may be based on a percentage at a maximum of 33.3% of the debt, and all costs and expenses including reasonable attorney's fees that are incurred. Accounts referred to a collection agency are reported to a credit bureau(s). By registering for classes you are acknowledging receipt of this information and your acceptance of the associated responsibilities.

No credit is given for a term's work nor a degree conferred until all charges have been satisfactorily settled. Failure to make satisfactory financial arrangements can result in delay of graduation, denial of registration privileges, removal from classes, and/or the withholding of transcripts.

Installment Payment Plan

The University offers 3,4 or 5 month installment plans for fall and spring terms. Tuition installment plans provide students with a low-cost option for budgeting tuition. Installment plans are NOT loan programs. There is no interest or finance charge assessed on the unpaid balance due to the university. There is a \$50.00 nonrefundable enrollment fee per semester. Installment plans are not available for courses offered during the summer terms.

The installment plan is integrated into the University of Richmond payment portal, QuikPAY. Students can access QuikPAY through BannerWeb/Student Services/Pay Tuition & Fees/Payment Plan. For questions about the program, please call QuikPAY at 1 (888) 470-6014 or Student Accounts at (804) 289-8148.

Late Payment Fee

A late payment fee will be assessed on any unpaid balance. Students who fail to make satisfactory arrangements for their semester fees by the close of the business on the first day of the term will be charged a late payment fee of up to \$70.

A veteran or eligible person who is entitled to use Post 9/11 GI Bill (Chapter 33) or Vocational Rehabilitation and Employment Services (Chapter 31) benefits will not be subject to any penalty, assessment of late fees, denial of access to classes, libraries, or other institutional facilities, nor will they be required to borrow additional funds to satisfy their financial obligations in the event of a delayed payment from the Veteran's Administration.

Refunds

Inquiries concerning credit balances on student's accounts should be directed to the Office of Student Accounts, (804) 289-8147 or toll free (866) 241-8893 or bursar@richmond.edu.

Refunds can be issued by check or direct deposit. With a check refund, it is the student's responsibility to ensure the address on record is correct. With direct deposit, your refund will be automatically deposited to the bank account you specify, eliminating trips to the bank and the risk of your check being lost or stolen. It may take up to two business days for a direct deposit to post to your bank account. To participate, log onto BannerWeb and click on Manage/Sign Up for Direct Deposit. When you are finished click submit and your direct deposit form will be sent automatically to Accounts Payable. If you have any questions please call Accounts Payable at (804) 289-8179.

Tuition Insurance Plan

Tuition withdrawal insurance plans are available through GradGuard. Information is available at GradGuard.com/tuition/richmond or by calling 1 (866) 724-4384.

Withdrawal Refund Policy

Inquiries oncerning refunds after withdrawal from University of Richmond should be directed to the Office of Student Accounts, (804) 289-8147 or toll free (866) 241-8893.

Students are matriculated by semester. If a student withdraws from classes or is dropped from the University for whatever cause, a refund of fees for a fall or spring semester shall be made in accordance with the University's refund policy, based on the schedule below. This schedule is adapted for summer terms. Students who withdraw from the University and receive any financial assistance may be required to return such assistance per Public Law 668.22 and institutional policy. The student would then be responsible for any unpaid balance.

The University of Richmond complies with all federal regulations governing recipients of federal Title IV funds. Information regarding financial aid refund policies is available from the Office of Financial Aid.

Any special fee associated with a particular course is non-refundable after the first day of class.

General Fee Withdrawal Refund – Fall & Spring Terms	Refund Rate
Withdrawal on or before the first day of term	100% less deposits
Withdrawal during the first week of term	85%
Withdrawal during the second week of term	70%
Withdrawal during the third week of term	50%
Withdrawal during the fourth week of term	25%
Withdrawal during the fifth week of term	25%
Withdrawal during the sixth week of term	25%
Withdrawal after the sixth week of term	None

Meals Refund - Prorated on a daily basis through the sixth week of term.

General Fee Withdrawal Refund - Summer Terms	
Withdrawal on or before the first day of term	100%
Withdrawal during the first week of term	50%
Withdrawal during the second week of term	50%
Withdrawal during the third week of term	25%
Withdrawal during the fourth week of term	25%
Withdrawal after the fourth week of term	None

Appeals Process

The University of Richmond has an appeal process for students and parents who believe individual circumstances warrant exceptions from published policy.

Appeals must be received within six weeks from the time of withdrawal or leave of absence.

All appeals must be in writing and directed to:

Annemarie Weitzel, Bursar
Box R
University of Richmond, Virginia 23173
bursar@richmond.edu

Financial Aid

Financial Aid Overview

The University of Richmond offers law students various forms of financial assistance from federal and institutional sources. To be eligible for aid, students must be enrolled or unconditionally accepted for enrollment on at least a half-time basis in a degree program at the University. Details on specific aid programs are outlined below. For more information, contact the Office of Financial Aid at (804) 289-8438, by email at finaid@richmond.edu, or review our website at <https://financialaid.richmond.edu/law/index.html>.

Need/Merit Scholarships

The Law School considers all admitted students for merit scholarships. Grants and scholarships may be awarded on the basis of need and/or merit to entering full-time students. Students who receive them for their first year will receive them in subsequent years as well as long as they remain enrolled in good academic standing and are meeting Satisfactory Academic Progress (see below). Students who enter Richmond Law without a scholarship award will be re-evaluated at the end of the student's first year based upon 1L GPA. There are very limited additional internal scholarships after a student's first year.

FAFSA

Students applying for financial aid in the form of grants, loans, and work-study opportunities must complete the Free Application for Federal Student Aid (FAFSA). Students must be U.S. citizens or permanent residents, enrolled on at least a half-time basis, and making Satisfactory Academic Progress. Students must be enrolled full-time for grant assistance. The deadline is February 25 for prospective law students and May 15 for returning law students. The FAFSA is available online at <https://studentaid.gov/h/apply-for-aid/fafsa>. For more information regarding these programs, visit <https://financialaid.richmond.edu/law/index.html> or contact the Office of Financial Aid at (804) 289-8438 or at finaid@richmond.edu.

Loans

The Federal Direct Loan program allows law students to borrow federal loans in the form of Federal Direct Unsubsidized Loans and the Federal Grad PLUS Loan to assist with educational expenses. Generally, to be considered, applicants must be U.S. citizens or permanent residents, be enrolled at least half-time in a degree program, and be making satisfactory academic progress. There are also private loans available. Visit <https://financialaid.richmond.edu/law/loans/index.html> or contact the Office of Financial Aid for more information.

Student Employment

On-campus employment opportunities are available to law students enrolled at least half-time through the Federal Work-Study program (FWS) or the University Work Program (UWP). FWS is a need-based program. Students interested in this program must complete the FAFSA and demonstrate eligibility for need-based aid. The UWP program is available to students who do not apply for or qualify for need-based aid. Earnings will depend on the wage rate and the

number of hours worked. Typically, first year law students are discouraged from working. The American Bar Association prohibits law students from working more than 20 hours per week while attending classes. For more information, contact the Office of Financial Aid at (804)289-8438 or visit <https://studentjobs.richmond.edu/>.

Veterans Benefits

Students eligible to receive tuition benefits administered by the U.S. Department of Veterans Affairs (VA) must apply for benefits through the VA. Once the VA application process is complete with the VA, the following paperwork will need to be submitted to the University of Richmond's VA Certifying Official via mail, fax, email attachment, or in person:

- Certificate of Eligibility - After you have applied for and been approved for benefits, you will be issued a Certificate of Eligibility from the VA.
- Veterans Educational Benefit Agreement Form – Available online or in person at the Registrar's Office.

In addition to the tuition benefits offered under the Post 9/11 GI Bill program, the University participates in the Yellow Ribbon program. For details regarding eligibility for the Yellow Ribbon program at Richmond, go to <https://financialaid.richmond.edu/types-of-aid/other-sources/yellowribbon.html>. For further information regarding VA Benefits at the University of Richmond, please visit <https://registrar.richmond.edu/registration/programs/veterans/index.html>.

The Virginia State Approving Agency (SAA), is the approving authority of education and training programs for Virginia. The SAA investigates complaints of GI Bill beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact our office via email saa@dvs.virginia.gov.

Satisfactory Academic Progress

According to federal regulations and University of Richmond (UR) policy, students must maintain Satisfactory Academic Progress (SAP) to receive federal and institutional financial aid. Some private loan programs also require SAP. Evaluation of students' progress for financial aid purposes is made annually at the end of the spring term to determine financial aid eligibility for the following year (summer term, fall term, and spring term).

The standards of academic progress outlined here are for the purpose of evaluating eligibility to continue receiving financial aid. They do not replace or modify academic standards required for continued enrollment at the University.

Institutional Financial Aid

Institutional financial aid is available during the fall and spring terms; institutional aid is generally not awarded for summer term.

Receipt of institutional financial aid requires all of the following:

- full-time enrollment (9 hours or more)
- a minimum UR cumulative grade point average (GPA) on hours earned as outlined below:

Hours Earned	UR Grade Point Average
1 to 55	2.00
55 to 86	2.10
87 or more	2.20

- and meeting the SAP requirements for federal aid (see below).

Students may be considered for aid through their sixth term of enrollment (prorated for transfer students); summer term is not counted.

Students not meeting the SAP requirements for institutional financial aid at the end of the spring term will not be eligible for any additional institutional financial aid in subsequent terms of enrollment until the standards are met. Denial of aid

under this policy may be appealed by the student, in writing, to the Director of Financial Aid within 30 days of notification that the student is no longer eligible for institutional aid. A student's appeal must include information regarding why the student is not meeting the SAP requirements for institutional aid and what factors have changed that will allow the student's academic progress to improve by the next evaluation. The student will be notified of their SAP status based on the merits of the appeal. If the appeal is not granted, the student will be notified of the decision and will be financially responsible for their educational expenses.

Federal Financial Aid

The Higher Education Act requires that colleges and universities establish minimum standards of Satisfactory Academic Progress (SAP) for students receiving federal aid. When assessing SAP for federal financial aid, the University will review all terms of enrollment at UR as well as transfer work accepted toward JD degree requirements at UR, whether or not the student received financial aid during those terms.

SAP is checked annually at the end of the spring term. Students must meet both of the following requirements:

- have completed 67% of all attempted coursework, (including transfer work and pass/fail courses) and
- have achieved a cumulative grade point average, depending on the number of units earned, as follows:

Hours Earned	UR Grade Point Average
1 to 55	2.00
55 to 86	2.10
87 or more	2.20

In addition, students must complete the requirements for a law degree within the 150% maximum timeframe allowed. That is, as the law degree program requires 87 hours to complete, the maximum number of hours attempted to complete the program cannot exceed 130.5 hours, including transfer work and pass/fail courses. Successful completion of a class means receiving one of the following grades for the class: A, B, C, D or P.

- Incomplete coursework (grade = Y) is not included in the GPA or in the number of credits earned but is counted as attempted credit. Temporarily incomplete coursework (grade = I) is included in the GPA and both earned and attempted credit.
- Courses from which a student withdraws are not included in the GPA or in the number of credits earned but are counted as attempted credit.
- Repeated courses are counted only one time as earned credits. However, credits for each course taken, including all repeated courses, are counted as attempted credit. All grades earned in repeated courses will be calculated in the cumulative GPA.

Students not meeting the SAP requirements for federal financial aid at the end of the spring term will not be eligible for any additional federal financial aid until the standards are met. Denial of aid under this policy may be appealed by the student, in writing, to the Director of Financial Aid within 30 days of notification that the student is no longer eligible for aid. Appeals will be considered for the following circumstances: the death of a relative of the student; an injury or illness to the student; or other special circumstances. A student's request must include information regarding why the student is not meeting the SAP standards and what factors have changed that will allow the student's academic progress to improve by the next evaluation.

Successful appeals will lead to one of two SAP statuses: Financial Probation or Eligible for Financial Aid. A student may be placed on 'Financial Probation' for the subsequent term if it is determined that he/she can regain eligibility after one term. A student may be found 'Eligible for Financial Aid' based on an academic plan that outlines future academic progress for the student as established by the Director of Financial Aid. The student will be notified of their SAP status based on the merits of the appeal. If the appeal is not granted, the student will be notified of the decision and will be financially responsible for their educational expenses.

Return of Financial Aid when a Student Withdraws

A student who withdraws during a semester may be entitled to a refund of certain charges as outlined in the Refund Policy. Withdrawal may also affect a student's financial aid eligibility for the semester as outlined in the federal Return of Title IV Program Funds Policy and the Return of Non-Title IV Program Funds Policy.

Return of Title IV Program Funds Policy

The 1998 amendments to the Higher Education Act (HEA) of 1965 and subsequent regulations issued by the Department of Education (43 CFR 668.22) establish a policy for the return of Title IV grant and loan funds for a student who withdraws. Title IV grant and loan funds include the following programs: Federal Direct Loans, Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, Federal Perkins Loan, Federal Work-Study, Federal TEACH Grant, and the Iraq and Afghanistan Service Grant.

The amount of Title IV funds the student earns, up to the withdrawal date, is based on a daily proration determined by dividing the total number of calendar days completed by the total number of calendar days in the semester (excluding breaks of five or more consecutive days). This calculation must only be done up to the 60% point in time for the semester. After the 60% point in time, the student is considered to have earned all of the Title IV funds awarded for that semester.

Unearned Title IV funds must be returned to the Title IV programs. If the amount earned is greater than the amount that has been disbursed, the difference is treated as a late disbursement to the student. Unearned funds, up to the amount of total institutional charges (tuition, room, and board) multiplied by the unearned percentage of funds, are returned to the Title IV programs by the University of Richmond. The student must return any portion of unearned funds not returned by the school. Only 50% of unearned grants funds must be returned. Title IV loan funds that must be returned by the student are repaid per the loan terms.

Unearned Title IV funds are returned to the Title IV programs in the following order: Unsubsidized Direct Stafford Loans, Subsidized Direct Stafford Loans, Perkins Loans, Direct PLUS Loans, Federal Pell Grants for which a return of funds is required, Federal Supplemental Educational Opportunity Grants for which a return of funds is required, TEACH Grant for which a return of funds is required, and Iraq and Afghanistan Service Grant for which a return of funds is required.

Return of Non-Title IV Program Funds Policy

Non-Title IV financial aid will be adjusted for a withdrawing student based upon the University's Refund Policy. Adjustments will be made through the sixth week of classes. The amount to be returned to the Non-Title IV financial aid program is the same percentage that will be refunded to the student for tuition and room charges. After the sixth week, the student is considered to have earned all of the Non-Title IV aid.

Non-Title IV financial aid funds are returned in the following order: institutional grants/scholarships, non-federal loans, agency scholarships.

Students who are receiving financial aid and who are planning to withdraw from the University during a semester or strongly encouraged to meet with a financial aid advisor to review the impact that their withdrawal will have on their institutional charges and on their financial aid for the semester.

Policies and Resources

Alcohol and Drug Policy

The legal age for the consumption and possession of alcohol is 21 in the Commonwealth of Virginia. Each member of the University community is encouraged to make risk-aware choices regarding the consumption of alcohol or the use of other psychoactive drugs. Members of the campus community who choose to use such drugs are expected to consider the risks of harm to self, others, and the community-at-large. To mitigate the harmful behavior associated with such drugs, the University has established policies to eliminate the use of illicit drugs and to limit the consumption of alcoholic beverages on campus. It is our individual responsibility to understand and abide by the regulations as defined by the University, the Commonwealth of Virginia, and the federal government governing the use and distribution of

alcohol and other drugs. These regulations apply to all members of the University community and its guests and visitors. Persons who infringe upon the rights of others, break the law, conduct themselves in a disorderly manner, or damage University property are accountable for their actions. Such persons are subject to University disciplinary sanctions (up to and including removal from this community) and/or criminal action. Such harmful behavior is absolutely at variance with the mission of the University. Because the University of Richmond strives to achieve a healthy living and learning environment, the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on the University's property, or as a part of its activities, is prohibited.

More information about the University's alcohol and drug policy can be found online at <http://wellness.richmond.edu/common/pdfs/factsheets/alcohol-drug-policy.pdf>.

Computer Policies

Law School Computer Program

The University of Richmond initiated a laptop requirement program in 1994 to provide students with the technological expertise necessary to practice law in today's society. The law school was the first law school in the United States to require all entering students to own a laptop as a condition of enrollment. By choosing the University of Richmond as the place to study law, students use computers just like they are used by lawyers in the practice of law, as a personal, portable tool to gather, organize, produce, and store the kind of information that is the lifeblood of the modern legal practitioner.

Students entering law school at the University of Richmond must own a laptop, either Windows-based or Mac, with software that fully complies with the technical specifications and requirements necessary to connect effectively with the University network. Students who indicate plans to enter the University of Richmond Law School receive detailed information about satisfying the laptop requirement prior to enrollment.

Students use laptops at the University of Richmond in the classroom and in the in the classroom, in clinics and trials, in the library, and in student informal spaces, such as the DownUnder. Wireless access to the Internet and the University network is available throughout the law school building, including the classrooms and the library, and some classrooms also include wired access. Students use laptop computers for Westlaw, LexisNexis, Bloomberg Law, and Fastcase access, email, discussions with professors and fellow classmates, and searching the Internet, as well as many other uses. Students also can access the law school network from home.

The library staff provides extensive training about connectivity and other computer issues. Computer professionals offer beginning and review sessions about word processing, email, Internet searching, and other topics throughout the year for students and faculty.

Computing Facilities

The University of Richmond has a strong commitment to prepare students to work in technology- and information-centered environments. The University provides computers, software, and specialized equipment for student use in labs, public areas, classrooms, and residence hall lounges. All students in the residence halls have their own wired network connections, and the entire campus is blanketed with a high-speed wireless network that provides students, faculty, staff, and guests with secure access to a wealth of resources.

The University maintains a robust network infrastructure. A wireless network supports mobile computing in every building on campus, and provides coverage in most outdoor locations and public gathering spaces. Information Services maintains University-owned systems loaded with up-to-date versions of the latest software tools and anti-virus software. All users must have an active University computer account to log into any lab machine. To help ensure the security of the University systems and network, the University requires all users to change passwords regularly in order to maintain an active account. Policies regarding the use of technology and information resources are posted on the Information Services Policies website.

The ground floor of Jepson Hall houses many computing resources, including a general purpose computer lab; five PC classrooms with full multimedia capabilities; and two computer classrooms running Windows, Linux, and Unix designated for use by the math and computer science department. When classes are not in session, the Jepson Hall computer classrooms are open for student use. Jepson Hall is also the location of the Computer Help Desk, a resource that provides assistance with computing-related issues for the entire campus. A listing of the current hours of operation for all of these resources may be found on the Information Services website.

The Center for Technology Learning Center (CTLIC) is a unique resource located on the third floor of Boatwright Memorial Library. It is devoted to servicing the multimedia needs of students, faculty, and staff. This area offers PC and Mac workstations equipped with high-end Web development, multimedia, animation, 3-D modeling, and audio-video recording and editing software. Scanners, high quality printers, large-format plotters, digitizers, and digital video and still cameras also are available. In addition, the CTLIC contains a photography studio and a small recording studio. The CTLIC also supports media production in the Media Resource Center on the second floor of Boatwright Library. Most importantly, the CTLIC is staffed by professionals and well-trained student assistants are available to assist students, faculty and staff. Students not only have access to the hardware and software, but also to experts who can help them effectively use the specialized tools.

Technology training for students, faculty, and staff is available in a variety of formats, including books and CDs available in the CTLIC and searchable through the Library catalog; online video tutorials; technology training classes offered throughout the school year; and one-on-one training sessions available through appointments at the CTLIC. CTLIC hours of operation and current technology training classes may be found on the Information Services website.

Emergency Information

To report an emergency, call 911 or 289-8911 (cell phone). The non-emergency number is 289-8715

(Download a PDF of the Emergency Procedures)

Getting Information

During an emergency, UR will distribute information to the campus community via:

Audio—Tornado siren and PA system

Web—This website, alert.richmond.edu

Email—Blast email to '@richmond.edu' accounts

Text/voice messages—UR Alert text messages and/or voice messages to faculty, staff, and students who register a cell or home phone through BannerWeb

Campus phones—Telephone messages to campus telephones

TV—UR TV channel 16 broadcasts

People—Resident assistants and area coordinators

Hotline—UR Emergency Hotline: (804) 289-8760 or toll free at (866) 386-0403

Emergency Terms

Shelter in Place: Choose an interior room or one with as few doors and windows as possible. Remain there until the danger has passed. Examples: Tornado or other severe weather, nuclear alert, or hazardous materials spill.

Seek Secure Shelter: Get into a lockable space, like an office or classroom, and remain there. Lock and barricade doors, turn off lights, and turn cell phones to silent or vibrate mode. Get under a desk or other surface to hide. Wait for further instruction from law enforcement. If the threat is in your building and you can safely flee, then do so. Examples: Active shooter or dangerous person immediately threatening the campus.

Evacuate: Immediately leave the building that you are in, exiting through the nearest and safest exit. If the fire alarm has not been activated, do so. Examples: Fire, smoke.

Avoid Area, Warn Others: In these types of incidents, the emergency is localized on campus. University officials do not want anyone near the area and want you to alert others of the emergency. Examples: Hazardous materials spill, flooded roads, aircraft accident, bomb threat, civil disturbance, fire, gas leak, or power lines down.

What to Do

Tornado

Listen for the tornado siren. A single siren blast will sound continuously until the danger has passed.

Seek shelter inside a building until notified by University officials that it is safe to leave.

Stay away from electrical lines and devices.

There is no “all-clear.” The danger has passed when the siren silences.

Fire

Activate the nearest fire alarm and call 289-8911 if possible to report the location and cause of the fire.

Everyone must leave immediately when a fire alarm is activated, even if there are no obvious signs of an emergency.

Do not use the elevator.

Remain calm and assist others in safely getting out.

Confine the fire by closing all doors and windows if possible. Follow directions given by emergency personnel and go to the location designated by your building coordinator to await further instructions.

Earthquake

Stay inside the building until the shaking stops. Don't run downstairs or rush outside while the building is shaking.

Stay away from glass, windows, outside doors and walls, and anything that could fall.

A sturdy table or desk can provide cover.

Once the building stops shaking, exit the building calmly and check for others in need.

Do not use elevators.

If outdoors, stay in the open until the shaking stops, avoid any falling debris fields such as buildings, power lines, etc.

Active Shooter/Dangerous Person

Remain calm, do not engage the intruder.

A quick and quiet escape is suggested, if it can be done safely.

If attempting to escape, keep your hands elevated with open palms visible, especially if encountering law enforcement officers. Follow all instructions officers may give you.

If you cannot safely exit the building, seek secure shelter.

Close and lock windows, lower blinds, remain out of sight, and turn off lights.

Once secured inside, take cover behind concrete walls, thick desks, and filing cabinets that are away from windows and doors.

Remain quiet, and turn off cell phone ringers.

Only one person from the room should call police at 289-8911 and tell them where you are, where the dangerous person is, and the condition of others with you. Follow their instructions. If you cannot speak, leave the line open so the dispatcher can hear what is going on.

Assist others if they are injured.

Do not respond to any unfamiliar voice commands until you can be sure they are coming from a police officer.

Grievances and Complaints

Students who wish to file a complaint or grievance pertaining to University policies, procedures, or conditions may address their complaint in written form to the appropriate department head or official who oversees the area of concern.

If in doubt as to whom to direct the complaint, the following officials may be contacted:

Student Life Concerns

Housing

Carolyn Bigler, Office of Undergraduate Student Housing

Financial policies

David Hale, Vice President for Business and Finance

All other concerns

Steve Bisese, Vice President for Student Development

Academic Concerns

School of Arts and Sciences

Joe Boehman, Dean of Richmond College

Mia Reinoso Genoni, Interim Dean of Westhampton College

Robins School of Business

Mickey Quiñones, Associate Dean for Undergraduate Business Programs

Randle Raggio, Associate Dean of the Reynolds Graduate School of Business

Jepson School of Leadership Studies

Sandra Peart, Dean

School of Law

Alex Sklut, Associate Dean for Student Services and Administration

School of Professional and Continuing Studies

Ellen Walk, Associate Dean for Administration

Harassment & Discrimination

The University of Richmond prohibits any form of harassment or discrimination against applicants, students, faculty, or staff on the basis of race, religion, national or ethnic origin, age, sex, sexual orientation, gender identity, gender expression, disability, status as a veteran or any classification protected by local, state, or federal law. . The University prohibits such discrimination or harassment by all students, faculty and staff, and Affiliates of the University. For more information, please see the Policy on Preventing and Responding to Discrimination and Harassment Against Students.

Hazing

The purpose of this policy is to ensure that students at the University of Richmond are not subjected to any type of hazing when joining a fraternity, sorority, athletic team or any other University of Richmond sponsored student organization. For more information, please see the Hazing Policy.

Honor Code

View the law school honor code.

Inclement Weather Policy

In case of inclement weather, the law school generally follows the lead of the University. University closings will be announced on the University Emergency Hotline, (804) 289-8760, and on following stations:

TV Stations

WCVE/WCVW – (PBS)

WRIC – (ABC)

WTVR – (CBS)

WWBT – (NBC)

Radio Stations

WCVE – FM 88.9

WRVA – AM 1140

WRVQ – FM 94.5

If the University is NOT closed in the inclement weather, individual professors may still decide to cancel certain classes if weather conditions make it unsafe or unrealistic for a faculty member to make it to school. In that event, the faculty member will take steps to notify students about the class cancellation.

Students should always exercise their best personal judgment with regard to road conditions and other safety concerns.

Response to Troubled Students

If immediate assistance is needed because of a threat to someone's safety, call the police:

On-campus situations: Call UR Police emergency (804-289-8911); or 911 from any campus phone

Off-campus situations: Call 911 to access local police responders

For all other types of mental health or safety concerns, please fill out an Incident Report Form, which will be routed to the appropriate office(s):

Westhampton College Dean's Office (804) 289-8468^{[[SEP]]}

Richmond College Dean's Office (804) 289-8061^{[[SEP]]}

Law students: Kris Henderson (804) 289-8186^{[[SEP]]}

MBA students: Richard Coughlan (804) 289-8553^{[[SEP]]}

School of Professional and Continuing Studies students: John Zinn (804) 287-6378

Counseling and Psychological Services (CAPS): (804) 289-8119.

AFTER-HOURS: Contact University of Richmond Police: (804) 289-8715 (non-emergency), (804) 289-8911 (emergency).

Be alert to signs of difficulty:

Deterioration in classroom performance or quality/quantity of work

Missed assignments

Repeated absences from class

Disorganized or erratic performance

Frequently falls asleep in class

Comes to class bleary-eyed, hungover, or smelling of alcohol

Continually seeks special provisions (late papers, extensions, postponed examinations); NOT including accommodations granted by a UR Disability Accommodation Notice

Essays or creative work which indicate extremes of hopelessness, social isolation, rage, or despair

Inappropriate or atypical behavior in class (e.g., hostile glances; highly argumentative; leaving class abruptly)

General behavioral indicators:

Direct statements indicating distress, family problems or other difficulties

Unprovoked or excessive anger or hostility

Exaggerated personality traits (e.g., more withdrawn or more animated than usual)

Excessive dependency

Tearfulness

Dramatic mood swings

Flat affect (i.e., no display of emotion at all)

Deterioration in physical appearance, or lack of personal hygiene

Impaired speech; disjointed thoughts

Social withdrawal

Loss of interest in previously enjoyed activities

Excessive fatigue

Significant changes in weight

Marked worries, fears, anxiety

Marked restlessness, tension, or agitation

Safety risk indicators:

Hints about not being around in the future, or saying goodbye
Any statement, written or oral, which has a sense of finality or a suicidal tone to it
Essays or papers which focus on despair, rage, suicide or death
Gives away prized possessions
Self-injurious or self-destructive behaviors
Active substance abuse and/or increase in use of drugs or alcohol
High degree of agitation, or impulsivity
Any other behavior which seems out of control
Has been a victim of bullying by others
Enjoys hurting animals
History of previous violent acts
Frequently starts or participates in fights
Extreme hostility toward peers or authority figures
Loses temper and self-control easily
Becomes easily frustrated and converts frustration into physical violence
Access to or preoccupation with weapons
Possesses or creates media depicting graphic images of death or violence
Statements indicating harmful intentions toward others
Detailed plans for committing acts of violence
Take these signs seriously

Don't disregard what you've observed. At the very least, convey your observations and concerns to the appropriate dean's office. The dean's office usually has the most holistic picture of each student, and is best able to gather information from a variety of sources. The dean's office can call a student in, express concern and make referrals to appropriate sources of help.

Sex Offender

In accordance with the Jacob Wetterling Crimes Against Children and Sexually Violent Offender Registration Act, the Virginia State Police will advise the University of Richmond Police Department if a registered sex offender is employed, carries a vocation, or is a student at the University of Richmond. This information is also available at the Virginia State Police Sex Offender registry.

Sexual Misconduct

As an educational institution, the University of Richmond values a learning community in which all members feel secure, physically and intellectually. Behavior that harms others or threatens campus security challenges the institution's key mission to "sustain a collaborative learning and research community that supports the personal development of its members and the creation of new knowledge." Sexual misconduct is such behavior and is prohibited at the University of Richmond. Sexual misconduct is a broad range of behavior that includes but is not limited to non-consensual sexual intercourse, non-consensual sexual contact, sexual exploitation, sexual harassment, and stalking. Additionally, the University prohibits retaliation against anyone who reports or witnesses an incident of possible sexual misconduct.

Please see the complete policy at policy.richmond.edu/documents/policy-pdfs/Public/Governance/policy_prohibiting_sexual_misconduct.pdf.

Student Complaints (ABA Standard 512)

Student Complaints

The faculty and administration of the School of Law are continually searching for ways to improve the delivery of legal education. As such, the faculty and administration are receptive to student suggestions and concerns. In an effort to provide a vehicle for this valuable information, the following procedure has been instituted.

Any student at the School of Law who wishes to bring a complaint to the Administration of the School of Law about a significant program that directly implicates the School's program of legal education and its compliance with the ABA

Standards (https://www.americanbar.org/groups/legal_education/resources/standards.html) should take the following steps:

The student complaint should be submitted in writing to the Associate Dean for Academic Affairs.

The writing should describe in detail the behavior, program, or process complained of, and demonstrate how it implicates the School's program of legal education and the School's compliance with a particular identified ABA Standard.

The writing must provide both the name of the student submitting the complaint, the student's University of Richmond email address and a street address for further communication about the complaint.

Procedures for Addressing Complaints

The Associate Dean for Academic Affairs should acknowledge the complaint within three business days of receipt of the written complaint. Acknowledgment may be made by email, U.S. Mail, or by personal delivery.

Within two weeks of acknowledgment of the complaint, the Associate Dean for Academic Affairs or his designee shall either meet with the complaining student or respond to the substance of the complaint in writing. The student should either receive a substantive response to the complaint or information about what steps are being taken by the School to address the complaint or further investigate the complaint.

Appeals may be taken to the Dean of the Law School. Any decision made on appeal by the Dean shall be final.

A copy of the complaint and a summary of the process and resolution of the complaint shall be kept in the Office of the Dean of the School of Law for a period of eight years.

Standards of Student Conduct

View the Standards of Student Conduct policy.

Campus Resources

Disability Accommodations

The University seeks to comply with all applicable federal, state, and local laws regarding the rights of individuals with disabilities. To facilitate such compliance, the vice president for student development serves as the University's disability coordinator. The University does not discriminate on the basis of disability in admission. Therefore, applicants are not required to provide information about their physical condition or disability status prior to admission. Individuals with disabilities are invited to contact the disability coordinator regarding any accommodations they may require in visiting the campus or upon matriculation. The University provides reasonable adjustments or accommodations in its academic programs as necessary for equal opportunity and participation for qualified students with disabilities.

Student Health Center

The Student Health Center offers a comprehensive program in health education and health maintenance, as well as treatment for illness and injury. The Health Center staff includes board-certified family practice physicians and registered nurses. Services include acute care for illness and injury, general medical care, women's health, men's health, allergy shots, and immunizations. The telephone number is (804) 289-8064 and FAX is (804) 287-6466. Students and parents are encouraged to visit the Health Center's website for general information and timely messages: healthcenter.richmond.edu and the Health Center can be reached by email at healthcenter@richmond.edu.

Rather than walking in without an appointment, students are encouraged to call and speak with a registered nurse about their concerns through the Dial-A-Nurse system (call 804-289-8700 for the Dial-A-Nurse). After evaluating the history and symptoms of the illness, the nurse will advise the most appropriate treatment. If indicated after the Dial-A-Nurse evaluation, an appointment will be made. Appointments may be made for annual gynecological examinations, doctor-requested follow-up visits, allergy shots, immunizations, and PPD tests by calling (804) 289-8064.

All full time students are eligible for the services provided by the Student Health Center. (School of Professional and Continuing Studies students are not eligible.) The cost of prescription drugs, some laboratory tests, hospital emergency room treatment, hospitalization, x-rays, and referral off campus for consultation with medical specialists are not covered by any student fees. These costs will be billed separately by the provider.

The Student Health Center does not accept insurance assignments. This means we will not bill a patient's insurance company. Any charges incurred at the time of visit will be billed through student accounts or may be paid by check, cash, or Spider Card. The patient will be provided with a medical encounter form itemizing all charges and containing all necessary information to submit for insurance reimbursement.

Information regarding hours of operation, descriptions of services, details of allergy shot procedure, billing and insurance questions, medical information, community facilities, medical referrals, and helpful links can be found on the Health Center's website.

Virginia law mandates that each student submit an immunization record and tuberculosis screening status prior to enrollment. In compliance with this requirement, the immunization record is included in the health history form provided to entering students and is to be returned to the Student Health Center.

All communications between student and Health Center staff are strictly confidential. Information will not be released from the Student Health Center without the patient's prior approval except in an emergency or by court order.

University Police

The University of Richmond Police Department, a nationally accredited police department, is committed to providing a safe and secure environment for our students, faculty, staff, and visitors. The University of Richmond Police Department provides 24-hour uniformed response to calls for service, provides routine and directed patrol activities, performs vehicular crash investigation, and investigates criminal offenses. Additionally, all police officers are Red Cross First Responder/CPR-certified. Uniformed security officers also assist with building security and other calls for service as needed. All crimes that occur on campus should be reported to the University Police in person or by calling 911, (804) 289-8911 or (804) 289-8715. More information about the police department, including crime statistics, can be found online at police.richmond.edu.

Jeanne Clery Disclosure Act

University of Richmond is committed to assisting all members of the university community in providing for their own safety and security. The annual security and fire safety compliance document is available on the University of Richmond website at police.richmond.edu/reports/index.html

If you would like to receive a copy of the security and fire safety report which contains this information, you can stop by the University Police Department at Special Programs Building, #31 UR Drive, University of Richmond, VA 23173 or you can request a copy be mailed to you by calling (804) 289-8722.

The website and document contain information regarding campus security and personal safety including topics such as: crime prevention, University police law enforcement authority, crime reporting policies, disciplinary procedures and other matters of importance related to security on campus. They also contain information about crime statistics for the three previous calendar years concerning reported crime that occurred on campus, in certain off-campus buildings or property owned or controlled by University of Richmond, and on public property within, or immediately adjacent to and accessible from the campus.

This information is required by law and is provided by the University of Richmond Police Department.

Dining Services

University of Richmond Dining Services is a multi-operation department consisting of dining locations, snack shops, and retail stores. The E. Bruce Heilman Dining Center is a state-of-the-art facility overlooking Westhampton Lake that

serves approximately 3,000 students and guests daily. A retail market is located off the main lobby and the upper level of the facility houses the Department of Food and Auxiliary Services and the campus post office.

The centrally located Tyler Haynes Commons (THC) houses Tyler's Grill, an eat-in or carry-out operation with a dining area that faces Westhampton Lake and gazebo. The campus smoothie bar, Freshens, and the Cellar, a late-night gathering space, are also located in THC. For late-night studying at Boatwright Library, gourmet coffee, hot drinks, and snacks are available at Eight Fifteen at Boatwright. Sodas, snacks, and grocery items also are available at the Dean's Den, located in the Whitehurst building near the Richmond Dean's office.

Meal Plans

Off campus and commuting students have meal plan options including the Spider Flex and the Spider Blue. Both plans offer on-campus convenience, meal discounts, and flexibility. Meal plan information is available on the Dining Services website at dining.richmond.edu.

Hours of Operation and Other Services

Students can find something to eat somewhere on campus whenever classes are in session, from 7:15 a.m. to midnight Monday through Thursday, Fridays from 7:15 a.m. until 1:00 a.m. and Saturday and Sunday from 10:30 a.m. until 1:00 a.m. Dining services maintains an up-to-date schedule of menus and operational hours for all campus locations on its Web page. Meal plans follow the undergraduate academic calendar, and service and hours may be limited during academic breaks and holidays.

Catering and a wide variety of additional services, including nutrition counseling and meals-to-go, are also available through University Dining Services. Additional information is available upon request or can be viewed at dining.richmond.edu.

Special Dietary Needs

With a registered dietician as a member of the University dining services team, every effort is made to support special dietary needs that are medically based. Medical documentation is required, and students with dietary restrictions or special needs are asked to make an appointment to see our nutrition professional. Students will be required to sign an informational release so that their situation can be discussed with their physician or medical professional as needed. In addition, dining services may require that students consult the University's physicians regarding their dietary requests.

The University does not have designated facilities to accommodate religion-based dietary needs on a daily basis. However, we do work closely with the campus ministry to provide kosher meals for Passover selections and carry-out meals during Ramadan. Please contact the associate director of dining services if you have questions regarding available services.

Confidentiality/Privacy Rights/Right to Know

University of Richmond procedures and the Family Educational Rights and Privacy Act (FERPA) prohibit the unauthorized release of confidential information about individual students. However, directory information is not considered to be confidential and may be published or otherwise released. Directory information includes: name; addresses, including permanent, campus, local (off-campus), e-mail, and campus computer network (IP) address; associated telephone numbers; date and place of birth; school or college; major and/or minor fields of study; degree sought; expected date of completion of degree requirements and graduation; degrees conferred; awards and honors (e.g., dean's list); full- or part-time enrollment status; dates of attendance; previous institutions attended; participation in officially recognized activities and sports; weight and height of members of an athletic team; and photograph. A full list of information considered directory information is available on the Office of the University Registrar's Web page at registrar.richmond.edu/ferpa/statement/index.html or by contacting the Office of the University Registrar. Students

may opt to have their directory information withheld. To exercise this option, the appropriate form must be obtained from the Office of the University Registrar, completed, and returned to that office. Once filed, this form remains in effect until withdrawn by the student in writing to the Office of the University Registrar. For further information, contact the Office of the University Registrar.

Note: Code of Virginia 23.1-405(C) restricts the disclosure of a student's email address, physical address, or telephone number to parties outside the University under the exception in the Family Educational Rights and Privacy Act (FERPA) for directory information unless the student has approved the disclosure in writing.

Rights with Respect to Education Records

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

1. Access to Education Records: students have the right to inspect and review their education records within 45 days of the day the University receives a written request for access. Students should submit their request to the Office of the University Registrar and specify the record(s) they wish to inspect. Arrangements will be made for access and the student notified of the time and place where the records may be inspected.
2. Request for Amendment of Education Records: students have the right to request amendment of their education records if they believe the records are inaccurate. They should write the University Registrar, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding hearing procedures will be provided to the student when notified of the right to a hearing.
3. Disclosure of Education Records: students have the right to consent to disclosures of personally identifiable information contained in education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interest. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

As of January 3, 2012, the U.S. Department of Education's FERPA regulations expand the circumstances under which your education records and personally identifiable information (PII) contained in such records—including your Social Security Number, grades, or other private information—may be accessed without your consent. First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities ("Federal and State Authorities") may allow access to your records and PII without your consent to any third party designated by a Federal or State Authority to evaluate a federal- or state-supported education program. The evaluation may relate to any program that is "principally engaged in the provision of education," such as early childhood education and job training, as well as any program that is administered by an education agency or institution. Second, Federal and State Authorities may allow access to your education records and PII without your consent to researchers performing certain types of studies, in certain cases even when we object to or do not request such research. Federal and State Authorities must obtain certain use-restriction and data security promises from the entities that they authorize to receive your PII, but the Authorities need not maintain direct control over such entities. In addition, in connection with Statewide Longitudinal Data Systems, State Authorities may collect, compile, permanently retain, and share without your consent PII from your education records, and they may track your participation in education and other programs by linking such PII to other personal information about you that they obtain from other Federal or State data sources, including workforce development, unemployment insurance, child welfare, juvenile justice, military service, and migrant student records systems.

Upon request, the University discloses records without consent to officials of another school in which a student seeks or intends to enroll.

4. Right to File a Complaint: Students have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the University of Richmond to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-4605

The University's complete policy statement can be found on the University Registrar's website at registrar.richmond.edu/ferpa/statement/index.html.

Note: Because of the access afforded by a University ID, this number is not considered directory information and will not be released without a student's consent except in situations as listed above. Students should treat the University ID as confidential; it should be protected and not carelessly shared with others. It will be used for a student's entire time at the University of Richmond, so it should always be treated in a confidential manner.

Right To Know

In accordance with the Student Right To Know and Campus Security Act, the University of Richmond makes graduation rates available to all current and incoming students. These figures can be found at ifx.richmond.edu/research/fact-book.html.

Academic Regulations

Academic Progress for J.D. Students

At the end of the second semester (one year) of law study:

A student who fails to attain a cumulative grade point average of at least 2.00 shall be required to withdraw from the law school. If the cumulative grade point average is at least 1.85 but less than 2.00 the student may be allowed to return after an absence of one year.

At the end of the fourth and each subsequent semester of law study, a student who fails to attain a cumulative grade point average of at least 2.10 shall be required to withdraw from the law school.

A cumulative grade point average of at least 2.20 is required for graduation.

Conditions

Any student who has failed to attain the requisite cumulative grade point average will be required to withdraw immediately from the law school, even though he or she has enrolled in the next semester's courses (including summer session courses). A student who fails to attain the cumulative grade point average necessary to continue studies in the Law School may petition the Law School Admissions Committee to review the case. The petition must be filed in writing and addressed to the Dean of Admissions not less than sixty days before the beginning of the semester or term in which the student seeks to be readmitted to the Law School.

The point at which a part-time student must attain the requisite grade point average shall be the time at which he or she has completed the substantial equivalent of the second semester of study and the substantial equivalent of the fourth and succeeding semesters of study. Such students will be notified in advance by the associate dean of the times at which the stated cumulative grade point averages must be met.

A student who has been required to withdraw under the 2.00 criterion stated above will not be readmitted to the law school with advanced standing. In the rare event of readmission, it is as an entering first year student with no credit for prior work. Nevertheless, the prior work will continue to be shown on the permanent academic record, but the grade point average will include only the course-work attempted after readmission.

Note: A failed first-year course must be retaken in the semester in which the course is next offered.

Academic Requirements for J.D. Students

The Juris Doctor degree requires the successful completion of at least 87 academic credits, including all required courses, and a cumulative grade point average of at least 2.20. (Students who matriculated before 2013, are required to complete 86 academic credits.) In addition, students must complete at least six full-time semesters in which they are enrolled in a minimum of nine academic credits. Students are prohibited from enrolling in more than 17 credits in any semester. All academic requirements for the Juris Doctor degree must be completed within five calendar years. For more detailed Academic Requirements related to specific required courses, please click [here](#).

Academic Progress for LL.M. Students

At the end of each semester of law study, a student who fails to attain a cumulative grade point average of at least 2.00 shall be required to withdraw from the law school. If the cumulative grade point average is at least 1.85 but less than 2.00 the student may be allowed to return after an absence of one year. For more detailed Academic Requirements related to specific required courses, please click [here](#).

Academic Requirements for LL.M. Students

The LL.M. degree requires the completion of at least 24 academic credits, including all required courses and a cumulative grade point average of 2.00. In addition, students must complete at least two full-time semesters in which they are enrolled in a minimum of at least 10 academic credits and pass at least nine of those. Students are prohibited from enrolling in more than 17 credits in any one semester.

Auditing Courses

With the approval of the student's academic advisor, dean, and the instructor of the course, a student may register for a course on an audit basis. The regular rate of tuition is charged, and the audit course is counted as a part of the student's semester load. A permission form must be obtained from and returned with appropriate signatures to the Office of the University Registrar by the end of the 10th day of classes. Once the form is submitted to the University Registrar, the decision may not be reversed. An audited course cannot subsequently be taken for credit unless approved by the appropriate dean.

Changes in Catalog Information

Caution: The course offerings and requirements of the University of Richmond are under continual examination and revision. This catalog is not a contract; it merely presents the offerings and requirements in effect at the time of publication and in no way guarantees that the offerings and requirements will not change. The University specifically reserves the right to change requirements for any major, minor, and/or program, and to implement them during any particular year.

The student assumes full responsibility for compliance with all academic requirements. Current course offerings may be obtained from the appropriate school or department.

Class Attendance

General Policy on Class Attendance, Punctuality, and Preparation

The classroom experience is an indispensable part of a student's legal education, and every student is accordingly required to come to every class fully prepared and on time. The professor shall be responsible for monitoring compliance with this policy, for determining whether a student's failure to comply is excused, and for determining the consequences of an unexcused failure to comply, and shall advise the class of his or her approach to these matters at the beginning of the semester. Students who need an excused absence due to a religious observance should notify the professor in the first two weeks of the semester, consistent with the University's Religious Observance Policy.

Minimum Attendance Requirement

Any student who fails to attend at least 75 percent of a course's required sessions or their equivalent (as determined by the professor, in consultation with the Associate Dean for Academic Affairs and in conformance with the University's

Religious Observance Policy) will not pass the course. This requirement applies regardless of whether the absences are excused and regardless of any individual professor's attendance policy (although an individual professor may impose a more demanding requirement for his or her course). In appropriate circumstances, students unable to satisfy this requirement may be granted a leave of absence and full reinstatement upon their return. Students should keep track of their own attendance, and a student who is having difficulty meeting this requirement, or who anticipates such difficulty, should meet immediately with the Associate Dean for Student Services and Administration or the Associate Dean for Academic Affairs to discuss the possibility of a course withdrawal or a leave of absence from the law school.

Employment While Attending the Law School

Students may reduce their loan requirements by working on-campus. While there are numerous job opportunities available, those with the highest wage rates are in the Law Library and as Law Research Assistants. If you are interested in the Federal Work-Study program, contact the Financial Aid Office. Students are **STRONGLY** discouraged from working their first year. The Financial Aid Office will not award work study funding to a first year student without special circumstances.

Encumbrances

The degree will not be conferred unless the student's obligations to the University are satisfactorily resolved. These obligations include financial and administrative matters such as, but not limited to, delinquent payments, parking fines, or overdue library books

English as a Second Language (ESL)

The policies listed below apply to those students who entered Richmond Law in Fall 2019 or later. Those students entering prior to Fall 2019 should contact the Associate Dean of Students for guidance.

English as a Second Language (ESL) Classification

Any student who submits Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS) scores is automatically considered to be ESL. TOEFL or IELTS scores are typically required of any student who completed either their undergraduate degree or other advanced degree at a non-English speaking institution.

Exchange students whose home institution's language is not English and/or whose primary language is not English are considered ESL.

However, students may apply for an exception to the application requirement that they submit TOEFL or IELTS scores if they can show other significant experience(s) in an English speaking environment, i.e. several years of work experience in an English-speaking professional job. Requests for exceptions from prospective LLM students are reviewed by the Director of International Programs. Requests for exceptions from prospective JD students are reviewed by the Associate Dean of Admissions. Students who are granted this exception to the submission of language scores are not considered ESL.

Students who receive the exception for submission of language scores during the application process, but who wish to be considered ESL while enrolled, may request an exception to the ESL policy. LLM students will direct their requests to the Director of International Programs, JD students will direct their requests to the Associate Dean of Admissions. Students who did not submit a language score during the application process will only be considered ESL in exceptional circumstances.

Students born outside of the United States and whose primary language is not English but completed their undergraduate or other advanced degree at an institution whose primary language of instruction is English are not classified as ESL. Students who fall into this category but who wish to be considered ESL while enrolled may request an exception to the ESL policy in the same manner described above.

Special Testing Arrangements for ESL Students

ESL students receive the following special testing arrangements while enrolled at the Law School:

ESL exchange students and ESL LLM students receive time and a half on all tests, including midterms and final examinations.

ESL JD students receive time and a half on all tests, including midterms and final examinations, during their first year of academic study, time and a quarter in their second year of academic study, and no additional time in their final year of study.

Access to a basic translation dictionary; legal translation dictionaries are prohibited. The form of dictionary allowed depends on the exam.

If the exam is open internet, then students may use a web-based dictionary, a dictionary downloaded to their computer, or a hard-copy dictionary.

If the exam is closed-internet but open-computer, the student may use a dictionary downloaded to their computer or a hard-copy dictionary.

If the exam is completely closed, the student may use a hard-copy dictionary only.

Recording Arrangements for ESL Students

ESL students are permitted to audio-record class meetings with a personal recording device with the permission of the professor or to access existing Panopto recordings of class meetings with the permission of the professor.

Requests of ESL students for permission to record class meetings are coordinated by the Associate Dean of Students, who will communicate with professors regarding these requests. ESL students granted permission to record will sign a recording agreement indicating they understand recordings are not to be shared with any other individual or posted on any platform. They are for the student's personal academic use only. Any violation of this recording agreement is a violation of the honor code. A signed copy of the agreement will be kept in each student's file.

Evaluation and Grade Appeals

It is recognized that each class and each student in a class has unique characteristics that the instructor alone is in the best position to evaluate; consequently, questions about a grade are directed in the first instance to the instructor, for informal resolution.

If that informal resolution is unsatisfactory to the student, or if its results are disputed, the student may next bring the matter to the Associate Dean for Academic Affairs, who will attempt to reach a resolution through mediation. If that mediation is unsatisfactory to the student, he or she may appeal the grade to the full faculty.

If that informal inquiry is impossible, or if its results are disputed, the student may next bring the matter to the attention of the department chair and the instructor, jointly, or for courses in Jepson School of Leadership Studies or the Law School, to the Associate Dean for Academic Affairs.

More details about the grade appeal process can be found [here](#).

Examinations

Unless announced otherwise by the instructor, the length of an examination will be one hour for each semester hour of credit carried by the course. A student who finds that he or she will be unavoidably prevented from taking an examination at the time scheduled may receive permission to take the examination at a later date, if such fact is communicated to the dean or associate deans (academic affairs or student affairs) before the time at which the examination is scheduled. Unless excused by the dean or one of the associate deans, a student who fails to take an examination in a course for which he or she has registered will receive a grade of F in that course.

Examination Procedures

A. Honor Code

Students are bound by the Law School's Honor Code by virtue of their matriculation at the Law School. The Honor Code applies to the taking of all examinations. Students observing conduct that might involve a violation of the Honor Code must report the incident to the Honor Court Grievance Committee.

B. Anonymous Grading Number

All students are assigned an anonymous grading number. Grading numbers are updated annually and emailed to each student's @richmond.edu email address in the fall. It is the student's responsibility to know their current grading number and to use it on examinations as requested.

Students with questions regarding their grading number should contact the dean's suite.

C. Exam4 Software

Most examinations require the use of Exam4. Students are required to download and use Exam4 as instructed by university administration and course professors. It is the student's responsibility to ensure their computer complies with Exam4 system requirements. Students are expected to attend, either in-person or remotely, an Exam4 training session before taking their first graded examination. It is the responsibility of the student to know how to use the Exam4 software; failure to understand how to properly use Exam4 is not a situation for which relief will be granted.

Students with questions regarding Exam4 should contact computer services.

D. Final Examinations

1) General

The procedures set forth below should not be varied by individual faculty members. Relief from them in extraordinary cases should be sought from the Associate Dean or the Dean.

No student may deviate from these procedures or the examination schedules without approval in advance from the Associate Dean or the Dean, unless illness or some other emergency makes it impossible to obtain advance approval. In the event of illness or other emergency which makes the taking of a final examination impossible, the Associate Dean or Dean must be notified as soon as possible. The emergency must be a situation or circumstance beyond the student's control.

Failure to take a final examination on the assigned date during the assigned time will result in a grade of "F" for the course, unless relief has been granted by the Associate Dean or Dean, as provided in this section.

Make-up final examinations will be administered only in exceptional circumstances. In order for a make-up examination to be authorized, the student requesting it must demonstrate good cause to the Associate Dean or Dean.

Course professors may administer scheduled examinations, flexible examinations, or take-home examinations. All first-year course final examinations are scheduled.

2) Scheduled Final Examinations

The following procedures govern the taking of scheduled final examinations. Scheduled final examinations are proctored on a designated date, at a designated time, and distributed from a specific location. The Examination Schedule indicates those examinations administered on a scheduled basis. All first-year course examinations are scheduled examinations.

a) Scheduled Examination Schedule

Examination dates, starting times, and rooms will be specified on the examination schedule provided by the Dean's Office (the "Examination Schedule").

b) Place of Scheduled Examinations

Unless otherwise specified by the professor, scheduled examinations may be taken at the student's library carrel or in a classroom specified for taking the scheduled examination. Students must take scheduled examinations inside of the law school building. Scheduled examinations may not be taken in library study rooms or organizational offices.

c) Collection of Completed Scheduled Examinations

When the time allowed for completion of a scheduled examination has expired, students must immediately stop writing or typing, upload their exam answer, and turn in the paper examination as directed by the exam proctor.

3) Flexible Examinations

All examinations not indicated as scheduled examinations on the Examination Schedule posted by the Dean's office are administered as flexible examinations, unless the professor has indicated that the examination will be a take-home examination.

a) Procedure for Distribution and Collection of Flexible Examinations

Flexible examinations must be taken on one of the ten flexible examination days listed on the Examination Schedule. Flexible examinations will be distributed in the Dean's Conference Room (201) on flexible examination days after 8:30 a.m. by the flexible examination room proctors.

All flexible exams must be returned to the flexible exam room before 5 p.m. daily. It is the student's responsibility to make sure they pick up their exam with enough time to complete it before 5 p.m., i.e., a three-hour long flexible exam can be picked up no later than 2 p.m., a four-hour long flexible exam can be picked up no later than 1 p.m., etc.

Flexible examinations must be returned by 12:30 p.m. on weekend flexible examination days.

The time period for picking up flexible examinations will not be extended, however; if there is a line of students to pick up examinations at the end of the stated time period, the time period will be extended to allow all students in line to pick up an examination.

There will be an automatic time/date stamping clock in the Dean's Conference Room (201). Students must stamp the examination taken with the time and date upon leaving the room, and with the time and date of return when they return the examination to the flexible exam room proctors in 201. Students are responsible for ascertaining the completion time allowed for each examination they are taking. Students are responsible for insuring that both time stamps (pick-up and return) are clearly visible. Failure to comply with this requirement may result in a grade penalty.

b) Place of Flexible Examinations

Unless otherwise specified by the professor, flexible examinations may be taken at the student's library carrel or in a classroom specified for taking flexible examinations. Students must take flexible examinations inside of the law school building. Flexible examinations may not be taken in library study rooms or organizational offices.

c) Late Examinations and Five Minute Grace Period

All students are afforded a five minute grade period in which to return their exam. The five-minute grace period is intended to give students time to go to and from the Dean's Conference Room.

Flexible examinations returned to one of the flexible examination room proctors in the Dean's Conference Room that are stamped with a distribution and collection time within the completion time allowed for the examination, plus a single five-minute grace period, are not late (e.g., a three hour exam with a pick-up time stamp of 9:05 a.m. would be considered late after 12:10 p.m.).

A flexible examination is late if it is not returned to the flexible examination room proctors within the completion time plus the five-minute grace period. Whether or not an examination is late will be determined solely by reference to the times stamped on the examination by the time/date clock. It is the student's responsibility to be sure both time stamps are legible.

If an examination is late, the student must meet with Technology Services at the direction of the Associate Dean. Technology Services will attempt to extract the version of the exam that existed at the time the student should have stopped typing from the student's laptop, and this version of the exam will be provided to the instructor for grading. The instructor may also impose an additional grade penalty for failure to follow directions.

If Technology Services is unable to retrieve the correctly timed version of the exam, or if the exam is of the type that does not use exam software, a grade penalty relative to the amount of time the student's exam was late will be imposed.

If it is determined that a student was either grossly negligent or intentionally went over time on an exam, it is an Honor Code violation and will be referred to the Honor Code Grievance Committee.

Grade penalties and final grades are assigned at the discretion of the course instructor.

d) Discussion of Examination

Students may not discuss a flexibly administered examination during the two-week period, even with other persons who have completed that particular examination. Any discussion of examinations is a potential violation of the Honor Code and should be reported to the Honor Court grievance committee.

e) Relief Due to Illness or Other Emergency

Relief will not be granted on account of sickness or emergency unless the student will actually have been deprived of a sufficient number of examination blocks to take all of his or her examinations on an every-other-day basis.

4) Take Home Examinations

Take home examinations must be specifically designated as such by the course professor. If a professor does not specify that the course examination is a take-home examination, and the examination is not scheduled, the examination is a flexible examination. No take home examinations utilize the Exam4 software. If Exam4 is utilized, the examination is either scheduled or flexible.

a) Procedure for Distribution and Collection of Take-Home Examinations

Take-home examinations may be picked up or returned on any flexible examination day between 8:30 a.m. and 5:00 p.m., with the exception of a weekend examination day when examinations may only be picked up or returned between 8:30 a.m. and 12:30 p.m. It is the student's responsibility to ascertain the amount of time they have to take a take-home examination and to ensure they are able to return their take-home exam during the appropriate hours on a flexible examination day.

For example, a student should not pick up a 48 hour take-home exam on a Friday, because the following Sunday when the exam is due is not a flexible examination day and hence the exam cannot be returned at that time. Failure to turn in a take-home examination within the examination's designated time frame will result in a grade penalty.

b) Place of Take-Home Examinations

Unless otherwise specified by the professor, take-home examinations may be taken anywhere other than in rooms designated to be used for scheduled or flexible examinations.

Students should complete take-home examinations inside the law school building to ensure access to computer services and the dean's office in case of a technological or other issue.

c) Late Examinations, Discussion of Examination, and Relief Due to Illness or Injury

The same procedures and penalties applied to flexible examinations are applied to take-home examinations. See 3) Flexible Examinations, c) Late Examinations, d) Discussion of Examination, and e) Relief Due to Illness or Other Injury.

E. Midterm Examinations

Examination procedures for midterm examinations are set by the course professor. In the absence of instruction from the course professor, procedures default to those stated in this document as they relate to final examinations.

F. Computer Breakdown

If a breakdown or other crisis arises in the operation of a computer during the course of an examination, a student is to notify the Dean's Office immediately. In that way, the time and nature of the problem can be noted and appropriate relief may be made for the problem at that time.

G. Student Seeking Accommodation for a Disability

Students with a disability or a possible disability should contact the Associate Dean of Students as soon as possible.

Rev. 10/26/2018

Grading Policy

Grade Point Average:

Every class must satisfy the grade point average requirement. The only exception is classes with only one student, such as Independent Study.

In calculating the required grade point average, an instructor may (but is not required to) exclude any grade below a C-.

For all classes other than clinics, the grade point average must be 3.30 ± 0.10 (i.e., 3.20 to 3.40).

For clinics, the grade point average is based on that class and the two prior offerings of the same class, and must be 3.30 ± 0.30 (i.e., 3.00 to 3.60).

Grade Distribution:

For classes of sixteen students or fewer, there is no required grade distribution.

For classes of more than sixteen students, the grade distribution must be:

20-40% A or A-

25-45% B+

10-30% B

5-25% B- and below

The Associate Dean for Academic Affairs has limited discretion to allow faculty to deviate from the foregoing requirements.

In order to encourage enrollment in small classes, J.D. students may change two grades, one during their second year and one during their third year, to "Pass." Such a change is permitted only under the following conditions:

The grade to be changed is a C+ or higher.

The grade is not from one of the required first-year classes and is not from a class that satisfies the Professional Responsibility graduation requirement.

The total credits converted to a "Pass" over a student's law school enrollment may not exceed seven credits.

LL.M. students may convert one letter grade into a "pass" during their tenure as an LL.M. student, provided that the grade is not (1) in a course that is required to obtain an LL.M. degree, (2) in a course of 5 credits or more or (3) a C or lower.

The opportunity to change a grade is subject to a deadline established by the Associate Dean for Academic Affairs (typically, within two weeks after all final grades have been released for a given semester). For purposes of this policy, the summer semester is considered part of the following academic year.

Grading System and Reports

The following grades with grade point values are in effect at the University:

A+	--	B+	3.3	C+	2.3	D+	1.3
A	4.0	B	3.0	C	2.0	D	1.0
A-	3.7	B-	2.7	C-	1.7	D-	--
F	0.0	I	0.0	M	0.0	V	0.0

Other grades which may be given are P, which shows credit has been earned in a pass/fail course; S and U indicate satisfactory or unsatisfactory performance in a pass/no-credit course; and W, which indicates that the student withdrew from a course without academic penalty. Marks indicating failure, and counted as such in the grade point average, are F, M (withdrew from a course with a failing average), and V (failure because of excessive absences). The X indicates that the grade has not been received from the instructor.

Z shows that the course was audited. A student auditing a course is expected to meet all requirements for the course, except the final examination or papers. No grade or hour credit is earned for audited courses.

I and Y grades mean that coursework has not been completed by the end of the term. The I grade provisionally counts as a failing grade. It is given when the reasons for the incomplete involve student culpability, but the instructor and associate dean determine that an F is not warranted. The work is to be made up by the student's graduation date or at such earlier time as specified by the instructor and associate dean. If the work is not made up during this grace period,

the I will be converted to an F. The Y grade, which does not count as a failing grade, is given when the instructor and associate dean determine that the reasons for the incomplete do not warrant an I grade. If a student does not complete such coursework within the 60-day period, the Y grade will be converted to an F, unless an additional extension is approved prior to the expiration of the 60-day period by the Associate Dean for Academic Affairs in consultation with the student and instructor. In the case of an I, once the make-up grade is received, it appears to the right of the incomplete grade on the permanent record. In all cases, it is the student's responsibility to make arrangements for and progress toward the completion of an incomplete course.

Performance in the Clinical Placement Program is evaluated on a pass/fail basis. Performance in the In-House Clinics (Disabilities Law Clinic and the Delinquency Clinic) is evaluated using the letter-grade scale above.

Grades for courses taken under the various cooperative programs are recorded by the law school as a pass if, based on the above grading scale, a grade of C (2.0) or better is earned; otherwise they will be recorded as a failure.

The grade point average is determined by dividing the total number of grade points earned by the total number of academic hours attempted in law school courses that have grades to which grade point values are assigned. Each of these totals is accumulated term by term. The grade point average is represented to two significant decimal figures and truncated, not rounded.

If a failed course is repeated, the grade earned in the repeat and the failure are both included in the grade point average. When the final grade for a course in which an I was given is recorded, the occurrence will be shown on the permanent record, and the grade point average will be recomputed to remove the effect of the I and to include the final grade. For purposes of computing grade point averages, the credit hours earned for work recorded on a pass/fail basis are not included in the hours attempted, if a pass is received. The credit hours for any such work recorded as a failure are included in the hours attempted. Consequently the credit hours for work recorded as a pass have no effect on the grade point average, but a failure in such work would adversely affect the grade point average.

Note: A cumulative grade point average of at least 2.20 is required for graduation. Students admitted with advanced standing must consult the associate dean to determine the manner by which their cumulative grade point averages will be calculated for class standing purposes. Students may review their status and progress with the associate dean or in the Office of the University Registrar. Grades are available after the close of each term via the Internet by using BannerWeb (<https://bannerweb.richmond.edu>). Students will need their student ID and PIN.

Grades are deemed correct unless notification to the contrary is received by the University Registrar within three (3) months after the close of the term specified.

Graduation Policies

Graduation with Honors

At the end of law school study, students who attain in the range of the following cumulative grade point averages are eligible to graduate with the designated honors:

Cum Laude: 3.40-3.59

Magna Cum Laude: 3.60-3.79

Summa Cum Laude: 3.80-4.0

Filing of Application

To graduate, a student must file a degree application and comply with the graduation attendance policy. Degree applications must be filed in the Office of the University Registrar by the second Friday in September for anticipated completion in the coming May or August or by the second Friday in February for anticipated completion the following January.

Attendance at Graduation

Students are required to attend the commencement ceremony for the award of the degree in person except by decision of the University not to do so. A student who expects to have a degree awarded at the spring commencement may request absentia status from the graduation ceremony by explaining in writing the circumstance which prevents participation. Students who have a degree application on file and anticipate summer completion of degree requirements are also expected to participate in the spring graduation ceremony. Students who expect to complete degree requirements in January may participate in the spring commencement either prior to or following their January completion. If a winter or summer degree candidate does not intend to participate in the ceremony a written statement

requesting absentia must be submitted. The request for absentia must be received by the University Registrar no later than eight working days before the ceremony. The registrar will notify the degree candidate of the status granted by the University. Unless approved for absentia status a candidate for graduation who does not participate in the commencement ceremony does not graduate. Such candidate may graduate by again filing a degree application and by following the appropriate graduation attendance policy.

Honor Code

All law students are subject to law school honor code.

Leave of Absence

Students who have completed at least one semester in the School of Law and who are in good standing academically and financially may request a leave of absence. Requests must be in writing and submitted to the Associate Dean for Student Services and Administration, and must state an adequate reason for the request. In determining whether to grant the request, the Dean's Office may require adequate documentation. Leaves are ordinarily granted for one academic semester and rarely granted for longer than two academic semesters.

The grant of a leave of absence does not extend the time limits for completion of the J.D. degree and students requesting leave must demonstrate that they will be able to complete their degree within the allowed period of study. The law school will not accept academic credit for work completed at another school during a leave of absence without the prior written approval of the Associate Dean for Academic Affairs.

Because a leave of absence can impact a student's financial aid for the term in which they take a Leave of Absence as well as eligibility for financial aid when they return, we strongly urge students to consult with the Financial Aid Office before requesting a leave of absence.

Students who have been awarded scholarships who wish to retain their scholarships upon their return must specifically request this in their written leave request. Such requests are ordinarily granted.

Any student who has been absent for longer than an approved leave of absence or who interrupts his or her course of study without an approved leave of absence will be involuntarily withdrawn and must reapply through the regular admissions process.

A student's Leave of Absence will not preclude the initiation or continuation of any School of Law Honor Code or University Standards of Conduct investigation or proceeding.

A law student who takes a leave of absence during a semester may be entitled to a refund of certain charges as outlined in the Refund Policy. A leave of absence may also affect a student's financial aid eligibility for the semester as outlined in the federal Return of Title IV Program Funds Policy and the Return of Non-Title IV Program Funds Policy.

Letters of Good Standing

Any student who is making satisfactory Academic Progress and who is current on all payments to the university is in good standing and may obtain a letter of good standing from the Law School's Dean's Office.

Order of the Coif Honors

The purpose of the Order of the Coif is to encourage excellence in legal education by fostering a spirit of careful study, recognizing those who as law students attained a high grade of scholarship, and honoring those who as lawyers, judges and teachers attained high distinction for their scholarly or professional accomplishments.

Students are eligible for election to the Order of the Coif if (1) they have completed at least 75 percent of their law studies in graded courses at the University of Richmond School of Law and (2) their grade record ranks them in the top 10 percent of all graduating students.

Registration

Students shall register according to the instructions that are provided for each term. A student will not be permitted to attend class until his or her name has been entered on the official roster of that class by the University Registrar and arrangements satisfactory to the University have been made for that term's fees.

A student may register late, add courses, or opt for audit status in a course through the 10th class day of the semester provided that the specified approvals are obtained and fees, if any, are paid.

A student may withdraw from courses without academic record through the 10th class day of the semester. Withdrawals after this time will be shown on the academic record, and the student must present an adequate reason, receive the approval of the associate dean, and follow any specified administrative procedures including the payment of fees, if any. Second- or third-year students may not register for more than 17 semester hours in any semester.

Registration Holds

The following holds will prevent students from registering (students can access BannerWeb to check holds): Admissions Office, Cashier, Dean's Office, Library, Long-Distance (Student Account Hold), Parking Services (Student Account Hold), Student Credit Service, Perkins Loan in Repayment, Registrar's Office, Student Health, and Student Accounts. For further information on these types of holds, contact the office from which the hold originated.

Religious Observance Policy

The University is a secular institution that values a diversity of religious expression. The University is also an active community with a wide range of personal commitments and academic and extracurricular activities.

Planning for academic and extracurricular activities should be done with sensitivity to the diverse religious commitments of the community and an awareness of religious holidays. Scheduling large-scale, one-time academic or extra-curricular events on a religious holiday should be avoided whenever possible.

Any student may be excused from class or other assignments because of religious observance. A student who will miss an academic obligation because of religious observance is responsible for contacting his or her professor within the first two weeks of the semester. The student is responsible for completing missed work in a timely manner.

Faculty are expected to be mindful of potential conflicts with religious observances and should make reasonable accommodations when students' religious practices conflict with their academic responsibilities.

The religious observance calendar is meant to serve as a scheduling guide. It lists significant holidays from the five largest global faith traditions. However, it is not comprehensive and students may choose to observe a holiday not included on the calendar.

The holidays listed are those which occur during the academic year when the University is open.

Repeated Courses

Coursework may not be repeated for credit toward graduation except as sanctioned by the University; however, particular coursework may meet more than one requirement for graduation. An example of a sanctioned repeat-for-credit is the subsequent registration for a course in which the content changes from term to term, such as special topics or independent studies. Also, certain courses in a major or program may have to be repeated if the grade earned the first time does not meet requirements; in such a case, the credit will be counted only once but both grades will be calculated in the cumulative grade point average.

Courses taken on an audit basis cannot be repeated for credit unless approved by the appropriate dean.

Except in clear situations, the Office of the University Registrar should be consulted before registration to learn if a proposed repeat is sanctioned for credit or if sanction is possible.

All courses taken at the University of Richmond become a part of the permanent academic record. The grade for a course repeated at the University of Richmond becomes a part of the grade point average if the grade otherwise would be included in the computation.

Standards of Student Conduct

All law students are subject to the University's Standards of Student Conduct

Transfer Work

Transfer students or students who academically visit another law school (with permission) may apply no more than 31 hours of coursework done at another law school toward satisfaction of the J.D. degree. (Transferring credits toward the LL.M. degree is not permitted.) In order for work to transfer, courses must be taken at an institution accredited as

degree-granting by a recognized regional accrediting body for higher education and accredited by the American Bar Association at the time the coursework is completed. The coursework must be taken for a grade and, in order for the work to be transferred, a student must receive a C (2.0) or better in each course.

Credits earned while a student is enrolled in the LL.M. program may not be transferred to the J.D. degree program and do not count towards a J.D. degree. Students who are enrolled in the LL.M. degree program may apply for admission to the J.D. program and the requirements for admission to the J.D. program are the same for LL.M. students as they are for any applicant. Applications from current LL.M. degree students will ordinarily be considered in the spring semester after fall grades have been released.

Transfer students will not be ranked within their respective classes. Instead, transfer students will receive a number corresponding to their position in the class if they had been ranked.

Visiting Another Law School

Students who wish to earn credit towards the J.D. degree while visiting away at another ABA accredited law school must first receive special permission to do so from the Associate Dean for Academic Affairs. Permission to visit at another law school will not be granted as a routine matter. Requests for such permission must be supported by a demonstration of compelling circumstances. An administrative fee will be charged to the student by the University of Richmond for each semester in which the student visits away at another law school.

Students choosing to visit must also, of course, apply to the law school they wish to visit. Most law schools will require a letter indicating that the student is in good standing and that the University of Richmond will accept transfer of credits. Upon approval of a visit, this letter may be obtained from the Associate Dean (Academic Affairs). Upon acceptance as a visiting student at another school, the Richmond student must immediately inform the Associate Dean (Academic Affairs) of the acceptance so that University and Law School records will indicate the change in status. Failure to notify of acceptance may result in the University of Richmond billing the student for the coming year's tuition.

Any student who visits at another law school must have all courses approved by the Associate Dean (Academic Affairs) prior to enrollment. Students who visit must also provide the Associate Dean (Academic Affairs) with an official transcript following completion of each semester of work.

Visiting students are expected to return to Richmond and attend graduation as required of all students. The Dean's office should be contacted to arrange to pick up the cap and gown. Visiting students should also be aware that if their transcript does not arrive in time to be certified as a May graduate (generally the third week in May), the student's graduation will be delayed until August.

Withdrawal

Students may voluntarily withdraw from the Law School at any time. Students who wish to withdraw voluntarily should notify the Associate Dean for Student Services and Administration in writing of their decision. A student who wishes to return to the Law School after withdrawing must apply for readmission through the regular admission process. A student will not automatically retain any scholarships awarded prior to withdrawal.

Because a withdrawal can impact a student's financial aid for the term in which they withdraw as well as eligibility for financial aid in future terms should they be readmitted, we strongly urge students to consult with the Financial Aid Office before withdrawing from the Law School.

A student's withdrawal will not preclude the initiation or continuation of any School of Law Honor Code or University Standards of Conduct investigation or proceeding.

A law student who withdraws during a semester may be entitled to a refund of certain charges as outlined in the Refund Policy set forth below. Withdrawal may also affect a student's financial aid eligibility for the semester as outlined in the federal Return of Title IV Program Funds Policy and the Return of Non-Title IV Program Funds Policy.

Dual-Degree Programs

Law/Business Administration

The only dual degree offered exclusively at the University of Richmond is the JD/MBA in partnership with the Robins School of Business. This program reflects the interrelationships between law and business management. Graduates will

be better able to function as managers because of their familiarity with the legal framework within which business must operate. Alternatively, as attorneys, they can better serve the needs of business clients because of their appreciation of the business milieu.

Applicants for this program are required to meet the admission standards of both the law school and the University of Richmond Robins School of Business. Students in the JD/MBA program complete one year of law school classes before beginning the MBA program. The two-year work experience requirement is waived for JD/MBA students.

Students accepted into this program will be permitted to count 12 credit hours from the JD program towards the requirements of the MBA program and 12 credit hours from the MBA program towards the requirements of the JD program, which amounts to a total savings of 24 credit hours.

Learn more about MBA Admissions.

For information on the MBA program, contact:

Program Manager, MBA Program
University of Richmond Robins School of Business
mba@richmond.edu.

Law/Health Administration

The delivery of health care services poses some of the most critical social, economic, and moral issues of our time. Lawyers representing individuals or health care providers confront myriad regulatory systems and issues fairly unique to this area. Health care policy makers and administrators are likewise concerned with the effective operation of entities within these regulatory confines and with the utility of these systems.

Applicants for this program are required to meet the admission standards of both the law school and the VCU College of Health Professions Department of Health Administration.

When this program is successfully completed, the Master of Health Administration degree is awarded by Virginia Commonwealth University College of Health Professions, and the JD is awarded by the University of Richmond. The program integrates these two professional curricula and recognizes the role of law in health administration and prepares professionals to bring an integrated base of competency to the health law and administration arena. Participants are provided with the necessary expertise to represent clients effectively within the health care industry or to function as legal policy makers or administrators who appreciate fully the legal environment of the healthcare field.

The JD/MHA can be completed with a minimum 4 years of coordinated study and a minimum 123 credit hours instead of 146 credit hours. Students accepted into this program will be permitted to count 11 credit hours from the JD program towards the requirements of the MHA program and 12 credit hours in the MHA program towards the requirements of the JD program, for a total savings of 23 credit hours.

Learn more about MHA Admissions.

For more information regarding the MHA Program, contact:

Director of Graduate Programs
VCU College of Health Professions
healthadmin@vcu.edu.

Law/Social Work

The JD/Master of Social Work program recognizes the role of public law in social and economic life and expects to bring together persons sensitive to both social and personal dysfunctions. This dual degree program prepares professionals to bring an integrated base of competency to the resolution of legal and social problems by bringing together two fields that call for knowledge and skills directed toward resolving human problems. This effort to integrate education in law and social work will draw on the contributions each can make to practice in both fields. When this program is successfully completed, the Master of Social Work with a concentration in administration, planning, and

policy practice is awarded by Virginia Commonwealth University School of Social Work, and the Juris Doctor is awarded by the University of Richmond.

Applicants for this program are required to meet admission standards of both the law school and the VCU School of Social Work.

The JD/MSW can be completed with a minimum 4 years of coordinated study and a minimum 123 credit hours instead of 147 credit hours. Students accepted into this program will be permitted to apply 12 credit hours from the JD program toward the MSW program and 12 credit hours in the MSW program towards the requirements of the JD program, for a total savings of 24 credit hours.

Learn more about MSW Admissions.

For more information regarding the Master of Social Program, contact:

MSW Program Director
VCU School of Social Work
sswinfo@vcu.edu.

Law/Public Administration

The JD/Master of Public Administration program recognizes the role of law in public policy and public affairs. This dual degree program brings together persons interested in becoming well versed in the values, knowledge, and skills related to the work of government while integrating two fields that require complementary knowledge and skills. This integration draws on the contributions that each discipline can make to a professional knowledge base for practice in government in nonprofit sectors. When this program is successfully completed, the Master of Public Administration is awarded by Virginia Commonwealth University, and the Juris Doctor is awarded by the University of Richmond.

Applicants for this program are required to meet admission standards of both the law school and the VCU L. Douglas Wilder School of Government and Public Affairs Department of Public Administration.

The JD/MPA can be completed with a minimum 4 years of coordinated study and a minimum 99 credit hours instead of 123 credit hours. Students accepted into this program will be permitted to apply 12 credit hours from the JD program toward the MPA program and 12 credit hours in the MPA program towards the requirements of the JD program, for a total savings of 24 credit hours.

Learn more about MPA Admissions.

For information regarding the Master of Public Administration Program, contact:

Program Chair, Master of Public Administration
VCU L. Douglas Wilder School of Government and Public Affairs
wsgradvise@vcu.edu.

Law/Urban Studies and Planning

The professions of planning and law address the concerns of social and economic equity through the institutions which help shape the direction of urban change. While lawyers often are concerned with the impact of legislation and judicial decisions on groups and individuals, planners concentrate on social, economic, and political impacts of land use with the aid of legal strategies to guide community growth and development.

Applicants for this program are required to meet the admission standards of both the law school and the VCU L. Douglas Wilder School of Government and Public Affairs Department of Urban Studies and Planning.

The Master of Urban and Regional Planning and Juris Doctor dual degree program integrates these two professional curricula to provide the necessary expertise to apply legal and planning analysis to the resolution of urban and regional policy issues and problems. Some areas of cooperation include the development and enforcement of land use and growth management controls, environmental protection strategies, housing and community development, and numerous

health and welfare programs. Graduates are equipped for a variety of professional positions including staff or legislative committees, government agencies and commissions, private consulting, neighborhood advocacy, directorships of planning and related agencies, and executive or legal aids to elected officials. When the program is successfully completed, the Master of Urban Studies and Regional Planning degree is awarded by Virginia Commonwealth University and the Juris Doctor is awarded by the University of Richmond.

The JD/MURP can be completed with a minimum 4 years of coordinated study and a minimum 111 credit hours instead of 135 credit hours. Students accepted into this program will be permitted to apply 12 credit hours from the JD program toward the MURP program and 12 credit hours in the MURP program towards the requirements of the JD program, for a total savings of 24 credit hours.

Learn more about MURP Admissions.

For information on admission to the Department of Urban Studies and Planning, contact:

Program Chair, Department of Urban Studies and Planning
VCU L. Douglas Wilder School of Government and Public Affairs
wsgradvise@vcu.edu.

Curriculum

Courses & J.D. Requirements

General Requirements

The 87 semester hours necessary for graduation must include the successful completion of the following courses and requirements:

- Sixty-four credits from courses that require attendance in regularly scheduled classroom sessions or direct faculty instruction; such course will be explicitly identified as "Classroom Courses" by the faculty.
- Six credits from experiential courses, which include simulation courses, clinics, and externships; such courses will be explicitly identified as "Experiential Courses" by the faculty.
- The courses listed below as "Required First-Year Courses".
- The courses listed below as "Required Upper-Level Courses".
- A "Writing in Practice" course.
- The "Upper-Level Writing Requirement" set forth below

Required First-Year Courses

The following courses totaling 30 semester hours are required.

LAWR 515 Civil Procedure
LAWR 503 Constitutional Law
LAWR 513 Contracts
LAWR 506 Criminal Law
LAWR 517 Legal Analysis and Writing I
LAWR 518 Legal Analysis and Writing II
LAWR 520 Legal Research I
LAWR 521 Legal Research II
LAWR 519 Legislation and Regulation
LAWR 522 Professional Identity Formation I
LAWR 523 Professional Identity Formation II
LAWR 516 Property
LAWR 514 Torts

Required Upper-Level Courses

The following upper-level course is required.

LAW R598 Trial Advocacy

One of the following upper-level courses is required:

LAW R605 Professional Responsibility

LAW E734 Professional Responsibility: Criminal Practice

LAW E724 Professional Responsibility: Family Law

Writing in Practice Courses

One of the following upper-level courses is required:

LAWE 786 Advanced Legal Analysis and Writing

LAWE 748 Advanced Legal Research

LAWR 599 Appellate Advocacy

LAWE 669 Art of the Argument

LAWE 761 Business Litigation Practicum

LAWE 753 Children's Defense Clinic

LAWE 679 Contract Drafting

LAWE 778 Family Law Clinic

LAWE 710 Intellectual Property Drafting

LAWE 790 Intellectual Property and Transactional Law Clinic

LAWE 756 International Business Practice

LAWE 601 Pre-Trial Litigation Skills

LAWE 639 Public Policy Research and Drafting

LAWE 660 Regulatory Law Practicum

LAWE 684 Start-up Accelerator Practicum

LAWE 711 Workers Compensation

Upper-Level Writing Requirement (ULWR)

During either the second or third year of law school, each J.D. student must satisfactorily complete a substantial paper requiring in-depth research of a specific area of law. The paper must evidence a sophisticated knowledge of the law and provide a rigorous, thoughtful analysis of an unsettled area of the law, issue of first impression, or other legal topic requiring substantial original thinking. A paper meeting this requirement will be at least 5,000 words in length, not including citations. Any paper approved by the professor may satisfy this requirement, as long as above criteria are met, but examples of a qualifying paper include:

1. A scholarly paper.
2. An appellate brief (including an amicus brief).
3. A policy memorandum.

The paper must be written as part of a course or independent study of at least two credits, designated as ULWR on BannerWeb, and the paper must constitute a major part of the assessment in course. In addition, faculty must require certain input measures of student performance, including:

1. Predrafting requirements (e.g., topic proposal and detailed outline).
2. At least one full draft, on which the professor provides individualized feedback (e.g., one-on-one conferences, extensive written comments, etc.) that addresses both student writing and analysis.
3. A final draft.

Second- or Third-Year Elective Courses

Note: A course in professional responsibility and the elective course Evidence must be satisfactorily completed by the end of the second year if the student wishes to qualify to appear in a Virginia court as a third-year student under the Third-Year Practice Rule. Students may obtain a Third-year Practice certificate after they have completed 56 credits, plus courses in Civil Procedure, Criminal Law, Evidence, and Professional Responsibility. This certificate allows a student to appear in some courts under the supervision of a licensed attorney.

LAWE 607 Administrative Law
LAWE 776 Advanced Clinical Practice: Children
LAWE 777 Advanced Clinical Practice: Family Law
LAWE 772 Advanced Clinical Practice: Intellectual Property
LAWE 775 Advanced Clinical Practice: Wrongful Conviction
LAWE 786 Advanced Legal Analysis and Writing
LAWE 748 Advanced Legal Research
LAWE 632 Advanced Trial Advocacy
LAWE 699-BBB Advising the Entrepreneur
LAWE 612 Agency and Partnership
LAWE 766 Aging and Disability Law Practicum
LAWE 610 Alternative Dispute Resolution
LAWE 732 American Legal Culture for International Lawyers
LAWE 727 American Legal Rhetoric and Writing
LAWE 709 Animal Law
LAWE 699-K Anti-Bribery Law in International Business
LAWE 613 Antitrust
LAWE 669 Art of the Argument
LAWE 704 Bankruptcy and Corporate Reorganization
LAWE 717 Bioethics
LAWE 699-DDD Building Blocks of Starting a Small/Solo Practice
LAWE 602 Business Associations
LAWE 761 Business Litigation Practicum
LAWE 736 Capital Murder Litigation
LAWE 616 Children and the Law
LAWE 753 Children's Defense Clinic
LAWE 631 Civil Litigation Fundamentals
LAWE 686 Civil Rights Litigation
LAWE 699-RR Civil and Criminal Litigation Research
LAWE 723 Collaborative Law
LAWE 699-GG Commercial Transactions and Emerging Technology
LAWE 699-II Comparative Constitutional Legal Systems
LAWE 694 Comparative Public Law of the U.S. and U.K.
LAWE 621 Conflict of Laws
LAWE 699-F Constitutional History
LAWE 650 Constitutional Jurisprudence
LAWE 651 Constitutional Law II: Individual Rights
LAWE 617 Construction Law
LAWE 679 Contract Drafting
LAWE 699-U Corporate and Business Law Research
LAWE 788 Copyright Law
LAWE 619 Core Commercial Law Concepts
LAWE 624 Core Legal Concepts
LAWE 726 Corporate Compliance
LAWE 689 Corporate Finance
LAWE 721 Corporate Governance
LAWE 623 Corporate Taxation
LAWE 737 Corruption in International Sports II
LAWE 731 Corruption in International Sports
LAWE 604 Criminal Client Relationship
LAWE 605 Criminal Law and Psychiatry
LAWE 625 Criminal Procedure: Adjudication
LAWE 603 Criminal Procedure: Investigation
LAWE 783 Criminal Trial Advocacy
LAWE 754 Crimmigration
LAWE 699-W Critical Theory Workshop
LAWE 647 Cultural Property: Archaeology, Ethics, and Law

LAWE 745 D.C. Externship
LAWE 699-DD Diversity in Education and Employment
LAWE 785 Domestic Violence Seminar
LAWE 626 Election Law
LAWE 628 Employment Discrimination Law
LAWE 629 Employment Law
LAWE 666 Energy Law
LAWE 700 Entertainment Law
LAWE 620 Environmental Law
LAWE 634 Estate Planning
LAWE 633 Estate and Gift Taxation
LAWE 599 Evidence
LAWE 657 Expert Evidence
LAWE 750 Externship Program: Civil
LAWE 751 Externship Program: Criminal
LAWE 746 Externship Program: In-House
LAWE 752 Externship Program: Judicial
LAWE 749 Externship Program: Litigation
LAWE 778 Family Law Clinic
LAWE 702 Family Law Procedure
LAWE 707 Family Law
LAWE 636 Federal Courts
LAWE 699-EEE Federal Income Tax Lab
LAWE 600 Federal Income Taxation
LAWE 699-FF Feminist Perspectives on Law
LAWE 676 First Amendment Law
LAWE 680 Health Law
LAWE 699-SS Health Reform in America
LAWE 760 Housing Law
LAWE 763 Housing Law Practicum
LAWE 667 Human Rights Seminar
LAWE 699-Z Identity, Culture, & the Law
LAWE 758 Immigration Law
LAWE 781 Immigration Rights Practicum
LAWE 796 Independent Study
LAWE 710 Intellectual Property Drafting
LAWE 641 Intellectual Property Fundamentals
LAWE 655 Intellectual Property Law and Policy Seminar
LAWE 790 Intellectual Property and Transactional Law Clinic
LAWE 699-EE Internal Corporate & Government Investigations
LAWE 756 International Business Practice
LAWE 642 International Business Transactions
LAWE 699-B International Criminal Justice & Transnational Justice
LAWE 685 International Law Practicum
LAWE 643 International Law
LAWE 699-AAA Intersections of Human Identity and American Law
LAWE 670 Interviewing and Counseling
LAWE 671 Interviewing, Negotiating, and Counseling
LAWE 653 Introduction to Business
LAWE 590 Jurisprudence
LAWE 699-NN Juvenile Law
LAWE 644 Labor Law
LAWE 645 Land Use Planning
LAWE 659 Law and Economics
LAWE 638 Law and Literature
LAWE 693 Law of the European Union
LAWE 699-CC Leading & Managing the Business of Law

LAWE 699-FFF Legal Business Design Practicum
LAWE 592 Legal History Seminar
LAWE 699-BB Legal Process & Project Management
LAWE 699-CCC Legislative Advocacy
LAWE 652 Local Government Law
LAWE 779 London Externship Program
LAWE 699-VV Mediation
LAWE 762 Medical Malpractice
LAWE 705 Mergers and Acquisitions
LAWE 649 Mindfulness and the Legal Profession
LAWE 699-PP Moot Court Competition
LAWE 699-ZZ National Security and New Technologies
LAWE 672 Negotiation
LAWE 771 Nonprofit Organizations
LAWE 744 Patent Law
LAWE 618 Payments in the 21st Century: How Money Moves
LAWE 718 Poverty Law Practicum
LAWE 699-V Practice Design and Innovation
LAWE 601 Pre-Trial Litigation Skills
LAWE 654 Products Liability Law
LAWE 734 Professional Responsibility: Criminal Practice
LAWE 724 Professional Responsibility: Family Law
LAWE 639 Public Policy Research and Drafting
LAWE 699-G Race, Class, Power & Privilege
LAWE 765 Race, Religion and the Law
LAWE 611 Real Estate Transfers and Finance
LAWE 660 Regulatory Law Practicum
LAWE 656 Remedies
LAWE 780 Research Assistant
LAWE 743 Restorative Justice
LAWE 706 Role of Lawyer in Mediation
LAWE 675 Sales and Leases
LAWE 677 Secured Transactions
LAWE 658 Securities Regulation
LAWE 719 Selected Issues in Public International Law
LAWE 615 Selected Topics in Virginia Law
LAWE 728 Sentencing Law
LAWE 699-M Sexual Orientation, Gender Identity, and the Law
LAWE 730 Spanish Legal Skills
LAWE 690 Sports and the Law
LAWE 684 Start-up Accelerator Practicum
LAWE 699-QQ State and Local Taxation
LAWE 674 Tax Policy Seminar
LAWE 635 Taxation of Partnerships and LLCs
LAWE 699-D Technology Law
LAWE 699-KK The 13th, 14th and 15th Amendments: Ending Slavery, Building Liberty
LAWE 622 The Constitution & the State Attorney General
LAWE 697 The Death Penalty
LAWE 699-MM The Mindful Lawyer
LAWE 715 The Prosecution Project
LAWE 768 Trademark Law
LAWE 793 Trial Competition
LAWE 722 Veteran's Law
LAWE 699-A Vices - Prohibition, Regulation, and Social Impact
LAWE 662 Virginia Legal Research
LAWE 664 Virginia Procedure
LAWE 683 Voting Rights

LAWE 687 White Collar Crime
LAWE 606 Wills and Trusts
LAWE 711 Workers Compensation
LAWE 699-S Writing for Clerks
LAWE 774 Wrongful Conviction Clinic
LAWE 770 Wrongful Conviction Seminar

Certificates of Concentration

Certificate of Concentration in Family Law

Overview

The National Center for Family Law offers law students at the University of Richmond the opportunity to earn a Certificate of Concentration in Family Law to be awarded at graduation along with the J.D. diploma. Transcripts will also reflect completion of the concentration program.

Earning the Certificate of Concentration in Family Law is similar to completing a major as an undergraduate. A student must take a basic Family Law course and a certain number of credits from other Family Law-related courses. Students seeking the Certificate of Concentration in Family Law will meet their upper-level writing requirement by writing on a family law-related subject.

Certificates will be awarded only to those who achieve a grade point average of at least 3.0 in all family law concentration classes taken. Students whose GPA is 3.5 or higher in concentration courses will earn the certificate "with distinction."

Total Family Law Credits Required

Each student must earn 24 credits from courses listed as "required," "target" or "concentration" courses.

Required Courses

Each student must take the following courses:

LAWE707, Family Law	3 sem. hrs.
An approved clinic*	5-7 sem. hrs.
An upper-level writing requirement**	2-3 sem. hrs.

Target Courses

Each student must take at least one of the following courses:

LAWE601 Pre-Trial Litigation Skills	3 sem. hrs.
LAWE610 Alternative Dispute Resolution	2 sem. hrs.
LAWE631 Civil Litigation	3 sem. hrs.
LAWE632 Advanced Trial Practice	3 sem. hrs.
LAWE670 Interviewing and Counseling	2 sem. hrs.
LAWE671 Interviewing, Negotiating, and Counseling	4 sem. hrs.
LAWE672 Negotiation	2 sem. hrs.
LAWE679 Contract Drafting	2 sem. hrs.
LAWE702 Family Law Procedure	2 sem. hrs.
LAWE706, Role of Lawyer in Mediation	2 sem. hrs.
LAWE723 Collaborative Law	2 sem. hrs.

LAWE724 Professional Responsibility: Family Law 2 sem. hrs.

Family Law Concentration Classes

Students may count any of the following toward completion of the concentration requirements except as otherwise indicated:

LAWE600 Federal Income Taxation	4 sem. hrs.
LAWE606 Wills and Trusts	4 sem. hrs.
LAWE614 Elder Law	3 sem. hrs.
LAWE616 Children and the Law	3 sem. hrs.
LAWE627 Education Law & Policy	3 sem. hrs.
LAWE633 Estate and Gift Taxation	2 sem. hrs.
LAWE634 Estate Planning	2 sem. hrs.
LAWE639 Public Policy Research & Drafting	3 sem. hrs. (approved topics only)
LAWE651 Constitutional Law II: Individual Rights	3 sem. hrs.
LAWE667 Human Rights Seminar	2 sem. hrs.
LAWE699 Sexual Orientation, Gender Identity, and the Law	2 sem. hrs.
LAWE699 Crimmigration	3 sem. hrs.
LAWE634 Estate Planning	2 sem. hrs.
LAWE699, Veteran's Law	2 sem. hrs.
LAWE699 Juvenile Law	2 sem. hrs.
LAWE707 Family Law	3 sem. hrs. (Required)
LAWE713 Child Support & Enforcement	2 sem. hrs.
LAWE717 Bioethics	2 sem. hrs.
LAWE718 Poverty Law Practicum	1 sem. hrs.
LAWE723 Collaborative Law	2 sem. hrs.
LAWE724 Professional Responsibility: Family Law	2 sem. hrs.
LAWE749 Clinical Placement Program	5 sem hrs. (approved placements only)
LAWE750 Civil Placement Program	5 sem. hrs. (approved placements only)
LAWE752 Judicial Placement Program	5 sem. hrs. (approved placements only)
LAWE753 Children's Defense Clinic	6 sem. hrs.
LAWE758 Immigration Law	2 sem. hrs.
LAWE766 Aging & Disability Law Practicum	4 sem. Hrs.
LAWE776 Advanced Clinical Practice: Children	2 sem. hrs.
LAWE778 Family Law Clinic	6 sem. hrs.
LAWE781 Immigration Rights Practicum	2 sem. hrs.
LAWE785 Domestic Violence Seminar	2 sem. hrs. (Satisfies upper-level writing requirement)

Credit for independent studies, research assistance, courses not listed above, and courses taught outside the University of Richmond School of Law may be approved as sufficiently related to family law by the Director of the Family Law Certificate Program in consultation with the Associate Dean for Academic Affairs. No more than 4 credits total will be awarded in this category.

*Students can apply no more than 7 clinic credits toward meeting the requirements for the Certificate of Concentration; (Only 12 clinic credits, including clinical placements, may be credited toward the 87 needed for graduation; for those completing the D.C. Externship, up to 19 clinical credits may count toward graduation.)

**All concentration students must complete their upper-level writing requirement on a family law-related topic. The topic for any paper submitted to satisfy the family law upper-level writing requirement must be approved by the Director of the Family Law Certificate Program in consultation with the Associate Dean for Academic Affairs and must satisfy the standards applicable for the upper-level writing requirement. This paper must be written in conjunction with either an upper-level writing seminar or an independent research project of at least 2 credits.nar or an independent research project of at least 2 credit.

Certificate of Concentration in Intellectual Property

Overview

The Intellectual Property Institute offers Richmond Law students the opportunity to obtain a Certificate in Intellectual Property ("IP") in the course of earning the J.D. degree.

Earning the IP Certificate is similar to completing a major as an undergraduate student. The student must (1) take the Intellectual Property Fundamentals course and a certain number of additional credits from a designated group of other IP-related courses, (2) write his or her upper-level writing requirement on an IP-related subject, and (3) achieve a minimum grade point average in the Certificate courses. Students who satisfy the requirements receive the IP Certificate at graduation and Intellectual Property is recorded as a concentration on their academic transcript..

Required Course

Intellectual Property Fundamentals (LAW 641): This three-credit course will serve as an introduction to the core subject matters within the field of IP and therefore must be taken in order to earn the Certificate.

Core IP Courses

Fifteen Total IP Credits: Each Certificate student must take a total of fifteen credits from the IP curriculum. These credits can come from three sources. First, as already discussed, three of the credits must come from the Intellectual Property Fundamentals course. Second, each student must take at least eight credits from the following "Core" IP courses (and may count more than eight credits from "Core" courses if he or she wishes).

Computer Law (LAW 759)

Copyright Law (LAW 788)

Entertainment Law (LAW 700)

Information Privacy Law (LAW 699)

Intellectual Property and Transactional Law Clinic (LAW 790)

Intellectual Property Litigation (LAW 776)

Intellectual Property Law and Policy (LAW 655)

International Intellectual Property (LAW 722)

Intellectual Property Licensing (LAW 673)

Patent Law (LAW 744)

Patent Preparation and Prosecution (LAW 787)

Intellectual Property Drafting (LAW 710)

Trademark and Unfair Competition (LAW678)

Satellite IP Courses

Up to four credits from other sources may be counted toward the total of fifteen. This includes credits from the following "Satellite" courses.

Administrative Law (LAW607)

Antitrust (LAW613)

Bioethics (LAW717)

First Amendment Law (LAW676)

Law and Economics (LAW749)

Remedies (LAW656)

Scientific Evidence (LAW657)

Sports and the Law (LAW690)

The our credits from other sources can also include credits from Independent Studies, Research Assistance, clinical placements, IP moot court competitions, and courses taught outside of the University of Richmond School of Law but all such credits must be approved as sufficiently IP-related by the Director of the IP Institute, in consultation with the Associate Dean for Academic Affairs.

LL.M. for International Lawyers

Richmond Law's LL.M. is a one-year, full-time, master's level law program for lawyers whose first degree in law is from outside the United States. It offers an opportunity for lawyers to gain a strong grounding in U.S. law and the common law system while polishing their communication and legal English skills. Richmond is known for its outstanding faculty and the personalized attention that professors give each student.

LL.M. students are fully integrated into the J.D. program. They must complete 24 credits of academic coursework, including The U.S. Legal System and U.S. Legal Research and Writing. All other courses are elective, and LL.M. students may enroll in first year J.D. courses as well as upper-level courses and seminars.

LL.M. Certificates of Concentration

Certificate in International Business

Students must take a total of at least ten credits, including International Business Transactions and two or more of the following:

- LAWE 699-K Anti-Bribery Law in International Business
- LAWE 613 Antitrust
- LAWE 602 Business Associations
- LAWE 699-CC Corporate Compliance
- LAWE 699-U Corruption in International Sports I and LAWE 737 Corruption in International Sports II

- LAWE 758 Immigration Law
- LAWE 641 Intellectual Property Fundamentals
- LAWE 757 International Arbitration
- LAWE 756 International Business Practice
- LAWE 729 International Environmental Law
- LAWE 722 International Intellectual Property
- LAWE 643 International Law
- LAWE 693 Law of the European Union
- LAWE 705 Mergers and Acquisitions
- LAWE 675 Sales and Leases
- LAWE 658 Securities Regulation
- LAWE 661 WTO Dispute Resolution

Certificate in Intellectual Property

Students must take a total of at least ten credits, including Intellectual Property Fundamentals and two or more of the following:

- LAWE 759 Computer Law
- LAWE 788 Copyright Law
- LAWE 647 Cultural Property: Archaeology, Ethics, and Law
- LAWE 700 Entertainment Law
- LAWE 710 Intellectual Property Drafting
- LAWE 790 Intellectual Property and Transactional Law Clinic
- LAWE 699-G Intellectual Property Litigation Practicum
- LAWE 655 Intellectual Property Law and Policy Seminar
- LAWE 722 International Intellectual Property
- LAWE 744 Patent Law
- LAWE 787 Patent Preparation and Prosecution
- LAWE 690 Sports and the Law
- LAWE 768 Trademark and Unfair Competition Law
- LAWE 699 Trademark Law

Students should be informed that not all of the foregoing courses are offered every year.

LL.M. Courses

Students must complete 24 credits of academic coursework, including *The U.S. Legal System and U.S. Legal Research and Writing*. All other courses are elective, and LL.M. students may enroll in first year J.D. courses as well as upper-level courses and seminars.

LAW M701 The U.S. Legal System
LAW M702 U.S. Legal Research and Writing

Elective Courses

EXPAND ALL

LAWE 607 Administrative Law
LAWE 776 Advanced Clinical Practice: Children
LAWE 777 Advanced Clinical Practice: Family Law
LAWE 772 Advanced Clinical Practice: Intellectual Property
LAWE 775 Advanced Clinical Practice: Wrongful Conviction

LAWE 786 Advanced Legal Analysis and Writing
LAWE 748 Advanced Legal Research
LAWE 632 Advanced Trial Advocacy
LAWE 699-BBB Advising the Entrepreneur
LAWE 612 Agency and Partnership
LAWE 766 Aging and Disability Law Practicum
LAWE 610 Alternative Dispute Resolution
LAWE 732 American Legal Culture for International Lawyers
LAWE 727 American Legal Rhetoric and Writing
LAWE 709 Animal Law
LAWE 699-K Anti-Bribery Law in International Business
LAWE 613 Antitrust
LAWE 669 Art of the Argument
LAWE 704 Bankruptcy and Corporate Reorganization
LAWE 717 Bioethics
LAWE 699-DDD Building Blocks of Starting a Small/Solo Practice
LAWE 602 Business Associations
LAWE 761 Business Litigation Practicum
LAWE 736 Capital Murder Litigation
LAWE 616 Children and the Law
LAWE 753 Children's Defense Clinic
LAWE 631 Civil Litigation Fundamentals
LAWE 686 Civil Rights Litigation
LAWE 699-RR Civil and Criminal Litigation Research
LAWE 723 Collaborative Law
LAWE 699-GG Commercial Transactions and Emerging Technology
LAWE 699-II Comparative Constitutional Legal Systems
LAWE 694 Comparative Public Law of the U.S. and U.K.
LAWE 621 Conflict of Laws
LAWE 699-F Constitutional History
LAWE 650 Constitutional Jurisprudence
LAWE 651 Constitutional Law II: Individual Rights
LAWE 617 Construction Law
LAWE 679 Contract Drafting
LAWE 699-U Corporate and Business Law Research
LAWE 788 Copyright Law
LAWE 619 Core Commercial Law Concepts
LAWE 624 Core Legal Concepts
LAWE 726 Corporate Compliance
LAWE 689 Corporate Finance
LAWE 721 Corporate Governance
LAWE 623 Corporate Taxation
LAWE 737 Corruption in International Sports II
LAWE 731 Corruption in International Sports
LAWE 604 Criminal Client Relationship
LAWE 605 Criminal Law and Psychiatry
LAWE 625 Criminal Procedure: Adjudication
LAWE 603 Criminal Procedure: Investigation
LAWE 783 Criminal Trial Advocacy
LAWE 754 Crimmigration
LAWE 699-W Critical Theory Workshop
LAWE 647 Cultural Property: Archaeology, Ethics, and Law
LAWE 745 D.C. Externship
LAWE 699-DD Diversity in Education and Employment
LAWE 785 Domestic Violence Seminar
LAWE 626 Election Law
LAWE 628 Employment Discrimination Law

LAWE 629 Employment Law
LAWE 666 Energy Law
LAWE 700 Entertainment Law
LAWE 620 Environmental Law
LAWE 634 Estate Planning
LAWE 633 Estate and Gift Taxation
LAWE 599 Evidence
LAWE 657 Expert Evidence
LAWE 750 Externship Program: Civil
LAWE 751 Externship Program: Criminal
LAWE 746 Externship Program: In-House
LAWE 752 Externship Program: Judicial
LAWE 749 Externship Program: Litigation
LAWE 778 Family Law Clinic
LAWE 702 Family Law Procedure
LAWE 707 Family Law
LAWE 636 Federal Courts
LAWE 699-EEE Federal Income Tax Lab
LAWE 600 Federal Income Taxation
LAWE 699-FF Feminist Perspectives on Law
LAWE 676 First Amendment Law
LAWE 680 Health Law
LAWE 699-SS Health Reform in America
LAWE 760 Housing Law
LAWE 763 Housing Law Practicum
LAWE 667 Human Rights Seminar
LAWE 699-Z Identity, Culture, & the Law
LAWE 758 Immigration Law
LAWE 781 Immigration Rights Practicum
LAWE 796 Independent Study
LAWE 710 Intellectual Property Drafting
LAWE 641 Intellectual Property Fundamentals
LAWE 655 Intellectual Property Law and Policy Seminar
LAWE 790 Intellectual Property and Transactional Law Clinic
LAWE 699-EE Internal Corporate & Government Investigations
LAWE 756 International Business Practice
LAWE 642 International Business Transactions
LAWE 699-B International Criminal Justice & Transnational Justice
LAWE 685 International Law Practicum
LAWE 643 International Law
LAWE 699-AAA Intersections of Human Identity and American Law
LAWE 670 Interviewing and Counseling
LAWE 671 Interviewing, Negotiating, and Counseling
LAWE 653 Introduction to Business
LAWE 590 Jurisprudence
LAWE 699-NN Juvenile Law
LAWE 644 Labor Law
LAWE 645 Land Use Planning
LAWE 659 Law and Economics
LAWE 638 Law and Literature
LAWE 693 Law of the European Union
LAWE 699-CC Leading & Managing the Business of Law
LAWE 699-FFF Legal Business Design Practicum
LAWE 592 Legal History Seminar
LAWE 699-BB Legal Process & Project Management
LAWE 699-CCC Legislative Advocacy
LAWE 652 Local Government Law

LAWE 779 London Externship Program
LAWE 699-VV Mediation
LAWE 762 Medical Malpractice
LAWE 705 Mergers and Acquisitions
LAWE 649 Mindfulness and the Legal Profession
LAWE 699-PP Moot Court Competition
LAWE 699-ZZ National Security and New Technologies
LAWE 672 Negotiation
LAWE 771 Nonprofit Organizations
LAWE 744 Patent Law
LAWE 618 Payments in the 21st Century: How Money Moves
LAWE 718 Poverty Law Practicum
LAWE 699-V Practice Design and Innovation
LAWE 601 Pre-Trial Litigation Skills
LAWE 654 Products Liability Law
LAWE 734 Professional Responsibility: Criminal Practice
LAWE 724 Professional Responsibility: Family Law
LAWE 639 Public Policy Research and Drafting
LAWE 699-G Race, Class, Power & Privilege
LAWE 765 Race, Religion and the Law
LAWE 611 Real Estate Transfers and Finance
LAWE 660 Regulatory Law Practicum
LAWE 656 Remedies
LAWE 780 Research Assistant
LAWE 743 Restorative Justice
LAWE 706 Role of Lawyer in Mediation
LAWE 675 Sales and Leases
LAWE 677 Secured Transactions
LAWE 658 Securities Regulation
LAWE 719 Selected Issues in Public International Law
LAWE 615 Selected Topics in Virginia Law
LAWE 728 Sentencing Law
LAWE 699-M Sexual Orientation, Gender Identity, and the Law
LAWE 730 Spanish Legal Skills
LAWE 690 Sports and the Law
LAWE 684 Start-up Accelerator Practicum
LAWE 699-QQ State and Local Taxation
LAWE 674 Tax Policy Seminar
LAWE 635 Taxation of Partnerships and LLCs
LAWE 699-D Technology Law
LAWE 699-KK The 13th, 14th and 15th Amendments: Ending Slavery, Building Liberty
LAWE 622 The Constitution & the State Attorney General
LAWE 697 The Death Penalty
LAWE 699-MM The Mindful Lawyer
LAWE 715 The Prosecution Project
LAWE 768 Trademark Law
LAWE 793 Trial Competition
LAWE 722 Veteran's Law
LAWE 699-A Vices - Prohibition, Regulation, and Social Impact
LAWE 662 Virginia Legal Research
LAWE 664 Virginia Procedure
LAWE 683 Voting Rights
LAWE 687 White Collar Crime
LAWE 606 Wills and Trusts
LAWE 711 Workers Compensation
LAWE 699-S Writing for Clerks
LAWE 774 Wrongful Conviction Clinic

Course Descriptions

Required First-Year Courses

LAWE 607 Administrative Law

Semester hours: 3

DESCRIPTION

The common process by which the law produced by government agencies is produced and challenged. Study of the constitutional limits on bureaucratic power and structure and examination of the most important sections of federal and state statutes that impose uniform procedures for the promulgation of regulations and the decision of cases before administrative tribunals. Specific examples from the work of agencies such as environmental protection agencies, industrial and professional licensing boards, labor relations boards, workers' compensation tribunals, and schools. Includes federal and state law. For their grades, students are invited to take a final examination or to produce case notes suitable for law review publication.

LAWE 776 Advanced Clinical Practice: Children

Semester hours: 1-6

DESCRIPTION

With faculty permission, students who have completed a clinical experience in Children's Defense may enroll for advanced clinical work in the same field for between two and six credits. Advanced students will take leadership roles in clinic matters and complete a significant project over the course of the semester.

PREREQUISITES

LAWE 753

LAWE 777 Advanced Clinical Practice: Family Law

Semester hours: 2-6

DESCRIPTION

With faculty permission, students who have completed a clinical experience in Family Law may enroll for advanced clinical work in the same field for between two and six credits. Advanced students will take leadership roles in clinic matters and complete a significant project over the course of the semester.

PREREQUISITES

LAWE 778

LAWE 772 Advanced Clinical Practice: Intellectual Property

Semester hours: 2-6

DESCRIPTION

With faculty permission, students who have completed a clinical experience in Intellectual Property may enroll for advanced clinical work in the same field for between two and six credits. Advanced students will take leadership roles in clinic matters and complete a significant project over the course of the semester.

PREREQUISITES

LAWE 790

LAWE 775 Advanced Clinical Practice: Wrongful Conviction

Semester hours: 1-6

DESCRIPTION

With faculty permission, students who have completed a clinical experience in Wrongful Convictions may enroll for advanced clinical work in the same field for between two and six credits. Advanced students will take leadership roles in clinic matters and complete a significant project over the course of the semester.

PREREQUISITES

LAWE 774

LAWE 786 Advanced Legal Analysis and Writing

Semester hours: 3

Fulfills General Education Requirement Meets Writing in Practice requirement

DESCRIPTION

Provides students with additional instruction and practice in legal analysis and writing. Course consists of several individual writing assignments and students receive substantial individual assistance during the process of drafting, editing, and completing the assignments.

LAWE 748 Advanced Legal Research

Semester hours: 2

Fulfills General Education Requirement Meets Writing in Practice requirement

DESCRIPTION

Explores legal research strategies and resources more comprehensively and in-depth than what is covered during first year as well as an increased emphasis on electronic resources. Review of primary American legal sources in all types of formats plus extensive coverage of legal research in selected subject areas, such as international law, federal taxation, and labor and employment law.

LAWE 632 Advanced Trial Advocacy

Semester hours: 3

DESCRIPTION

Refines and builds on the skills covered in Trial Practice or Lawyering Skills by using more complex civil and criminal problems and files developed by the National Institute for Trial Advocacy for training the more experienced trial advocate. Special emphasis will be placed on the development of a case theory and the choosing of an appropriate case theme for the more complex case. Covers use of demonstrative evidence, including photographs, charts, white boards, overheads, videos, and computer simulations. Enrollment limited. While both civil and criminal problems will be used in the class, special emphasis is placed upon civil litigation and trying a complex civil case.

PREREQUISITES

Lawyering Skills III (598).

LAWE 699-BBB Advising the Entrepreneur

Semester hours: 2

Fulfills General Education Requirement Meets Writing in Practice requirement.

DESCRIPTION

Special Topic. Introduces legal services needed by startup companies and entrepreneurs on issues of general corporate law, corporate governance and early-stage venture capital investments. Team work assisting hypothetical clients, both corporate clients and investors, drafting operating agreements, term sheets, and documents relating to private equity investments. Covers drafting and amending capitalization tables and calculating payments to owners and investors. Works improve drafting skills and integrate knowledge of corporate law with practical skills, and provide a foundation in dealing with corporate clients on issues encountered by businesses ranging from restaurants to high-growth startups

LAWE 612 Agency and Partnership

Semester hours: 2

DESCRIPTION

Creation of agency relationships; contractual liability of principals (disclosed and undisclosed), agents and third parties; tort liability of principals; fiduciary duties of agents; partnership: creation, rights, and duties of partners, dissolution of partnerships; limited partnerships; limited liability companies (LLCs).

PREREQUISITES

This course requires special approval for registration; contact the professor for details.

LAWE 766 Aging and Disability Law Practicum

Semester hours: 4

DESCRIPTION

Examines discrimination, entitlements, ethical issues and comparative law related to the elderly and the disabled. The Practicum, an integrated teaching, research, and community service program, provides health and elder rights representation to underserved communities in cooperation with a medical-legal partnership with the VCU Health System. Topics include legal issues relating to such matters as capacity, guardianship, powers of attorney, Medicare, Medicaid (Medical Assistance), the protective services system, tax law as it applies to the elderly and disabled population, questions relating to options for long term care, and the practical aspects of providing legal services to the elderly and disabled population.

LAWE 610 Alternative Dispute Resolution

Semester hours: 2

DESCRIPTION

An exploration of the process of mediation as an alternative to litigation. Topics will include mediation history and theory, general conflict resolution techniques, specific mediation techniques, including identifying interests, reframing, building successes, dealing with emotions, caucusing, brainstorming, evaluating options and consequences, and reality testing. Skills in these techniques will be developed through role-play. Other topics will include the role of mediators in drafting agreements, forms of agreements and mediator ethics. In addition, the role of attorneys as advocates and advocacy techniques will be covered. Limited to sixteen students.

LAWE 732 American Legal Culture for International Lawyers

Semester hours: 2

DESCRIPTION

Exposes students to current events that impact the legal world in the US and globally. Focuses on enhancing students' language proficiency and confidence in use of legal discourse. Reading and discussion of current topics relevant to legal culture, comparing reactions and home countries' policies with those in the US. Graded pass/fail. Requires departmental approval.

PREREQUISITES

Departmental approval.

LAWE 727 American Legal Rhetoric and Writing

Semester hours: 3

DESCRIPTION

Exposes students to legal linguistics and language use preferred in US legal writing. Practice in writing clear, concise materials using legal lexicon and preferred linguistics through exercises and original texts, analyzing their writing to improve clarity and cohesion. Graded pass/fail. Requires departmental approval.

PREREQUISITES

Departmental approval.

LAWE 709 Animal Law

Semester hours: 2

DESCRIPTION

Exploration of this emerging field of law with an emphasis on the latest cases, legislation and legal theory behind it. Areas of study include anti-cruelty; dogfighting; cockfighting; standing; wills and trusts benefitting animals; factory farming; The Endangered Species Act; non-economic damages for harm done to companion animals; and litigation over the treatment and welfare of animals. Classes will incorporate real world contributions from many of those people directly affected by animal law, including veterinarians, prosecutors, activists and lawyers.

LAWE 699-K Anti-Bribery Law in International Business

Semester hours: 2

Fulfills General Education Requirement Meets upper-level writing requirement

DESCRIPTION

Special Topic. Explores various dimensions of international anti-corruption law, including but not limited to bribery, money laundering, tax evasion, and banking secrecy. Satisfies upper level writing requirement. Students pick a paper topic early in the semester and dedicate most of their time to preparing the paper and an oral presentation.

LAWE 613 Antitrust

Semester hours: 2-3

DESCRIPTION

Control of private economic power in the United States, focusing on the law regarding monopolies, mergers, and restrictive business practices as regulated by the Sherman and Clayton acts. Some attention to other federal antitrust legislation such as the Federal Trade Commission Act and state antitrust enforcement.

LAWE 669 Art of the Argument

Semester hours: 2-3

Fulfills General Education Requirement Meets Writing in Practice requirement

DESCRIPTION

Explores the rhetorical roots of argument, the "five types of argument" described by Wilson Huhn, and the psychology of persuasion. Students will read briefs from some important cases (often in the area of labor and employment law), conduct rhetorical critiques of those briefs, and develop the skills needed to craft persuasive arguments inside and outside the courtroom in written and verbal form. Students will write several short practice-oriented documents and a brief. Students will present a short speech and oral argument.

LAW 704 Bankruptcy and Corporate Reorganization

Semester hours: 3 or 4

DESCRIPTION

Explores what happens when a business or consumer defaults on debts. While most of the classes will deal with the Bankruptcy Code, we will also cover Virginia creditors rights law.

LAW 717 Bioethics

Semester hours: 2-3

DESCRIPTION

Explores ethical and legal issues in healthcare. Among topics to be considered: distinctions, if any, between ethical and legal issues; philosophical models for analyzing bioethical issues, including deontological models (rules and rights), teleological models (utilitarian, economic), and principlism; informed consent and the autonomy versus utility debate; genetic engineering; organ transplantation; termination of life support; quality-of-life issues; beginning care and infants; cost issues, including how much to treat; and the cost of technology versus other societal values.

LAW 699-DDD Building Blocks of Starting a Small/Solo Practice

Semester hours: 1

DESCRIPTION

Special Topic. Provides introduction to the fundamentals of the small practice business model, including business strategy, finance, client acquisition and service, technology, talent and staffing, and personal goal setting as to ensure a balance life between professional and the personal. Interactions with solo and small firm founders to get a true glimpse of the realities of good and bad with this entrepreneurial journey.

LAW 602 Business Associations

Semester hours: 4

DESCRIPTION

Focuses on the law governing corporations, as well as the law of agency, partnerships, and limited liability companies. Discussion will include the choice of business form, distribution of power between managers and owners, fiduciary duties of managers, shareholder voting, and the special problems of close corporations.

LAW 761 Business Litigation Practicum

Semester hours: 2-3

Fulfills General Education Requirement Meets Writing in Practice requirement

DESCRIPTION

Litigation-oriented course focusing on analytical and drafting skills within the context of a complex corporate fraud case. Analysis of an actual corporate fraud lawsuit through the lens of various substantive and procedural rules, including pleading requirements, causation, damages, class certification, discovery, and settlement. Focuses on application of legal rules and legal strategy, rather than simply legal doctrine, although doctrines from the federal securities laws, state corporate law, civil procedure, federal jurisdiction, and other areas of the law will be discussed. Requirements also include drafting a complaint and motion to dismiss. Grading will be based on weekly drafting assignments, as well as the drafting of the complaint and motion to dismiss.

LAW 736 Capital Murder Litigation

Semester hours: 2

DESCRIPTION

Important issues arising in the trial of death penalty cases, including constitutional and statutory challenges, punishable offenses, mitigation, and jury selection.

LAW 616 Children and the Law

Semester hours: 3

DESCRIPTION

Analysis of the legal relationships among children, families, and the state. Focus on how the law balances the rights and interests of children, their parents and caregivers, and the state under both the federal constitution and state law. Topics include the status, rights, and obligations of parents and children, and abuse and neglect of children, including the termination of parental rights. We will consider important and complex questions, for example, the appropriate balance between family autonomy and state regulation, and the effects of race, class, and gender on the legal rules in this area.

LAWE 753 Children's Defense Clinic

Semester hours: 6

DESCRIPTION

Students advocate on behalf of children appearing before area juvenile courts. In the majority of cases, students serve as defense counsel for youth accused of delinquency (criminal) offenses. Students are also occasionally assigned to work on other cases which involve children's issues such as abuse and neglect or custody.

PREREQUISITES

This course requires special approval for registration, and a course in Juvenile Justice is preferred. Contact the professor for details.

LAWE 631 Civil Litigation Fundamentals

Semester hours: 3 or 4

DESCRIPTION

Combines key concepts from contracts, torts, civil procedure, remedies, evidence, agency, conflicts of law, statutes of limitations, insurance law and enforcement of judgments. Provides instruction on how multiple areas of law fit together in the litigation of an ordinary civil case. Useful primer for post-2L summer job, as well as review for bar exam.

LAWE 686 Civil Rights Litigation

Semester hours: 3

DESCRIPTION

Explores the enforcement of civil rights through litigation. Also addresses the history of civil-rights litigation, including long-running jurisprudential debates about the balance of federal and state judicial power and the costs and benefits of litigation as a means of enforcing rights. Procedurally focused on the litigation of civil-rights claims, not on the rights themselves. Encounters substantive rights and explores the ways that procedure and substance are intertwined. Students are encouraged (but not required) to have taken or be concurrently enrolled in Constitutional Law II: Individual Rights or Criminal Procedure: Investigation.

LAWE 699-RR Civil and Criminal Litigation Research

Semester hours: 1

DESCRIPTION

Special Topic. Focuses on finding the documents generated by litigation, including records & briefs on appeal, dockets, discovery requests, and jury instructions. Practice drafting these documents using forms and model instructions.

LAWE 723 Collaborative Law

Semester hours: 2

DESCRIPTION

Provides history and development of the collaborative practice model. Will discuss principles of collaborative practice and its different steps, the legal implications of required and recommended practice, and the difference between interest-based and positional negotiation strategies. In addition, students will practice skills necessary for effective collaborative practice. Will also explore ethical issues involved.

LAWE 699-GG Commercial Transactions and Emerging Technology

Semester hours: 2

DESCRIPTION

Special Topic. Exposes students to new technologies and help students to understand how they may impact existing laws. Reviews the work of the joint committee, continues exploring issues raised, and practices acting like a legislative committee tasked with developing solutions to anticipated problems.

LAWE 699-II Comparative Constitutional Legal Systems

Semester hours: 3

Fulfills General Education Requirement Meets Writing in Practice requirement

DESCRIPTION

Special Topic. Focuses primarily on the constitutional texts, historical context in which the constitutional texts arose, approaches to interpretation and the role of the judiciary in expounding the national constitutions of the United States of America and the Union of South Africa. Analyzes constitutional recognition and protection of human rights in both societies. Discussion of relevant provisions of some international human rights instruments.

LAWE 694 Comparative Public Law of the U.S. and U.K.

Semester hours: 2

DESCRIPTION

(Offered only in the Cambridge University Program.) Examines and compares underlying principles of constitutional and administrative law in the U.S. and the U.K.

LAWE 621 Conflict of Laws

Semester hours: 3

DESCRIPTION

Explores the law which applies to parties and transactions involving two or more states, or two or more nations. Emphasis on the variety of choice of law methodologies employed by American courts, including both traditional and modern approaches to choice of law. Also addresses such other issues raised by interstate and international transactions as recognition and enforcement of foreign judgments, long-arm jurisdiction, and constitutional limitations on choice of law decisions. Throughout the course, an attempt will be made to offer a comparative look at the way judicial systems of other nations deal with these issues. Assessment: The grade in this course will be based on one final examination, as well as class participation.

LAWE 699-F Constitutional History

Semester hours: 2

Fulfills General Education Requirement Meets Upper Level Writing Requirement.

DESCRIPTION

Special Topic. Examines the Constitutional Convention of 1787, ratification of the Constitution by state conventions, and adoption of the Bill of Rights.

LAWE 650 Constitutional Jurisprudence

Semester hours: 2

Fulfills General Education Requirement Meets upper-level writing requirement

DESCRIPTION

Systematic examination of the jurisprudential underpinnings of the Constitution and of constitutional law. Topics include the nature of positive law, constitutional originalism, common-law constitutionalism, normative theories of constitutional law, and general jurisprudence.

LAWE 651 Constitutional Law II: Individual Rights

Semester hours: 3

DESCRIPTION

An exploration of individual rights in the federal constitution, covering the speech, press, and free exercise rights in the First Amendment, the right to keep and bear arms in the Second Amendment, and the rights of equal protection and due process in the Fourteenth Amendment.

LAWE 617 Construction Law

Semester hours: 2

DESCRIPTION

Issues peculiar to construction projects from the perspective of the various participants, including developer, contractor, architect and lender and on dispute avoidance and resolution techniques. Includes negotiation and drafting of construction-related contracts.

LAWE 679 Contract Drafting

Semester hours: 2

Fulfills General Education Requirement Meets Writing in Practice requirement

DESCRIPTION

In this Law Skills IV pilot course, Application of contract law principles to the drafting of contracts through weekly written exercises, drafting assignments, and negotiations. Techniques to draft clear and accurate contracts and to effectively review contracts drafted by others. Several exercises will include ethical considerations in contract drafting. Meets Writing in Practice requirement.

LAWE 699-U Corporate and Business Law Research

Semester hours: 1

DESCRIPTION

Special Topic. Focuses on the legal and non-legal sources used by corporate lawyers, including SEC filings, corporate annual reports, IPOs, and other company information. Practice conducting due diligence in anticipation of a corporate merger.

LAWE 788 Copyright Law

Semester hours: 3

DESCRIPTION

A detailed examination of the law that protects literary, musical, artistic, and other works of authorship, with particular attention to the 1976 federal copyright statute, as amended. Topics include requirements for and scope of copyright protection, ownership and duration of copyright, copyright rights and remedies, fair use, interaction of copyright and digital technologies, the liability of third parties for the copyright infringement of others, and the tension between copyright and other areas of the law, such as free speech, patent, and contract law.

LAWE 619 Core Commercial Law Concepts

Semester hours: 2-3

DESCRIPTION

Explores the core concepts involved in (1) sales and leases of goods,(2) notes, checks, and electronic forms of payment, (3) credit transactions involving letters of credit and (4) credit transactions involving collateral other than real property. Emphasize principles rather than specific rules.

LAWE 624 Core Legal Concepts

Semester hours: 3

DESCRIPTION

Introduces students to the substantive knowledge, thought process, and writing skills needed for success on the Virginia Bar Exam. The learning methodology will be iterative, consisting of substantive lectures and materials followed by extensive practice-testing and analysis. Begins by reviewing the Multistate Bar Examination (MBE) subjects; the majority of the course will then cover heavily-tested Essay Examination subjects. Practice-testing will use actual MBE and Essay Examination questions, and all substantive materials will be written by the instructor. Students will be able to quantify their progress during the semester, both individually and relative to their peers. All students will also meet individually with the instructor to discuss their progress and specific steps they can take to maximize their odds on the Bar Exam. Please note that this course is not remedial; on the contrary, the course will cover a significant amount of substantive information and will be fast-paced, particularly in the second half of the semester. Grading will be Pass/Fail based on timely and complete submission of weekly assignments and regular attendance. Students will be required to complete weekly assignments in order to pass the course.

PREREQUISITES

Requires special approval for registration; contact the professor for details.

LAWE 726 Corporate Compliance

Semester hours: 2-3

DESCRIPTION

A rapidly growing and promising practice area, corporate compliance involves the design, implementation, and monitoring of corporate policies and procedures for reducing the risk of violations within a company. Studies the role of compliance officers within the corporate structure and examines a sampling of federal laws that create especially acute compliance challenges, such as anti-corruption, environmental, health care, and employment law. Students will interact with practicing lawyers and compliance professionals to help understand a company's compliance challenges in practical terms.

LAWE 689 Corporate Finance

Semester hours: 2-3

DESCRIPTION

Topics covered include an analysis of corporate financial statements; security pricing; and other investment topics. No preliminary ability in finance is assumed and basic skills such as the time value of money are introduced

LAWE 721 Corporate Governance

Semester hours: 2-3

Fulfills General Education Requirement Meets upper-level writing requirement

DESCRIPTION

Advanced corporate law seminar for students who have already taken Business Associations. Provides opportunity for in-depth discussion of current topics in the governance of widely-held U.S. firms. Topics include corporate social responsibility, controlling shareholders, institutional investors, shareholder activism, proxy advisors, the role of the board of directors, board composition and structures, shareholder litigation, executive compensation, corporate criminal liability, and comparative corporate governance.

PREREQUISITES

Business Associations (602)

LAWE 623 Corporate Taxation

Semester hours: 2-3

DESCRIPTION

Introduction to the taxation of corporations and their shareholders, from formation of the corporation to liquidation. Builds on knowledge and skills acquired in the Federal Income Taxation course by examining the tax consequences of corporate events such as formation, capital contributions, distributions, redemptions, stock dividends, and liquidations. In addition, considers substance versus form questions in structuring corporate transactions, choice of business entity issues, the debt/equity distinction, tax shelters, and Congressional and administrative responses to taxpayer behavior. Class discussion focuses on problems designed to develop and test step-by-step understanding of corporate tax fundamentals. There is an examination at the end of the course.

PREREQUISITES

Federal Income Taxation (LAWE600)

LAWE 737 Corruption in International Sports II

Semester hours: 2-4

DESCRIPTION

Addresses several salient international anti-corruption issues, including bribery, money laundering, bank secrecy, tax evasion, etc. Students will choose a paper topic early in the semester and devote the bulk of the semester to their topic.

LAWE 731 Corruption in International Sports

Semester hours: 2

DESCRIPTION

Uses an ongoing international sports competition to address several salient international anti-corruption issues, including bribery, money laundering, bank secrecy, tax evasion, etc.

LAWE 604 Criminal Client Relationship

Semester hours: 2

DESCRIPTION

Designed to educate the student as to the importance of developing positive client relationships in order to fulfill their responsibilities as attorneys and counselors at law. Importance and methods of developing positive relationships with clients will be taught through a combination of lecture, demonstration, small group discussions of hypothetical situations, and participation in mock client interviews. Lectures will include ethical considerations as well as the requirements of the Standards of Practice for Indigent Defense Representation with respect to client communications and relationships. Special attention will be given to the challenges presented by clients with mental health issues and juvenile criminal defendants. The importance of developing and utilizing good interpersonal communication skills, both verbal and non-verbal, will be highlighted.

LAWE 605 Criminal Law and Psychiatry

Semester hours: 2

DESCRIPTION

Explores the intersections between criminal law and psychiatry/psychology. Discusses psychiatric diagnoses and the roles of mental health professionals within the criminal justice system, including "evaluator" and "expert." Topics include competency to stand trial, the insanity defense, false confessions, mental health and drug courts, and sex offenses and offenders.

LAWE 625 Criminal Procedure: Adjudication

Semester hours: 3

DESCRIPTION

Federal and Virginia procedures at various stages of a criminal prosecution, including bail, preliminary hearings, indictments, discovery, speedy trial, double jeopardy, plea bargaining, jury selection, venue, and jurisdiction.

LAWE 603 Criminal Procedure: Investigation

Semester hours: 3 or 4

DESCRIPTION

Examines constitutional law in the criminal context, focusing on the Fourth, Fifth, Sixth, and Fourteenth Amendments. Topics explored include the selective incorporation doctrine, the exclusionary rule, the Fourth Amendment's protection against unreasonable searches and seizures, the Sixth Amendment right to counsel, and the Fifth and Sixth Amendment's application in the area of confessions and interrogation.

LAWE 783 Criminal Trial Advocacy

Semester hours: 3

Fulfills General Education Requirement Departmental approval.

DESCRIPTION

Advanced trial techniques and evidentiary issues for criminal practice. Weekly topics include developing a theme and theory for a criminal case, motions, opening statements, direct and cross examinations, foundations for admitting evidence, closing arguments, and evidentiary objections/arguments. Students are expected to prepare and to perform designated trial skills weekly. The classroom components culminate in a final trial at the end of the semester. Three to six members of the class will be competitively selected to compete in the John L. Costello National Criminal Law Trial Advocacy Competition in the spring, for which they will receive one additional pass/fail credit. Enrollment in the class is by application only.

LAWE 754 Crimmigration

Semester hours: 2-3

DESCRIPTION

Addresses the legal and policy issues that arise at the intersection of immigration law, criminal law, and criminal procedure. Explores how individuals perceived to have violated a criminal offense are treated in the immigration law system, how individuals thought not to be citizens of the United States are uniquely affected by criminal procedure norms and substantive criminal law, and how states and the federal government have sought to police criminal activity by noncitizens. Analysis of constitutional, statutory, and regulatory provisions concerning immigration and the procedural and substantive requirements concerning criminal proceedings as they affect noncitizens.

LAWE 699-W Critical Theory Workshop

Semester hours: 0-1

DESCRIPTION

Special Topic. Survey and exploration of Critical Theory, with a primary focus on Critical Legal Theory. Reviews the most important developments in critical theory as they relate to law and jurisprudence, beginning with a brief review of the modern critical tradition including writers such as Michel Foucault. Influence of this critical tradition in American legal theory, tracing the turn from Critical Legal Studies to the emergence of identity based critical movements such as Critical Race Theory, Critical Feminist Theory, and Critical Approaches to Sexual Orientation. Role that law plays in constructing and disciplining various forms of identity. Analysis of the contrast between critique as a mode of discourse and liberal and conservative analytical frameworks; discussion questions and criticisms raised about various forms of critical theory; and examination of the multiplicity of modes through which law constitutes identity rights. Graded pass/fail.

LAWE 647 Cultural Property: Archaeology, Ethics, and Law

Semester hours: 3

DESCRIPTION

Who owns the past? This course explores current issues of archaeological ethics and cultural heritage management. Topics range from the ancient history of looting and appropriation to the illicit antiquities market and site preservation today, and how local and international property and tax laws affect collecting practices. Students will prepare class presentations and research papers to explore these legal and ethical issues through specific case studies, primarily from the Mediterranean region.

LAW 745 D.C. Externship

Semester hours: 13

DESCRIPTION

Supervised externship (field placement) in a federal agency or nonprofit organization in Washington, DC and weekly seminar. Students must (1) work an average of 35 hours per week for 15 weeks at their field placement (500 hours total), (2) attend and actively participate in all weekly seminars, (3) complete the readings in the syllabus, and (4) complete all the written assignments described in the syllabus. Previous externship placements include the Federal Communications Commission, the Justice Department, the Department of Energy, the Securities and Exchange Commission, the Department of Education Office of Civil Rights, the Equal Employment Opportunity Commission, the Federal Labor Relations Authority, the DC Office of the Attorney General, and the National Network to End Domestic Violence.

Graded pass/fail.

PREREQUISITES

This course requires special approval for registration; contact the professor for details.

LAW 699-DD Diversity in Education and Employment

Semester hours: 3

Fulfills General Education Requirement Meets Writing in Practice requirement.

DESCRIPTION

Special Topic. Legal and policy issues concerning race, gender, socioeconomic, and other types of diversity. Topics include Equal Protection law, affirmative action, employment discrimination law, the potential benefits of diversity, and problems that arise in diverse institutions and organizations.

LAW 785 Domestic Violence Seminar

Semester hours: 2-3

Fulfills General Education Requirement Meets upper-level writing requirement

DESCRIPTION

Explores the dynamics of domestic violence, its impact on families, and how our justice system responds to protect and punish those involved. Topics surveyed include mandatory arrest policies, victimless prosecutions, civil protective orders, and community-based services for domestic violence offenders.

LAW 626 Election Law

Semester hours: 2

Fulfills General Education Requirement Meets upper-level writing requirement

DESCRIPTION

Seminar that will examine laws regulating the political process. Topics will include voting rights, reapportionment, the role of political parties and campaign finance.

LAW 628 Employment Discrimination Law

Semester hours: 3

DESCRIPTION

Study of federal laws prohibiting workplace discrimination on the basis of race, color, sex, religion, national origin, age, and disability. The primary focus of the course will be on the theories of discrimination that have evolved under the various antidiscrimination laws. Also focuses on specific issues relating to particular types of discrimination such as sexual harassment, sexual orientation discrimination, retaliation and reasonable accommodation of religion and disability. Analyzes the policy underlying the laws and whether the laws are effectively achieving the statutory goal of eliminating workplace discrimination. Discusses the effective use of the federal rules of civil procedure in employment litigation. The grade will be based on a final examination and class participation.

LAW 629 Employment Law

Semester hours: 3

DESCRIPTION

Analysis of statutory and common law regulation of the employment relationship, including employer testing and information gathering, wage and hour regulation, OSHA, workers compensation, wrongful discharge and other common law actions challenging discharge, unemployment compensation, and ERISA. Consideration of what role the law should play in various aspects of the employment relationship.

LAW 666 Energy Law

Semester hours: 3

DESCRIPTION

Focus on the laws and policies that govern the exploitation of energy resources and the production and distribution of electricity. Includes an introduction to the structure of energy law, and in particular its unique hybrid of three types of laws: (1) natural resources laws (laws regulating individual energy resources such as coal and oil); (2) public utility laws; and (3) environmental laws. Also focuses on the laws and policies that affect resources most important to the Mid-Atlantic region, particularly the laws governing coal, natural gas, and electricity. Further study of electricity restructuring (deregulation) and the ongoing Virginia and federal experience with it (including innovative use of market mechanisms) and global climate change and its relationship to energy industries. Course Requirements: Class discussion, possible in-class simulations and exercises, and either a final paper or a final examination at the end of the semester.

LAW 700 Entertainment Law

Semester hours: 2

DESCRIPTION

Issues of law and policy affecting the entertainment industry.

LAW 620 Environmental Law

Semester hours: 3

DESCRIPTION

Explores how lawyers can contribute to environmental protection through litigation, regulation, and policy advocacy. From Supreme Court decisions to local issues such as water pollution in the James River, examines the interaction of Congress, federal agencies, the states, and the courts in making and enforcing environmental law. Explores the professional roles of environmental lawyers and the perspectives of your potential future clients (environmental groups, government agencies, and businesses). Course coverage includes U.S. climate change policy, the Clean Water Act, the Clean Air Act, the Endangered Species Act, and the Superfund statute. Course may include guest speakers and/or field trip.

LAW 634 Estate Planning

Semester hours: 2

DESCRIPTION

Examines a variety of estate planning topics, with an emphasis on those estate planning techniques that are most frequently used in practice today including drafting wills, drafting various types of trust agreements, basic provisions that go into most trusts, basic revocable trusts, complicated irrevocable trust instruments meant to control distributions, balance the provisioning of surviving spouses and other family members, and eliminate estate tax through the use of marital and charitable deductions. Explore other documents, such as power of attorney and medical directives, that form part of a comprehensive estate plan.

LAW 633 Estate and Gift Taxation

Semester hours: 2-3

DESCRIPTION

The nature of the estate, gift, and generation-skipping transfer taxes and deal with issues that arise in connection with these taxes, such as valuing assets, calculating the tax, determining when a gift is made, qualifying for the gift tax annual exclusion, and determining which assets are included in the decedent's gross estate. Emphasis will be on general concepts and not on technical details. A previous course in federal income tax is suggested but not required.

LAW 599 Evidence

Semester hours: 4

DESCRIPTION

An introduction to the Federal Rules of Evidence. Concepts addressed include relevance, categorical rules of exclusion, character evidence, competency and credibility of witnesses, hearsay and its exceptions, privileges, authentication, and scientific evidence. May also address judicial notice and civil and criminal presumptions.

LAWE 657 Expert Evidence

Semester hours: 2

DESCRIPTION

Technical and legal aspects of scientific aids in the trial of civil and criminal cases. Scientific experts participate as guest lecturers.

PREREQUISITES

LAWE 599

LAWE 750 Externship Program: Civil

Semester hours: 5-7

DESCRIPTION

Placements are available with non profit lawyers as well as local, state, and federal government lawyers working on civil law matters. Opportunities are offered in the areas of litigation, public policy, legislative advocacy, and regulatory law. Two-hour classroom component required. Graded pass/fail. See director of Clinical Placement Program for more details.

PREREQUISITES

This course requires special approval for registration; contact the professor for details.

LAWE 751 Externship Program: Criminal

Semester hours: 5-7

DESCRIPTION

Placements with state and federal prosecutors and public defenders. Students must have completed the requirements for third year practice certification for all placements. Two-hour classroom component required. Graded pass/fail. See director of Clinical Placement Program for more details.

PREREQUISITES

This course requires special approval for registration; contact the professor for details.

LAWE 746 Externship Program: In-House

Semester hours: 5-7

DESCRIPTION

Students placed with national and international corporations. Focuses on topics related to the role of in-house counsel, substantive issues related to the work of in-house counsel, and professionalism issues.

LAWE 752 Externship Program: Judicial

Semester hours: 5-7

DESCRIPTION

Placements are offered in the chambers of both state and federal judges. Students assume the role of a law clerk. Opportunities are available at both the trial and appellate levels. Two-hour classroom component required. Graded pass/fail. See director of Clinical Placement Program for more details.

PREREQUISITES

This course requires special approval for registration; contact the professor for details.

LAWE 749 Externship Program: Litigation

Semester hours: 5-7

DESCRIPTION

Placements that primarily involve litigation. The course focuses on the litigation process, trial techniques, and professionalism.

LAWE 778 Family Law Clinic

Semester hours: 6

DESCRIPTION

Working under the supervision of the clinic director, students will represent low-income clients in the City of Richmond on family law-related matters in a multi-disciplinary collaboration with faculty-supervised graduate students from Virginia Commonwealth University's School of Social Work and Department of Psychology.

PREREQUISITES

This course requires special approval for registration; contact the professor for details.

LAWE 702 Family Law Procedure

Semester hours: 2

DESCRIPTION

Specialized course in Virginia family law procedure concentrates on actual practice in the Juvenile and Domestic Relations District Courts of the Commonwealth of Virginia. Equips the JDR practitioner with the particular procedural aspects of jurisdiction, venue, parties, and appeals in criminal, child support, delinquency, abuse and neglect/foster care and custody cases. Taught by lecture, discussion and practical exercises.

LAWE 707 Family Law

Semester hours: 3

DESCRIPTION

Examines the legal rules governing family relationships and the policies and principles underlying them. Focuses on the following topics: who can marry; the rights, duties, and obligations of marriage; the state's interest in marriage; the dissolution of marriage; property distribution upon dissolution; the arrangements between divorced parents regarding the custody, support and visitation of children; and various jurisdictional issues relating to marriage, divorce, and custody. A central inquiry of the course will explore what a "family" is, and how the definition of "family" varies according to context, reflecting social values and policy goals. Also pays special attention to policy-based and theoretical questions about families, including how race, gender, and class affect the law's regulation of families, as well as the regulation of nontraditional families. Course materials will cut across multiple legal disciplines, such as constitutional law, criminal law, and contracts.

LAWE 636 Federal Courts

Semester hours: 3

DESCRIPTION

Brings together federal civil procedure and federal constitutional law concepts and builds upon them. Deals with the relationship between the federal courts and other institutions of government, particularly Congress, the President, administrative agencies and the states. Includes the study of judicial review, judicial independence, jurisdiction, sovereign immunity, and habeas corpus actions, among several other topics. This class is particularly appropriate for students interested in clerking for a judge, or for students who anticipate a career litigating in federal court.

LAWE 699-EEE Federal Income Tax Lab

Semester hours: 1

DESCRIPTION

Special Topic. Seeks to develop analytical and writing skills in the area of tax law through participating in the American Bar Association's Law Student Tax Challenge (LSTC). Requires two-person teams to solve a complex problem that might arise in everyday tax practice, and to prepare a memorandum and client letter on the problem. Should submission qualify, students must be willing to attend the ABA Midyear Meeting, typically held in late January. Co-requisite: Federal Income Taxation. Enrollment by permission only.

LAWE 600 Federal Income Taxation

Semester hours: 4

DESCRIPTION

Introduces students to the principles and policies of federal income taxation. Provides a framework for recognizing and dealing with tax issues and with tax-related strategies or transactions encountered in other legal practice specialties, including a basic understanding of the major theoretical and structural issues posed by an income tax, and the policy considerations involved in resolving those issues; a basic knowledge of the individual income tax treatment of various types of business and personal transactions and events (including taxation of compensation and fringe benefits, the taxation of various types of investment vehicles, debt-financed property transactions, installment sales, issues related to capitalization and cost recovery, timing issues, and selected issues regarding taxation of the family); the skills necessary to apply a complex statute; an understanding of the planning function provided by tax lawyers; the technical grounding necessary for further tax study or research.

LAWE 699-FF Feminist Perspectives on Law

Semester hours: 1

DESCRIPTION

Special Topic. Readings in feminist theory, queer theory, and other critical theory in order to examine constructions of gender and the roles legal systems play in those constructions. Explores some of the general themes and debates that have emerged as feminists attempt to understand and critique law's explicit and implicit constructions of gender as they relate to various groups and individuals. Discuss specific applications of theory to law and social policy, including topics related to identity performance and constraints on agency, the regulation of sexuality, the race of gender and the gender of race, intimate and familial relationships, work and wealth distribution, and various forms of violence.

LAWE 676 First Amendment Law

Semester hours: 3

DESCRIPTION

Examines American constitutional law pertaining to religion, speech, and the media, including the law pertaining to aid for sectarian schools, prayer in public schools, conscientious objection, censorship, association, and access to trials and state secrets.

LAWE 680 Health Law

Semester hours: 2-4

DESCRIPTION

Focuses on the federal and state laws and regulations applicable to the health care industry, with a particular focus on the regulation of health care providers. Topics covered include: laws regulating referral relationships between health care providers (e.g., the federal anti-kickback statute, the federal Ethics in Patient Referrals Act and the Virginia Practitioner Self-Referral Act); the federal False Claims Act and the false claims provisions of the Social Security Act; application of the antitrust laws to health care providers; licensure of health care providers; state certificate of need laws; and the impacts of the Affordable Care Act and recent Medicaid expansion in Virginia.

LAWE 699-SS Health Reform in America

Semester hours: 3

DESCRIPTION

Special Topic. Study of issues in the American health care system, particularly those impacting cost, quality, and access, and to explore alternative systems. Includes traditional classroom discussion, substantial community-based-learning component comprised of guest lectures, field trips, and case studies from foreign health care systems. Drafting proposed legislation and white paper in support of policy proposals. During most weeks this class will only meet for 100 minutes, however the class is scheduled for a longer block to allow time for occasional off-campus field trips.

LAWE 760 Housing Law

Semester hours: 2-3

Fulfills General Education Requirement Meets upper-level writing requirement

DESCRIPTION

Explore the law and policy of housing. Considers the housing market in the United States, both for renters and for homeowners. Topics may include housing affordability, inclusionary/exclusionary zoning, the subprime mortgage crisis, government programs, and housing discrimination.

LAWE 763 Housing Law Practicum

Semester hours: 1

DESCRIPTION

Experiential course available to a limited number of students enrolled in housing law course. Application of the legal principles in housing law. Minimum of 30 hours of client work assisting clients with housing matters. Placement with either Housing Opportunities Made Equal of Virginia (HOME) or the Virginia Poverty Law Center (VPLC) under the supervision of an experienced attorney to serve low-income residents who are experiencing housing problems.

LAWE 667 Human Rights Seminar

Semester hours: 3

Fulfills General Education Requirement Meets upper-level writing requirement

DESCRIPTION

A general introduction to international human rights. Issues covered include nature of concept of human rights; origin and development of the International Bill of Rights; thematic procedures available for protection of human rights in the United Nations; standards and methods for international fact finding on human rights; cultural relativity in human rights law; implementation of the International Covenants on Social, Economic and Cultural Rights in the United States; the Inter-American Human Rights Process; and the ability of the United States to impact human rights in Third-World countries

LAWE 699-Z Identity, Culture, & the Law

Semester hours: 2

DESCRIPTION

Special Topic. Explores foundational aspects of culture and identity as they relate to the study and practice of law. Examines the impact of culture and identity on the lawyer's professional formation and development. Prepares students to engage in culturally responsive lawyering. Critique legal institutions relative to the presence or absence of cultural bias, and explore how legal culture impacts public trust in the legal system. Final grade will be based on class participation, periodic written reflection assignments, and completion of an individual project.

LAWE 758 Immigration Law

Semester hours: 2

DESCRIPTION

Explores the statutory and policy aspects and underpinnings of immigration law, including immigrant and nonimmigrant classifications, admission and exclusion issues, immigration compliance and immigration reform.

LAWE 781 Immigration Rights Practicum

Semester hours: 2

DESCRIPTION

Hands-on experience in immigration law through a combination of doctrinal teaching and representation of actual clients in immigration court. Analysis of and response to an immigration consultation, effective representation of clients in removal proceedings, understanding issues at the intersection of federal immigration law and local law enforcement, and protection of the constitutional rights of immigrants. No third-year practice certificate is required.

LAWE 796 Independent Study

Semester hours: 1-3

Fulfills General Education Requirement Meets upper-level writing requirement if taken for 2 or 3 sem. hrs.

DESCRIPTION

Independent research on approved selected topics. Topic must be approved in writing prior to registration by the associate dean and by the instructor under whose supervision the research is conducted. Limit of three semester hours total for independent research projects.

LAWE 710 Intellectual Property Drafting

Semester hours: 2

Fulfills General Education Requirement Meets Writing in Practice requirement

DESCRIPTION

Will focus on developing and refining practical skills, including conducting intellectual property audits, filing domestic and Madrid Protocol applications with the U.S. Patent and Trademark Office, trademark examination rules and procedures, conducting opposition proceedings, copyright filings, franchising issues, developing and implementing trade secrets policies and programs for businesses, licensing, and ethics.

PREREQUISITES

LAWE 641.

LAWE 641 Intellectual Property Fundamentals

Semester hours: 3

DESCRIPTION

Survey of intellectual property law, including copyright, trademark, patent and other subject matters. Serves as the foundation course for the specialist who wishes to pursue the Intellectual Property certificate, but also a good choice for the generalist who simply wants to learn the basics of intellectual property law.

LAWE 655 Intellectual Property Law and Policy Seminar

Semester hours: 2-3

Fulfills General Education Requirement Meets upper-level writing requirement

DESCRIPTION

Examines the legal and public policy considerations regarding intellectual property protection in various fields and industries. In particular, explores whether intellectual property protection and enforcement is beneficial and necessary for the creation, development, and commercialization of different ideas, expressions, and other intangibles.

LAWE 790 Intellectual Property and Transactional Law Clinic

Semester hours: 6

DESCRIPTION

Students represent for-profit and nonprofit organizations, as well as social entrepreneurs, artists, authors and inventors from a variety of backgrounds. Students will help business startup clients by engaging in business formation counseling. Students provide legal services to clients, including negotiating and drafting contracts, providing corporate legal services and analysis, and facilitating strategic decision-making. Students assist clients in the assessment and potential licensing of a variety of intellectual property rights. The classroom seminar will provide clinic students the opportunity to study and reflect on the theoretical framework and application of related substantive subjects.

PREREQUISITES

This course requires special approval for registration; contact the professor for details.

LAWE 699-EE Internal Corporate & Government Investigations

Semester hours: 2

DESCRIPTION

Special Topic. Case study of a corporation's response to allegations that its employees may have violated the law. Study of a basic understanding of the relevant law, corporate criminal liability principles, and corporate governance structures. Follows the stages and consequences of a company investigation, including (1) the initiation and structure of an internal investigation; (2) document collection and management; (3) witness interviews; (4) assessment of the sufficiency of accounting controls and compliance programs; (5) reporting findings and deciding how to respond; (6) reporting to Government regulators; (6) resolution and remediation. Includes preparation of a written memorandum of relevant findings, legal determinations and advice from that participant's assigned perspective.

LAWE 756 International Business Practice

Semester hours: 4

Fulfills General Education Requirement Meets Writing in Practice requirement

DESCRIPTION

A hands-on opportunity to develop strategies for Virginia companies seeking to expand their businesses in foreign markets. Students meet with a Virginia business client to define the scope of their project, identify legal issues, research foreign and domestic laws, develop legal strategies, and then present their findings to the client's executives and senior management. Law students team with MBA students from a participating business school to prepare international business plans and then co-present their work to the client. The teams prepare and deliver comprehensive presentations of their strategies and the legal issues they have identified as the capstone to their work.

PREREQUISITES

This course requires special approval for registration; contact the professor for details.

LAWE 642 International Business Transactions

Semester hours: 2-3

DESCRIPTION

Problems in international trade and investment; regulation of international trade by national governments and international agencies. Emphasis on lawyer's role in counseling firms engaged in international activities.

LAWE 699-B International Criminal Justice & Transnational Justice

Semester hours: 3

DESCRIPTION

Special Topic. Examines international criminal law, first substantially (what are subjects, sources, crimes) and then procedurally (including at the ICC, ICTY, ICTR). In the second part of the course, we will focus on certain post-conflict situations (e.g. Rwanda, Iraq, Afghanistan) and analyze issues of transitional justice and application of international criminal law there.

LAWE 685 International Law Practicum

Semester hours: 3

DESCRIPTION

Legal research and analysis on cutting-edge, contemporary international law issues. Provide advice as requested by international organizations such as the United Nations and the World Bank. At the end of the semester, may present the outcome of the research projects to requesting parties in Washington, DC and/or New York. Graded pass/fail.

PREREQUISITES

LAWE 643 International Law

LAWE 643 International Law

Semester hours: 3

DESCRIPTION

Basic principles, including sources of international law, settlement of international disputes, responsibilities and immunities of sovereign states, human rights, and the machinery of international law and justice.

LAWE 699-AAA Intersections of Human Identity and American Law

Semester hours: 3

DESCRIPTION

Special Topic. Historical introduction to the interrelationships between race, religion, socio-economic status, gender and American law. Develops a comprehensive understanding of the historical roots of contemporary societal challenges in the United States including gross societal disparities along color, gender, and material wealth lines. Considers how the law in colonial and post-colonial America evolved to ensure that disproportionate societal assets would be allocated to materially wealthy (predominately white male) elites at the expense of the majority of America's population. Also considers the requisites for a non-violence transition to a more equitable society so that the United States can achieve its stated ideals of liberty and justice for all.

LAWE 670 Interviewing and Counseling

Semester hours: 2

DESCRIPTION

In-depth analysis of pretrial lawyering skills using interdisciplinary materials. Explores interpersonal relationships, focusing on role of attorney in relation to client, the legal system (including other attorneys), and society. Classroom discussion and development of own skills through weekly audio- and video-taped simulations. Enrollment limited.

LAWE 671 Interviewing, Negotiating, and Counseling

Semester hours: 4

DESCRIPTION

Analysis of the relationships between attorney and client, attorney and witness, and attorney and opposing counsel. Examine and practice interviewing skills and explore the role of the attorney as counselor. Theories of decision-making in the lawyer/client relationship and identifying client values. Negotiation theory and techniques for conducting a successful negotiation. Observe and practice interviewing, counseling, and negotiation.

LAWE 653 Introduction to Business

Semester hours: 2

DESCRIPTION

Introduces students to basic business principles and then reinforces this knowledge through application to actual business settings. There are two parts to the course. Part I will be a series of online modules on the business disciplines of Accounting, Finance and Management, where student learning will be evaluated through online assessments. Part II will be five in-person class meetings during the week before the Spring semester, where each day will cover a different business case involving actual firms and the business disciplines of Accounting, Finance and Management. Student learning will be evaluated through a short write-up for each case, verbal participation during class, and a take-home project based on a comprehensive business case. After completing the course, students will have a greater ability to apply their business knowledge in actual business settings.

LAWE 590 Jurisprudence

Semester hours: 2

DESCRIPTION

Provides an introduction to the field of jurisprudence, the academic discipline devoted to answering the fundamental question: What is law? We will explore the many ways that scholars have attempted to define law and legal systems against a series of related concepts, including morality, authority, power, politics, planning, rationality, coercion, obedience, and violence. Through a series of short written assignments, we will critique the prevailing theories and attempt to construct the elements for an original definition of law.

LAWE 699-NN Juvenile Law

Semester hours: 2

DESCRIPTION

Special Topic. Explores the statutory, caselaw, and policy aspects and underpinnings of juvenile delinquency law. Designed to help the student develop a thorough understanding of the evolution of juvenile law, adolescent development, and the many special issues involved in the representation of child clients. Class will be taught through a combination of lecture, demonstration, small group discussions of hypothetical situations, simulation, and guest lectures. Topics will include the vulnerability of young people to falsely confess, the ways children are treated in the court system, trauma-informed responses to juvenile delinquency, ethical considerations, the challenges presented by clients with mental health issues, and specialized interviewing techniques.

LAWE 644 Labor Law

Semester hours: 3

DESCRIPTION

Analysis of origin and scope of National Labor Relations Act and role of the National Labor Relations Board and the courts in interpreting the statute. Focus on right of employees to organize unions, choice of bargaining representative, strikes and picketing, and negotiation and enforcement of collective bargaining agreement.

LAWE 645 Land Use Planning

Semester hours: 2-3

DESCRIPTION

Government control of use of land and eminent domain. Zoning, subdivision control, and urban redevelopment and planning.

LAWE 659 Law and Economics

Semester hours: 3

DESCRIPTION

Application of economic analysis to legal concepts. Using goals of efficiency and wealth maximization, shows how economic theory can unify property law, contract law, tort law, criminal law, and family/sex law, as well as offer new insights to old problems.

LAWE 638 Law and Literature

Semester hours: 2

DESCRIPTION

Explores the themes rule of law v. equity; law, justice, and morality; the role of narrative; and the role of the lawyer in counseling and advocating for a client by reading literary texts (that may include classic texts, modern texts, graphic novels, etc.) and viewing some films/film excerpts. Variety of genres furthers the exploration of effective communication techniques and the role of narrative in different forms. Classroom discussions are designed to explore justice and the law through fictional stories, challenging students to reflect upon their role as lawyers in our legal system.

LAWE 693 Law of the European Union

Semester hours: 2

DESCRIPTION

(Offered only in Cambridge Summer Program). Surveys institutions of the EU and examines substantive principles of EU law and their integration into the legal systems of member countries.

LAWE 699-CC Leading & Managing the Business of Law

Semester hours: 2

DESCRIPTION

Special Topic. Study of how legal services are managed and led. Topics include: current and emerging trends within the legal marketplace, understanding the economic model of private practice and the in-house legal function, developments

in innovation & technology, roles and functions within firms (big and small) and in-house teams, the role of strategy in leading practices and organizations, and an examination of emerging lawyer non-legal competencies such as project management, client feedback, pricing and budgeting legal matters, and others.

LAWE 699-FFF Legal Business Design Practicum

Semester hours: 1-3

DESCRIPTION

Special Topic. Provides students with the opportunity to work with law firms, non-profits and other providers of legal services on the design and delivery of legal services. Graded pass/fail. Requires departmental approval.

LAWE 592 Legal History Seminar

Semester hours: 2-3

Fulfills General Education Requirement Meets upper-level writing requirement (written paper option)

DESCRIPTION

Explores the history of the common law and the development of Anglo-American legal institutions. Focuses on the evolution of the jury system and the distinction between law and equity. Students will have the option of writing a paper (which will satisfy the ULWR) or talking an exam.

LAWE 699-BB Legal Process & Project Management

Semester hours: 1-2

DESCRIPTION

Special Topic. Effectively organize and manage projects as well as to work efficiently. Work towards globally-recognized professional credential of a Lean Six Sigma Yellow Belt or Green Belt. Addresses common challenges of reducing costs, increasing efficiency and delivering the best services possible to clients. Course can be taken for either 1 or 2 credits. Students who enroll in the 1-credit option will attend 1 weekend of classes and earn a Yellow Belt; students who enroll in 2-credit option will attend 2 weekends of classes and earn a Green Belt.

LAWE 699-CCC Legislative Advocacy

Semester hours: 2

DESCRIPTION

Special Topic. Provides a primer on the tools and processes of legislative advocacy for lawyers. Students will learn from subject-matter experts and participate several advocacy simulations, including a final simulation in which students will draft a piece of legislation and present it to a committee made up of legislators, lobbyists, and other policy experts. A paper that outlines explaining the rationale behind the bill, along with lessons learned after the panel presentation, will accompany this final simulation. Graded Pass/Fail.

LAWE 652 Local Government Law

Semester hours: 2

DESCRIPTION

Focuses on legal issues in local government law with a practical approach. Covers a variety of topics that are relevant to local government law, except for education law and environmental law. Thorough research skills and the ability to identify and analyze legal issues are critical requirements in this course.

LAWE 779 London Externship Program

Semester hours: 4

DESCRIPTION

Placements are available with law firms/chambers; government related agencies and organizations, such as the House of Commons and Crown Prosecution Services; law societies; citizens' advice bureaus; royal courts; property management and development firms, financial institutions; and the legal departments of media and entertainment firms. Two-hour weekly classroom component required. Graded pass/fail. See director of Clinical Placement Program for more details.

LAWE 699-VV Mediation

Semester hours: 2

DESCRIPTION

Special Topic. Mediation from the perspectives of both the advocate and the mediator, giving participants insight into the mediation process and reasons for the elements of the process. Selection and evaluation of the mediation alternatives and potential mediators for a better case fit, increasing the likelihood of a successful mediation. Highly experiential.

LAWE 762 Medical Malpractice

Semester hours: 2

DESCRIPTION

Liability of physician for injuries arising out of the physician patient relationship. Includes coverage of standard of care, causation, informed consent, intentional torts, and recoverable damages.

LAWE 705 Mergers and Acquisitions

Semester hours: 2-3

DESCRIPTION

Focuses on the law governing corporate mergers, acquisitions, recapitalizations, and proxy contests. Discussion will include transaction structure, purchase agreements, stockholder litigation, and relevant state and federal laws, with a primary focus on fiduciary duties in the context of buying and selling a business.

PREREQUISITES

Business Associations (602)

LAWE 649 Mindfulness and the Legal Profession

Semester hours: 3

DESCRIPTION

Provides a framework for envisioning a professional identity that is in harmony with our personal, spiritual, and communal values. Using creative writing and mindfulness meditation tools, we revisit our original reasons for pursuing a legal education, reflect on our law school experience and on the law as an intellectual discipline and as a service profession, and articulate aspirations for our future careers. Topical discussions will be geared to seminar participants' specific interests (e.g., past topics included personal injury law, family law, international law, and gender and race relations). Students are required to submit response papers before each class meeting and a final essay.

LAWE 699-PP Moot Court Competition

Semester hours: 1

DESCRIPTION

Special Topic. Students in this class are selected by the instructor to prepare for and participate in an interscholastic moot court competition. Graded pass/fail.

LAWE 699-ZZ National Security and New Technologies

Semester hours: 3

DESCRIPTION

Special Topic. Focuses on technologies that create uncertainties in the law of armed conflict and national security law. Basic understanding of these legal regimes. Explores complicated international and domestic regulatory issues including private actors control global communications systems, social media, satellites, and currencies, all of which are vulnerable to manipulation and increasingly autonomous systems and vehicles, such as drones and driverless vehicles, that can be weaponized by states or non-state actors to devastating effect. Develops the intellectual flexibility required to understand and respond to the challenges posed by new and emerging weapons or weaponizable technologies; identify and address related ethical concerns; and be better able to anticipate and respond to future developments. (No prior knowledge of the law of armed conflict, national security law, or technology is necessary.)

LAWE 672 Negotiation

Semester hours: 2

DESCRIPTION

Introduction to the theory and practice of negotiations. Game theory, economic model bargaining, social-psychological theories and the problem-solving negotiation theory are each studied. Explores the different negotiation styles, techniques of preparation and information gathering, persuasion and the process of exchange in bargaining. Both dispute resolution and transactional negotiations are reviewed.

LAWE 771 Nonprofit Organizations

Semester hours: 3

DESCRIPTION

Examines the nature, formation, governance and operation of nonprofit organizations. Topics include the law governing nonprofits; the skills necessary to create, operate, and advocate for nonprofit organizations; determining the legal form

of the organization; tax exempt status; fundraising (charitable giving, solicitations, legal regulation of such activities); duties and responsibilities of the board of directors; liability of nonprofit organizations; and ethical issues for nonprofits. The class is designed for both law students and business students. Guest speakers from area nonprofits will supplement the readings and discussion. Readings will include case studies, as well as cases and articles from legal and business sources. A field trip to a nonprofit organization may be taken. Class project involves a case study of a nonprofit, advising the nonprofit organization on legal and business issues and where appropriate, assisting the nonprofit in organizing, establishing organizational and operational documents, filing for tax exempt status, and/or creating operational policies. The final grade will be based on class participation, written responses to case studies, and the students' work on the class projects.

LAWE 744 Patent Law

Semester hours: 3

DESCRIPTION

Covers fundamental doctrines of patent law and is designed to serve as a basic course for those who wish to specialize in this field, as well as to provide a general background for a corporate or business practice. Topics will include eligible subject matter for patenting; conditions for patentability, including utility, novelty, non-obviousness, enablement, best mode, definiteness, and adequate written description; patent infringement; defenses; and remedies. Will study statutory aspects of patent law, as well as judicial interpretation by the Supreme Court and the Federal Circuit Court. Further, course will consider justifications for the patent monopoly. An engineering or science background is not required to take the course.

LAWE 618 Payments in the 21st Century: How Money Moves

Semester hours: 2

DESCRIPTION

Law relating to negotiable instruments, bank deposits and collections, and electronic money transfers, with emphasis on Articles 3, 4, and 4A of the Uniform Commercial Code, the Expedited Funds Availability Act, and Regulation CC.

LAWE 718 Poverty Law Practicum

Semester hours: 1

DESCRIPTION

Explores the legal and policy responses to poverty in the United States and addresses how the law shapes the lives of poor people and communities. Special focus upon the Greater Richmond area, examining the extent of poverty, the root causes, and the historical development of social welfare policy. Focuses on the rights-based aspect of poverty law and various policies that attempt to ameliorate poverty.

LAWE 699-V Practice Design and Innovation

Semester hours: 3

DESCRIPTION

Special Topic. Uses the discipline of business design as applied to the unique characteristics of the legal profession itself and the markets it serves, to generate new service ideas and models.

LAWE 601 Pre-Trial Litigation Skills

Semester hours: 3

Fulfills General Education Requirement Meets Writing in Practice requirement

DESCRIPTION

Enhances understanding of critical pretrial tools and provides practical experience with using these tools. Course requires drafting a variety of pretrial documents that are frequently used in litigation, such as a complaint, and a pretrial motion. Also provides practice of such skills as interviewing clients and negotiating settlements. Focuses on the correct use of the Federal Rules of Civil Procedure but relevant in state court litigation as well.

LAWE 654 Products Liability Law

Semester hours: 2-3

DESCRIPTION

Analyzes the affirmative cause of action for personal injuries caused by defective products, applicable defenses, and other relevant theoretical, policy and practical issues. Emphasis is on strict liability in tort under Section 402A of the Restatement of Torts and national developments; however, relevant Virginia developments will be assessed.

LAWE 734 Professional Responsibility: Criminal Practice

Semester hours: 2

DESCRIPTION

Reviews some of the major ethical considerations that confront prosecutors and criminal defense attorneys, including ethical considerations surrounding the discovery process, ethical pleading principles, joint defense agreements, inadvertent disclosures, resolving disputes with clients regarding trial tactics, communicating with clients effectively, and setting and collecting fees. Students will examine these and similar questions by studying case opinions, selected secondary materials, and applicable ABA Model Rules of Professional responsibility, and by participating in weekly discussion.

LAWE 724 Professional Responsibility: Family Law

Semester hours: 2

DESCRIPTION

Delineates the ethical responsibilities of lawyers in family law cases. Issues related to the lawyer-client relationships: communication and confidentiality; conflicts of interests; controlling the case; ethical tactics; ethical negotiations; mediation; and other ethical duties of the family law practitioner are surveyed. Designed to encourage the study and elevate the standards of those who practice family law. There will be case studies and examples of issues that are presented to the practicing family lawyer on a day-to-day basis. The course will combine theory and practice as it relates to helping to guide the practicing lawyer through the maze of ethical issues that are constantly arising in the family law practice. This course is required for those students seeking the Certificate of Concentration in Family Law.

PREREQUISITES

Family Law (707).

LAWE 639 Public Policy Research and Drafting

Semester hours: 3

Fulfills General Education Requirement Meets Writing in Practice requirement

DESCRIPTION

Combines both advanced legal research and writing instruction with a client-based experience. Provides students with an opportunity to explore advanced legal research in the public policy field, develop their writing skills in the context of creating an issue paper, and engage in client relations with nonprofit organizations from the greater Richmond community.

LAWE 699-G Race, Class, Power & Privilege

Semester hours: 3

DESCRIPTION

Special Topic.

LAWE 765 Race, Religion and the Law

Semester hours: 3

Fulfills General Education Requirement Meets upper-level writing requirement

DESCRIPTION

Focuses on the intersection of race and religion, and their impact on the law as expressed in American judicial decisions. To facilitate this inquiry, the course furnishes historical background regarding the evolution of the concept of race in western societies, especially Europe and the United States. Also addresses how religious traditions, notably Christianity, have impacted the understanding of race.

LAWE 611 Real Estate Transfers and Finance

Semester hours: 2-3

DESCRIPTION

Surveys modern real estate transactions, such as condominiums, cooperatives, sales and leasebacks, leasehold mortgages, FHA and VA financing, tax consequences, title insurance, construction loan agreements, and shopping center leases.

LAWE 660 Regulatory Law Practicum

Semester hours: 3

Fulfills General Education Requirement Meets Writing in Practice requirement

DESCRIPTION

Practice-oriented exposure to regulatory law and to legal careers working within and against government agencies. Assignments include client counseling, negotiating against the government, multi-stakeholder policy planning, writing and enforcing regulations, complaint drafting, and litigation settlement. Interactive class sessions will be devoted to problems drawn from environmental law, health, financial reform, and other areas. Grading will be based on writing assignments and in-class presentations. There is no final exam. Meets Writing in Practice requirement.

LAWE 656 Remedies

Semester hours: 3

DESCRIPTION

Putting legal theory into the practical context of its ultimate remedy for the client, covers primarily equitable remedies. Covers the equitable remedies of bills of peace, receiverships, injunctions to enforce contracts, injunctions to prevent torts, constructive trusts to prevent unjust enrichment, restitution, equitable defenses, contempt of court, etc and a broad range of general legal topics, including the remedies available for breach of contract, commission of torts, waste and nuisance to property, civil procedure (injunctions and contempt of court), etc. Looks at the broad areas of the law from the point of view of the remedy available to the litigant. Method of Assessment: The students argue each of the cases, and then there is class discussion. At the end of the course, each student will be required to write a 1,000 word essay on some topic of equity, and there will also be an examination.

LAWE 780 Research Assistant

Semester hours: 1-4

DESCRIPTION

Students may assist professors on the full-time faculty in their scholarly research efforts, either for pay (under the University Work Study Program), or for academic credit, though not for both at the same time. Students may earn up to four hours of academic credit toward their degree requirements by serving as unpaid research assistants. The credit hours may be pass/fail or graded, at the option of the student, and with the permission of the professor. Graded credit hours require a written work product by the student that will enable the professor to determine an appropriate grade. To receive academic credit, the student must work an average of four hours per week throughout the semester, for each hour of academic credit earned. Registration is with permission of the professor and the dean's office. Limit of four semester hours total. Available pass/fail grading only.

LAWE 743 Restorative Justice

Semester hours: 2-3

Fulfills General Education Requirement Meets upper-level writing requirement (written paper option)

DESCRIPTION

Methods for responding to conflict or crime in a collaborative manner that prioritizes healing, prevention, and community-based reconciliation. Considers the theory of restorative justice and explore restorative practices in various U.S. contexts including criminal justice (adult and juvenile), educational institutions, and community-based reconciliation in the wake of systematic injustice. Explores the emergent conception of "restorative lawyering" and inquires into the potential role of restorative principles throughout the practice of law. Meets upper-level writing requirement.

LAWE 706 Role of Lawyer in Mediation

Semester hours: 2

DESCRIPTION

Covers the role of the lawyer in mediation. Designed to provide students with skills necessary to effectively represent their client in the mediation process. Will explore differences between interest-based and positional negotiation. Stages of the mediation process and the role of the mediator will be reviewed. Additional areas that will be addressed include the attorney's ethical obligation to inform clients about dispute resolution options, factors that should be considered in assessing whether a case is appropriate for mediation, preparing for mediation, collaborative problem-solving, and effective strategies in representing clients in the mediation process. Students will engage in a series of mock mediations to develop their advocacy skills and will be introduced to various applications of mediation by the courts, state agencies and private entities.

LAWE 675 Sales and Leases

Semester hours: 2-3

DESCRIPTION

Articles 2 (Sales) and 2A (Leases) of the Uniform Commercial Code, including the structure and methodology of the Uniform Commercial Code, as it is reflected in Articles 2 and 2A, and the Code's relationship to, similarities with, and differences from the general law of contract, property and tort.

LAWE 677 Secured Transactions

Semester hours: 3

DESCRIPTION

An introduction to the law governing contractually created interests in personal property used to secure payment or performance of obligations. Study of the creation, perfection, priority and enforcement of security interests in personal property under Article 9 of the Uniform Commercial Code. Also includes an examination of relevant provisions of the Bankruptcy Code and some other state and federal statutes that affect security interests.

LAWE 658 Securities Regulation

Semester hours: 3

DESCRIPTION

Discussion of the theory of disclosure, examination of information that is important to investors ("material" in securities lingo), and investments that fall within the definition of a "security" under federal law. Considers, mandatory disclosure by public companies; antifraud statutes (some of which apply only to public companies and some to both public and private companies); Rule 10b-5 (complete with some insider trading law); the law governing public offerings of securities; the exemptions that permit a company to sell securities outside the elaborate registration process that governs public offerings; and the rules governing re-sales. Focuses exclusively on federal law and its variety (statutes, rules and regulations, court rulings, SEC staff bulletins, no action letters, comment letters, etc.). Also considers selected aspects of enforcement of the securities laws by the SEC, the federal criminal authorities, and private lawsuits.

PREREQUISITES

Business Associations (LAWE 602)

LAWE 719 Selected Issues in Public International Law

Semester hours: 2

DESCRIPTION

(Offered only in Cambridge.) Consideration of various discrete issues of public international law, including statehood, boundaries, the law of war, jurisdiction and state responsibility, and their relation to municipal law.

LAWE 615 Selected Topics in Virginia Law

Semester hours: 3

DESCRIPTION

A substantive overview of topics heavily tested on the Virginia Bar Exam.

PREREQUISITES

This course requires special approval for registration; contact the professor for details.

LAWE 728 Sentencing Law

Semester hours: 2-3

Fulfills General Education Requirement Meets Upper Level Writing Requirement.

DESCRIPTION

Explores the theories of criminal punishment, the criminal sentencing process, and contemporary issues in sentencing. Topics include: the traditional justifications for criminal punishment--retribution, deterrence, incapacitation, and rehabilitation--and the shifting historical prominence of these justifications; the factors that influence punishment, such as the characteristics of the offense and the offender; the role of judicial, executive, and legislative branch actors in setting sentencing law and policy; and the implementation of the federal sentencing guidelines. Also explores systemic sentencing issues, such as racial disparities in the criminal justice system, and modern sentencing reform efforts.

LAWE 699-M Sexual Orientation, Gender Identity, and the Law

Semester hours: 3

DESCRIPTION

Special Topic. Examines laws regulating persons whose sexual orientation or gender identity does not conform to that of the majority. Considers these laws as applied various contexts, such as public and private employment, education, family relationships and places of public accommodation. Includes theoretical and empirical bases for the laws.

PREREQUISITES

Meets Upper-level Writing requirement.

LAWE 730 Spanish Legal Skills

Semester hours: 2-3

DESCRIPTION

One semester course learning targeted legal subjects in Spanish. Topics include immigration law, family law, labor law, contract law and criminal law and use materials written by Latin American Professors of Law and notable US attorneys. Lectures delivered in Spanish. Each class will be a combination of an academic presentation and a practical exercise exposing students to the practicalities of dealing with Hispanic clients including cultural differences of the Hispanic population. Students are assessed on a weekly basis by completing exercises which will cover: drafting memos, short essays and client letters in Spanish; preparing presentations for Hispanic audiences attending the pro bono legal clinics at the Virginia Hispanic Chamber of Commerce; and a final project. Students will have the opportunity to participate in the pro bono legal clinics offered by the Virginia Hispanic Chamber of Commerce with the support of leading law firms from Richmond twice a month and may work alongside attorneys interviewing Hispanic clients seeking legal advice on immigration, labor and family matters.

PREREQUISITES

This course requires special approval for registration; contact the professor for details.

LAWE 690 Sports and the Law

Semester hours: 2

DESCRIPTION

A survey course addressing legal issues presented by both professional and amateur sports in a variety of settings. Examines such issues as the legal concept of amateurism, the organization of amateur sports associations, and eligibility for participation as an amateur, especially in the context of intercollegiate athletics. Also focuses on gender and disability discrimination issues, the organization of professional sports with the power of the commissioner and the organization of leagues. The application of antitrust law to amateur and professional sports will also be examined, along with issues presented by the representation of professional athletes and the enforcement of sports contracts. Criminal and tort liability issues presented by sports participation will also be discussed, along with workers compensation and drug testing issues.

LAWE 684 Start-up Accelerator Practicum

Semester hours: 3

DESCRIPTION

Introduction to working with startup companies and entrepreneurs on issues of corporate governance and early-stage venture capital investments. Students will work with real companies at Lighthouse Labs, a start-up accelerator located in downtown Richmond. Students will work with the instructor to provide services like drafting operating agreements, term sheets, and documents relating to private equity investments. Also covers drafting and amending capitalization tables, calculating payments to owners and investors, and advising clients on the economic and practical implications of these transactions.

PREREQUISITES

LAWE 602

LAWE 699-QQ State and Local Taxation

Semester hours: 3

DESCRIPTION

Special Topic. Studies the economic, administrative, political, and constitutional constraints on state and local taxation ("SALT"). Does not concentrate on the laws of any particular state nor is any prior course in taxation required. Focuses on the various restraints imposed on the states' systems of taxation. Emphasis is on corporate income taxation and sales and use taxation, but some attention will be placed on individual income taxation.

LAWE 674 Tax Policy Seminar

Semester hours: 2

Fulfills General Education Requirement Meets upper-level writing requirement

DESCRIPTION

Designed for students generally interested in public policy issues as well as for those specializing in tax. Focuses on the policies and structures of a well designed tax system; examines the goals, politics, and history of tax reform; and provides an overview of the central policy issues raised by income-based and consumption-based tax systems.

LAWE 635 Taxation of Partnerships and LLCs

Semester hours: 2-3

DESCRIPTION

Nature and formation of a partnership; taxation of partnership income; transactions between related parties; termination of partnership; sale of partnership interest; distribution by partnership; special basis adjustment; and distribution to retiring or deceased partners. Also includes treatment of pass-through entities.

PREREQUISITES

Federal Income Taxation (600).

LAWE 699-D Technology Law

Semester hours: 3

DESCRIPTION

Special Topic. Designed to prepare students for TechLaw careers. Considers the interplay of law, technological design, norms, and the market as modalities of regulation; competing strategies for updating the law through courts, legislatures, administrative agencies, and international institutions; efforts by incumbent and newcomer industries to use the law to promote their preferred business models; and the legal implications of other political, economic, and social impacts associated with legally disruptive technologies.

LAWE 699-KK The 13th, 14th and 15th Amendments: Ending Slavery, Building Liberty

Semester hours: 2-3

Fulfills General Education Requirement Meets upper-level writing requirement

DESCRIPTION

Special Topic. Explores the history and original understanding of the Thirteenth, Fourteenth, and Fifteenth Amendments. The aftermath of the Civil War witnessed the adoption of three revolutionary amendments that transformed the structure of American freedom. The Thirteenth Amendment eradicated slavery along with its badges and incidents. The Fourteenth Amendment established birthright citizenship and announced the nationalized protection of individual liberty. The Fifteenth Amendment guaranteed black males the vote, not only in the South but throughout the United States. Studies original historical documents relating to the adoption and early understanding of all three Amendments and requires a paper exploring an aspect of this critical period in our constitutional history. Meets upper-level writing requirement.

LAWE 622 The Constitution & the State Attorney General

Semester hours: 2-3

DESCRIPTION

Unique role and powers of State Attorneys General, with a focus on how the work of an Attorney General's office relates to both the federal and State constitutions. Issues will include the origins of the office of Attorney General; the function and interpretation of State constitutions (with primary reference to the Constitution of Virginia), especially in relation to the U.S. Constitution; how Attorneys General advance and defend the rights of State residents and the constitutionality of State laws through litigation; and the increasing influence of cooperative multi-State efforts led by Attorneys General and the nationwide injunctions that result. Case studies to illuminate these issues will be taken from areas of significant public interest, such as immigration, health care, gun rights, equality, and redistricting.

PREREQUISITES

LAWR 503 Constitutional Law

LAWE 697 The Death Penalty

Semester hours: 3

DESCRIPTION

Introduction to one of the most controversial criminal justice issues of our time; the death penalty. Historical examination of the forces that led to abolition of the death penalty in 1972 and reinstatement in 1976, ushering in the modern death penalty era. Survey of the most prominent issues associated with the death penalty, including its justifications, cost, constitutional regulation, execution methods, housing on death row, and claims of arbitrariness, disproportionate imposition on race and class grounds, inadequate capital defense, and potential for convicting the innocent. Considers the American death penalty from a global perspective to understand the movement toward worldwide abolition and why the United States is or is not a part of it.

LAWE 699-MM The Mindful Lawyer

Semester hours: 1

DESCRIPTION

Special Topic. Explores how lawyers can use mindfulness to manage stress, improve overall well-being, and become stronger practitioners. Meets six times over the course of the semester and engages in mindfulness practices and discussions of readings on relevant topics. Includes mindfulness practice as well as discussion of readings on relevant topics such as developing physical and cognitive well-being, cultivating a growth mindset, fostering optimism and resilience, finding work-life balance, and humanizing the law school experience and the practice of law. Introduces multiple mindfulness-based skills. Discussion of ways to develop a sense of community and connection as legal professionals committed to well-being for lawyers, the profession, and clients.

LAWE 715 The Prosecution Project

Semester hours: 2

DESCRIPTION

Policy clinic that is a unique collaboration between law students and professional prosecutors through a partnership with the Committee on Justice and Professionalism of the Virginia Association of Commonwealth's Attorneys (VACA).

Through readings and discussions with experienced prosecutors, judges, police, defense attorneys and others, students are introduced to the professional roles of prosecutors, to their ethical responsibilities, and to the challenges faced by modern prosecutors in seeking to do justice in a rapidly changing environment. Through research and analysis, students assist the VACA Committee in its efforts to study and address issues of importance to prosecutors and the public.

LAWE 768 Trademark Law

Semester hours: 3

DESCRIPTION

Topics include acquisition of exclusive trademark rights; federal registration of marks; the territorial and subject-matter scope of protection; the ways in which trademark rights are violated; the interaction of trademark law and the First Amendment; and related fields of unfair competition law, including cybersquatting, false advertising, and the right of publicity. Explores trademark law's rationales and the role of various constituencies in the shaping of trademark doctrines.

LAWE 793 Trial Competition

Semester hours: 1

DESCRIPTION

Students in this class are selected by the instructors to prepare for and participate in an interscholastic trial competition. Graded pass/fail.

PREREQUISITES

Departmental approval. LAW 699 Criminal Trial Practice

LAWE 722 Veteran's Law

Semester hours: 2

DESCRIPTION

Introduction to the administrative law of veterans benefits. Focus on the public policy behind veterans benefits, the practical aspects of filing disability compensation claims with the United States Department of Veterans Affairs, and appealing the denials of such claims. Analysis of current legislative efforts to reform the veterans benefits system.

LAWE 699-A Vices - Prohibition, Regulation, and Social Impact

Semester hours: 4

Fulfills General Education Requirement Meets the upper level writing requirement.

DESCRIPTION

Special Topic. Examines the historical treatment of and trends in public policy regarding gambling, pornography, prostitution, alcohol, tobacco, marijuana, and other drugs. We will consider the effectiveness of these policies on human behavior and related industry, including the impact of legal and illicit markets on society, race and gender

LAWE 662 Virginia Legal Research

DESCRIPTION

Expands the basics of legal research learned in first-year lawyering skills to specific legal issues in Virginia. Work with common Virginia primary and secondary legal resources used in all three branches of Virginia government and complete

graded research problems drawn from current legal issues in the state. Pro bono and community engagement for class working with a local attorney to answer questions asked through the Virginia bar's pro bono legal answers portal

LAWE 664 Virginia Procedure

Semester hours: 3

DESCRIPTION

Specialized course in Virginia civil procedure which covers the subject of procedure from the point of view of practice in the Virginia state courts. Covers every aspect of procedure from self-help, subject matter jurisdiction, active jurisdiction, service of process, venue, parties, pleading, discovery, pre-trial motions, motions at trial, post-verdict motions, judgments, costs, and appeals Taught by lecture and discussion.

LAWE 683 Voting Rights

Semester hours: 3

Fulfills General Education Requirement Meets upper-level writing requirement

DESCRIPTION

Study of contemporary American voting rights law. Traces the history of voting rights law in the United States, considers how the passage of various Amendments to the United States Constitution and the passage and reauthorizations of the Voting Rights Act of 1965 have affected how voting rights are defined and provided by states, analyzes how those laws have affected how states distribute political power through redistricting, and studies how the development of voting rights law will likely affect the future of voting rights in America.

LAWE 687 White Collar Crime

Semester hours: 3

DESCRIPTION

Study of what are generally considered to be business or organizational crimes. Topics to be explored may include: mail and wire fraud, conspiracy, public corruption, perjury (including false statements and false claims liability), money laundering, federal sentencing guidelines, the Racketeer Influenced and Corrupt Organizations Act, grand jury practice and internal investigations.

LAWE 606 Wills and Trusts

Semester hours: 3-4

DESCRIPTION

Considers the transmission of property when an owner dies: laws of intestate distribution that are applied where there is no will; the use of wills, including rules of execution, change and interpretation; and the intention and use of trusts, with emphasis on the role of trusts in estate planning.

LAWE 711 Workers Compensation

Semester hours: 2

Fulfills General Education Requirement Meets Writing in Practice requirement

DESCRIPTION

A practical survey of workers' compensation in Virginia. Focuses on providing a substantive overview of the law, combined with projects geared toward teaching students to handle actual workers' compensation cases, from the investigation and filing of a claim through hearing and appeal.

LAWE 699-S Writing for Clerks

Semester hours: 2

Fulfills General Education Requirement Meets Writing in Practice requirement

DESCRIPTION

Special Topic. For students with an interest in clerking for a state or federal judge, or with an interest in further developing legal writing skills. Instruction will focus on writing bench memos and opinions, as well as other skills specific to the task of clerking (such as managing case flow, monitoring dockets, etc).

LAWE 774 Wrongful Conviction Clinic

Semester hours: 2

DESCRIPTION

With supervision from the director of the Institute of Actual Innocence, students will screen, investigate and, when possible, help prepare cases for post-conviction litigation under Virginia's Writs of Actual Innocence. Litigation work is

only possible when a case has matured to that level. Students will work in teams. The cases selected for investigation and litigation are those where there is substantial evidence of innocence. Prerequisite: First priority for enrollment goes to students who have completed the Wrongful Conviction Seminar (770). Students who have not completed the seminar must obtain approval to enroll in the clinic.

PREREQUISITES

First priority for enrollment goes to students who have completed the Wrongful Conviction Seminar (770). Students who have not completed the seminar must obtain approval to enroll in the clinic. This course requires special approval for registration; contact the professor for details.

LAW 770 Wrongful Conviction Seminar.

Semester hours: 2-3

Fulfills General Education Requirement Meets upper-level writing requirement

DESCRIPTION

A topical introductory course addressing the causes of wrongful convictions. The readings are multi-disciplinary and heavily drawn from law review articles. Class participation is an important piece. The class has several guest speakers who address public policy issues in the area of wrongful convictions. Those who take this course have priority for the spring clinic, but students not planning on the clinic are also encouraged to enroll. There is no final exam. Wrongful Conviction Seminar requires departmental approval.

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